

Canadian Association of Action Research in Education

SIG Annual Report to the Canadian Association for Teacher Education

2019-
2020

I am pleased to present this year's annual report to CATE, outlining the various aspects of CAARE, its evolving structure and events of the year.

CAARE Organizational Structure

At CAARE's 2019 AGM, the following members were elected/acclaimed to the following positions on the executive:

President & Co-Program Chair	Kurt Clausen (Nipissing)
Vice-President & Co-Program Chair	Glenda Black (Nipissing)
Secretary-Treasurer	Sunny Lau (Bishops)
Editor of CJAR (<i>ex officio</i>)	Kurt Clausen (Nipissing)
Graduate Student Representative / Communications Director	Kelly Kilgour (Ottawa)
Past-President	Manu Sharma (Thompson Rivers)

At our 2019 AGM a new position (Past President) was added to the CAARE executive, and the name "Vice-President" was added to the Program Chair position. Additional positions for sub-committees:

Conference Proceedings Committee	Morgan Gardner (Memorial) Sunny Lau (Bishops)
CAARE-ARNA Liaison	Rodney Beaulieu (Cal State U)

Membership

At the time of our last AGM in 2019, there were 57 members of CAARE: 36 regular members; 17 student members; 2 international members; and 2 others.

Budget

Between January – December 2019, CAARE, and its journal CJAR reports the following balances:

	CAARE	CJAR
Opening Balance (Jan 2019)	\$834.61	\$1,186.41
Membership Fees	\$470.00	-
Conference Expenses	-\$206.15	-
EBSCO Royalties	-	\$341.21
CJAR SSHRC Grant	-	\$15,750.00
Production Costs (Editing)	-	-\$12,746.81
Closing Balance (Dec 2019)	\$1,103.46	\$4,530.81

Resolutions Emerging from the 2019 Conference

- A Policy for Conference Proceedings was adopted by both CAARE and CJAR (who is responsible for publishing the work)
- As the role had never formally existed in the executive, the position of “Past-President” was formally adopted
- A new Committee, chaired by the Past-President was created for nominating open CAARE positions to the executive
- For greater stability, the terms of elected officials of the CAARE executive were extended to two years (from one year), and official role descriptions were adopted, to delineate responsibilities.

Events of 2019-2020

Despite a very destabilized year, CAARE has managed to undertake, and bring to fruition, a number of initiatives. The highlights include:

1. Action Research Network of the Americas (ARNA)

As noted above, CAARE has been in an official partnership with ARNA, with a liaison position being established. In late summer 2019, ARNA’s conference was hosted by McGill University with Dr. Steve Jordan (Chair of McGill’s Department of Integrated Studies, and Editorial Board member of CJAR) acting as chief organizer. A number of CAARE/CJAR members spoke at panel sessions, and CAARE’s president received the Eduardo Flores Award for Leadership in Action Research.

2. Partnership with International Action Research Networks

Through the creation of an International Advisory Panel, CJAR is now helping to develop more partnerships with CAARE. Leaders of the following associations now sit on this panel: Action Learning Action Research Association (Australia); Collaborative Action Research Network (Europe); the Action Research SIG of AERA (United States). We intend to draw these associations closer into CAARE through speaking and research initiatives. CAARE events are now advertised through the various network communication systems.

Before the cancellation of conferences brought on by recent events, CAARE and AERA had met and planned to offer reciprocal panel sessions in the two association conferences.

3. Supporting AR at Annual Conference

At the 2019 conference, CAARE hosted the first annual “Graduate Student Engagement with AR” roundtable in an effort to foster greater dialogue at the graduate level. Simultaneously, CAARE hosted the first “AR in Teacher Education” workshop designed for teacher educators.

4. *The Canadian Journal of Action Research (CJAR)*

As noted above, CJAR received a SSHRC Aid to Scholarly Journals Grant (2019 – 2022), allowing the journal to hire a managing editor and copy editor to help carry out the necessary tasks to maintain and expand the publication. This has paid off both in quality and quantity. Presently, with works coming from both the general, and from the various associations, the submission rate has risen by 300%. To keep up with the process, our review panel has almost doubled in size. As usual, it intends to publish 3 issues (now with 5 articles per issue).

5. *Related Keynotes – Workshop – Theme Issue Cycles*

Since 2017, CAARE-CJAR has created a cycle to shepherd Action Research themes from oral discussion to publication. CAARE's first keynote presenter, Dr. Christopher Stonebanks (Bishop's) spoke at Ryerson "Action Research, the REB and the Apprehensions regarding Risk". By 2018, a workshop at the University of Regina, led by Dr. Stonebanks, brought together potential contributors to brainstorm and present their work. This past Fall, CJAR published the Special theme issue 20.1 "Action Research and Ethical Approval", with an editorial by Dr. Stonebanks, and a Foreword by Dr. Norman Denzin.

