

Canadian Association for Research in Early Childhood Annual Report 2019-2020

Organizational Structure

President and Program Chair: Christine Massing, University of Regina (2019-2022)

Vice President: Christine McLean, Mount Saint Vincent University

Past President: Joanne Lehrer, Université du Québec en Outaouais

Grad Student Representatives:

- Jessica Prioletta, University of Toronto
- Manon Boily, Université du Québec à Montréal

Membership

Current members: 70 (a decrease of one from last year)

Regular members: 33

Student or low-income members: 34

Retired: 3

International: 0

There are 146 people on our email list (an increase of 4 from last year), 1022 Facebook followers (an increase of 187), and 440 Twitter followers (an increase of 99).

Budget

Income:

Membership fees 2018-2019: \$575

Membership fees 2019-2020: \$515

Post-conference fees 2019: \$2720

Expenses:

Catering (2019 post-conference): to be determined

Keynote speaker airfare and accommodation 2019 post-conference: \$2607.01

No expenses in 2020

We continue to be in a deficit this year. We had hoped to recuperate funds through the post-conference and a site visit to a local child care program, but were unable to do so due to the cancellation of CSSE.

CAREC Activities

At the time of the cancellation of the Congress of the Humanities and Social Sciences due to the COVID-19 pandemic, the CSSE program had been finalized and released online. We made the difficult decision not to move the program online due to the large number of presentations and general uncertainty around how such an event would translate to a new format. This cancellation was undoubtedly a disappointment to those who were

looking forward to sharing their research and/or connecting with graduate students, academics, and educators. Presenters are invited to re-submit their proposals next year for consideration in the 2021 program. The post-conference event is being offered online as a free event.

CSSE Sessions (see attached schedule):

This year, we were able to accept a total of **32** presentations.

2 poster presentations

3 roundtables (6 presentations)

1 panel (4 papers)

7 multi-paper sessions (20 individual presentations)

Due to the cancellation of the annual conference, we were unable to hold our CAREC dinner.

CAREC Post-Conference (see attached schedule):

Christine McLean, our Vice President, served as post-conference program chair this year and was assisted by the other members of the executive. We decided to offer this event as an online symposium entitled *Early Childhood in a Gendered World: Contesting Binaries and Imagining Possibilities*. The Symposium is running on June 3 and 4, 2020 and it is free.

We accepted **12** presentations:

1 panel (6 papers)

5 individual paper presentations

We would like to offer a special thanks to the following reviewers who so generously gave their time to provide feedback on the submissions for the main conference and/or the post-conference:

Emily Ashton, Jesse Bazzul, Heather Coe Nesbitt, Carla Ruthes Coelho, Kwang Dae Chung, Laura Doan, Ardavan Eizadirad, Maryama Hashi, Cristyne Hebert, Sarah Hennessy, Negar Khodarahmi, Joanne Lehrer, Patrick Lewis, kelly-ann macalpine, Christine Massing, Christine McLean, Jessica Prioletta, Sheryl Smith Gilman, Shelley Stagg Peterson, Alexandra Stoddart, Kristy Timmons, Suzanna Wong, and Soon Young Jang.

CAREC Awards

Our Past President, Joanne Lehrer, organized our graduate research awards. We would like to acknowledge all of those graduate students who submitted award applications. It is wonderful to see such exceptional scholarship in the field of early childhood education. We thank the reviewers for their feedback on all of the submissions.

The two Master's research awards winners were:

1. Lisa Johnston for her thesis entitled *Dangerous Time: A Critical Qualitative Inquiry into Early Childhood Educators' Perspectives on Planning Time in Southern Ontario* (Ryerson University).
2. Annie Montague for her thesis entitled *A Case for Complexity: Contextualizing Places of Learning in Early Childhood Education for Sustainability* (University of British Columbia).

The Doctoral research award winner was:

Dr. Heather Coe Nesbitt for her dissertation entitled *Understanding and Supporting Student Thriving in the Ontario Kindergarten Classroom* (Queen's University).

CAREC Elections

There were no open positions this year.

