



Canadian Association  
for Teacher Education  
L'Association canadienne pour  
la formation des enseignants

## Canadian Association for Teacher Education (CATE) Recognition Awards for Theses and Dissertations on Teacher Education

**Deadline for submission: Friday, February 28<sup>th</sup>, 2020**

To be considered for a CATE award your thesis/dissertation must be completed or defended between June 1<sup>st</sup> 2019 and May 31<sup>st</sup> 2020.

### **Purposes:**

- To showcase dissertations and theses from across Canada which inquire into teacher education, teacher educators' practice and teacher professional development.
- To promote informed discussion of issues facing teacher education in Canada.
- To encourage greater awareness of the diversity of Canadian teacher education research.
- To advance the mandate of CATE to promote dialogue on teacher education, research and collaboration in the field.

### **CATE parameters on teacher education<sup>1</sup>**

The awards serve to promote teacher education research and scholarship in pre-service education, in-service education, and professional development, showing evidence of connecting and contributing to the body of literature in any one or combinations of these areas.

For a thesis or dissertation to be considered for a recognition award, the study must directly address the field of teacher education not only in the conclusion, but throughout the research. The study must also connect to one or more of the following topics: (1) Teacher education and societal issues, (2) The study of teacher education practice, and (3) Challenges and possibilities for teacher education.

### **1) Teacher education and societal issues**

Under this heading, the research may address issues related to practice or policy in teacher education:

- a) new teacher education standards
- b) assessing the outcomes of teacher education
- c) preparing teachers to meet the needs of diverse populations
- d) teacher education in a global society
- e) the research base for teacher education
- f) collaborating with arts and sciences faculties
- g) recruiting a more diverse teaching force and teacher education faculty
- h) school-based and partnership-based teacher education
- i) alternative approaches to teacher education

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<sup>2</sup> Criteria for defining teacher education has been adapted with reference to the following journals and their framing of teacher education field: *Journal of Teacher Education*, *European Journal of Teacher Education*, *Studying Teacher Education*, and *Journal of Education for Teaching and Teaching Education*.

- j) high stakes testing and impact on preparation of teachers
- k) leadership in 21<sup>st</sup> century schools of education
- l) education of teachers at in-service levels

## **2) The study of teacher education practice**

Under this heading, the research may examine teacher education practices through a wide variety of settings:

- a) self-study of teacher education research, design and practice
- b) the knowledge base of teaching and teaching about teaching
- c) the process of learning to teach
- d) the nature of teacher education
- e) the professional development of teachers and teacher educators
- f) critical approaches in teacher education

## **3) Challenges and possibilities for teacher education**

Under this heading, the research may consider the effects of rapid social and cultural change on teacher education. This area also includes research that can inform the transformation of education through teacher education. These challenges and possibilities include:

- a) the impact of new cultures and globalization on teacher education curriculum and pedagogy
- b) new collaborations and partnerships between universities and schools
- c) schools and other social service agencies' roles in regards to teacher education
- d) the consequences of community and family new configurations for teachers' work
- e) generational and cultural change in schools and teacher education institutions
- f) new technologies and teacher education
- g) the impact of higher education policy and funding on teacher education.

## **Procedure**

To have your thesis or dissertation considered for an award complete the attached form and send a letter of recommendation from faculty supervisor.

All applicants must indicate if they have submitted their thesis or dissertation to other CSSE associations to be considered for an award.

Please submit your application by **Friday, February 28, 2020** in an electronic form (Word or PDF) to:

Dr. Jodi Nickel  
CATE Past President  
Professor  
Department of Education  
Mount Royal University  
[jnickel@mtroyal.ca](mailto:jnickel@mtroyal.ca)