CAARE's 2018 keynote speaker, Dr. Marc Spooner, spoke on "Choosing *What Matters* over *What Counts* — Community-Engaged, Action, Participatory, and other Alternative Research Designs — Despite the Audited, Managerial Academy". This was followed by a workshop at the 2019 conference, and is slated to be published as Special theme issue 21.1 "Action Research and the Neo-Liberal Agenda" this Fall.

CAARE's 2019 keynote speaker, Dr. Jan Hare, spoke on Action Research and Indigenous Ways of Knowing, followed by a workshop. Unfortunately, the second-year workshop was cancelled this year. However, the Special Theme issue will run as 22.1, with submissions to this publication being accepted until October 2020.

Finally, Dr. Rita Irwin was slated to be our speaker for the 2020 keynote lecture, presenting "Walking with A/r/tography". Due to the cancellation of the conference, she has graciously agreed to postpone this until the 2021 conference. Nevertheless, contributors will be solicited this year so that a deadline for October 2021 may be maintained for submissions to the theme issue 23.1.

6. *Conference Proceedings*

The Conference Proceedings Committee has now overcome the backlog of material, and have completed the 2017 and 2018 proceedings. It is now being copy edited by CJAR (thanks to the SSHRC grant), and is being uploaded to <https://journals.nipissingu.ca/index.php/cjar/caare>. The 2019 conference proceedings should be available soon after being accepted by the CAARE-CJAR executives. The decision has been made to go ahead with the 2020 proceedings even with the cancellation of the conference.

7. *The Future of Action Research Polygraph*

At the inaugural conference of CAARE, the “working group” model was chosen as a way to give impetus to ongoing research and writing about Action Research from its membership. The first project was entitled “the Future of Action Research in Education: A Canadian Perspective”, and was intended to be the flagship publication of the association. This year marks the end of this journey with its publication by the McGill-Queen’s University Press. Unfortunately, the book launch, which was slated to take place at the 2020 conference at Western, must be postponed until 2021.

8. *CAARE Website*

Our website www.caare.weebly.com has been up and running for the past three years. Our Communications Director, Kelly Kilgour has maintained it and further enhanced it, including our bilingual association logo and listing our association special events. Our website has gained over a 35% increase in views compared to last year. We also have a functional email address for our SIG (caarecanada@gmail.com) and swiftly respond to various inquiries.

Submitted by:

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May 25, 2020

The following CAARE-ACRAÉ events were scheduled to take place at Congress at the John George Althouse Building, University of Western, London, ON:

Session	Format	Title / Presenter(s)
Session/Séance 3.2 FEB 2054	<i>Special Event CAARE Keynote</i>	Walking with A/r/tography <i>Rita Irwin (UBC)</i>
Session/Séance 4.2 FEB 2054	<i>Special Event Workshop Accompanying Keynote</i>	Arts-Based Research's Connection to Action Research <i>Rita Irwin (UBC), Kurt Clausen (Nipissing)</i>
Session/Séance 10.2 FEB 1142	<i>CAARE/Canadian Journal for Action Research (CJAR) Symposium</i>	Action Research and Indigenous Education: Going beyond Eurocentric Scholarships <i>Jan Hare (UBC), Sunny Man Chu Lau (Bishop's)</i>
Session/Séance 11.1 FEB 1142	AGM / AGA	
Session/Séance 2.2 FEB 2027	<i>Multi-paper Session</i>	A Social Innovation Action Lab: Reigniting Futures through Activism and Artivism <i>Penelope Stiles (Alberta, Edmonton Public Schools), Julia Dalman (Alberta, Edmonton Public Schools), J-C Couture (Manchester, Edmonton Public Schools)</i> Action Research within a Teacher Education Program: Teacher Candidate, Mentor Teacher, and Faculty Perspective <i>Glenda Black (Nipissing), Michelle McMartin (Nipissing), Emily Barber (Nipissing)</i>
Session/Séance 5.2 FEB 2054	<i>Multi-paper Session</i>	Natural Collaborations: University/School Board Partnership in Action Research to investigate Environmental Education Practice <i>Alysse Kennedy (OISE-UT), Hilary Inwood (OISE-UT)</i> Teacher Mindfulness Inquiry: An Exploration of Professional Learning <i>Darlene Loland (UBC)</i>
Session/Séance 6.3 FEB 2054	<i>Multi-paper Session: (De)colonizing Practices in Participatory Based Research</i>	The Research Ethics Board Gaze: Conducting Indigenous participatory-based research in Ontario <i>Lana Ray (Lakehead)</i> What is the potential of Participatory Action Research (PAR) for countering resistance to reconciliation-focused work in school? <i>Avril Aitken (Bishop's)</i>
Session/Séance 12.2 FEB 1142	<i>Symposium</i>	Insights from Youth Participatory Action Research with/for/by Latinx and Indigenous Youth <i>Kaitlind Peters (OISE-UT), Ruben Gaztambide Fernandez (OISE-UT), Cristina Guerrero (OISE-UT), Michael Carlson (Toronto District School Board)</i>