CAREC Program (CSSE)

Tuesday

Session Number	Time	Presentations
15	8:15-9:30	The Impact of Multimodal Instruction on Professional Literacy Learning <i>Julie Forgie (OISE/UT)</i> A Province-Wide Peer-Mentoring Project for Early Childhood Educators in British Columbia: Paths of Possibility <i>Laura Doan (Thompson Rivers) and Soon Young Jang (Thompson Rivers)</i> Examining the Impact of a Physical Literacy Education Program for Early Childhood Educators <i>Melanie Gregg, Nathan Hall, Samantha Toulman (Winnipeg)</i>
19	13:30-14:45	Co-Generating Intercultural Teaching and Care Practices Alongside Newcomer Families and Immigrant and Non-Immigrant Educators <i>Christine Massing, Haiming Li, and Ha Na Wee (Regina)</i> (Re)Thinking Anti-Racist Pedagogy: Voices of Muslim Mothers and Early Years Educators <i>Hanaa Ghannoum (Western)</i> Invisible Scars and Traumatizing Effects of Standardized Testing: Lived Experiences of Racialized Children and Parents with EQAO Testing in Ontario <i>Ardavan Eizadirad (Laurier)</i>
21	16:30-17:45	Why Teach Yoga in Childhood? <i>Erica Killick (OISE/UT)</i> Risking Rationality: Early Childhood Educators' Experiences with Bringing Feminist Spiritual Knowledges into Early Childhood Education Pedagogical Practice <i>Meagan Montpetit (Western)</i> An UnCommon Field Guide: Research Creations with Nature, Children, and Educators in Precarious Times <i>Sarah Hennessy (Western)</i>

Wednesday

Session Number	Time	Submission Number/Presentations
22	8:15-9:30	The process of knowing: Early Childhood Educator's pedagogical engagement in children's artmaking space. <i>Kwang Dae (Mitsy) Chung (UBC)</i>

		<p>Promoting Inclusion in Play for Students with Developmental Disabilities: Kindergarten Teachers' Perspectives <i>Erica Danniels and Angela Pyle (OISE/UT)</i></p> <p>Re-Imagining Inclusion in Montessori: Educator Views and Identified Needs <i>Monique Somma, Debra Harwood, Iris Lamb (Brock)</i></p>
23	9:45-11:00	<p>Posters:</p> <p>Ontario Educators' Perceptions and Understandings Around Inquiry-Based Learning within the Kindergarten Context <i>Jessica Swift (Western)</i></p> <p>Examining the Impact of a Home-Visiting Intervention Program on the School Readiness Skills of English Language Learners in Kindergarten <i>Michelle McCann (Western)</i></p> <p>Roundtables:</p> <p>Group 1:</p> <p>Ontario Educators' Perceptions and Understandings Around Inquiry-Based Learning Within the Kindergarten Context <i>Chinwe Ogloo, Anne Burke, Gabrielle Young (Memorial)</i></p> <p>Effects of Froebel's Gifts on Kindergarten Children's Abstraction Processes in Shape Recognition <i>Ayse Sen (Brock)</i></p> <p>Group 2:</p> <p>How Fathers Contribute to 3-year-old Children's Early Literacy <i>Rosemary Walton (UBC)</i></p> <p>In Support of the Hand: Exploring how Teaching Handwriting Versus Keyboarding Impacts Writing Development in Early Childhood Classrooms <i>Miriam Ramzy (Calgary)</i></p> <p>Group 3:</p> <p>Trauma-Informed Resources for Early Childhood Settings <i>Negar Khodarahmi and Shruti Asokan (UBC)</i></p> <p>The Construction of Preschool Teacher Training Effect Evaluation Model Based on Grounded Theory <i>Huanhuan Li</i></p>
24	11:15-12:15	<p>Becoming a Pedagogist: Leading a Pedagogical Network Responsive to the Conditions of our Times <i>Randa Khatrar (Western), Lucy Angus (York), Carol Rowan, Rachel Heydon (Western), Veronica Pacini-Ketchabaw (Western), Nicole Land (Ryerson), Cristina Delgado Vintimilla (York), Kathleen Kummel (Capilano)</i></p> <p>beingS-of-the-world within a common world pedagogy <i>Sarah Hennessy and Adrianne Bacelar de Castro (Western)</i></p>

26	13:30-14:45	<p>Welcoming Gender Diversity in the Early Years Classroom: Interpreting the Profession’s Guiding Documents for Gender-Expansive Practice <i>Kristy Timmons and Lee Airton (Queen’s)</i></p> <p>STEAM for all? Gendered Inquiries and Cross-Grade Mentorships <i>Kari-Lynn Winters (Brock)</i></p> <p>Unsanctioned: A Young Male’s Attempt to Circumvent Digital Restrictions in his Home <i>Laura Teichert (Western Michigan)</i></p>
27	15:00-16:15	<p>Dialogues and Tensions: (Re)Imagining Pedagogy in Times of Climate Crisis <i>Lise-Marie Gagliardi and Tanya Farzaneh (Western)</i></p> <p>Ghosting Pedagogies: An Alternative Pedagogical Narrative <i>Kelly-ann macalpine (Western)</i></p> <p>Walking With/In Blasted Landscapes: Pedagogies of Place in Early Childhood Education <i>Cory Jobb (Western)</i></p>
28	16:30-17:45	<p>Spotlight Panel What Relates? Early Childhood Education Research and the “Pendulum of Humanism” <i>Cristina Delgado Vintimilla (York), Nicole Land (Ryerson), Veronica Pacini-Ketchabaw (Western), Fikile Nxumalo (OISE/UT), Pablo Montes (Austin), Alison Smith (OISE/UT), Bo Sun Kim (Capilano)</i></p>

Canadian Association for Research in Early Childhood
*Early Childhood in a Gendered World:
 Contesting Binaries and Imagining Possibilities*
Online Symposium
June 3rd-4th, 2020

Time	Session Title and Presenters
June 3 rd	DAY ONE
Panel Presentation	
12:45 – 1:00 p.m. EDT	<p>Welcome and Introduction of CAREC Executive: <i>Mot de bienvenue et introduction des membres du comité exécutif de la CAREC:</i></p> <p style="text-align: right;">Christine Massing, University of Regina Joanne Lehrer, Université du Québec en Outaouais Jessica Prioletta, University of Toronto Christine McLean, Mount Saint Vincent University Manon Boily, Université du Québec à Montréal</p>
1:00 – 2:00 p.m. EDT	<p>Complicating Gender Binarism <i>Complicuer le binarisme de genre</i></p> <p style="text-align: right;">Pam Whitty, University of New Brunswick Jane Hewes, Thompson Rivers University Pamela Malins, University of New Brunswick</p> <p>Note: This session will be presented in English Note: Cette session sera présentée en anglais</p>
Individual Presentations	
2:15 – 2:45 p.m. EDT	<p>Capitalist Care? An exploration of the gendered child care workforces' experiences of care in an increasingly privatized child care system <i>Soins capitalistes? Une exploration des expériences du personnel de garde, selon leur sexe, dans un système de garde de plus en plus privatisé</i></p> <p style="text-align: right;">Brooke Richardson, Brock University</p> <p>Note: This session will be presented in English Note: Cette session sera présentée en anglais</p>
3:00 – 3:30 p.m. EDT	<p>Gendered nature of 'care-work': Ontario ECEs understandings of care and carework in ECEC programs <i>Nature sexuée du "travail de garde" : compréhension des éducateurs à l'enfance de l'Ontario dans les programmes d'éducation en services à l'enfance</i></p> <p style="text-align: right;">Sophia Mohamed, Childcare Resource and Research Unit</p> <p>Note: This session will be presented in English Note: Cette session sera présentée en anglais</p>
3:45 – 4:15 p.m. EDT	<p>Leadership des directions d'établissements de services de garde éducatifs à l'enfance dans l'éducation à l'égalité des sexes des enfants</p>

	<p>pendant la petite enfance. <i>ECE Directors' leadership in educating children about gender equality during the early years.</i></p> <p style="text-align: right;">Josée Trudel, Université Laval Caroline Bouchard, Université Laval</p> <p>Note: This session will be presented in French Note : Cette session sera présentée en Français</p>
June 4th	DAY TWO
12:45 – 1:00 p.m. EDT	<p>Welcome to Day Two <i>Bienvenue au jour deux</i></p>
Panel Presentation	
1:00 – 2:00 p.m. EDT	<p>Insights from Feminist Ethics of Care as a Contemporary Critical Theory for Contesting Binaries and Imagining Possibilities <i>Perspectives de l'éthique féministe des soins en tant que théorie critique contemporaine pour contester les binaires et imaginer les possibilités</i></p> <p style="text-align: right;">Alana Powell, AECEO Rachel Langford, Ryerson University Melinda Bruce, Ryerson University</p> <p>Note: This session will be presented in English Note : Cette session sera présentée en anglais</p>
Individual Presentations	
2:15 – 2:45 p.m. EDT	<p>Addressing Conversations of Gender and Sexuality in early learning settings. <i>Aborder les conversations sur le genre et la sexualité dans les contextes d'apprentissage précoce.</i></p> <p style="text-align: right;">Adam Davies, University of Guelph Alice-Simone Balter, University of Guelph-Humber Tricia van Rhijn, University of Guelph</p> <p>Note: This session will be presented in English Note : Cette session sera présentée en anglais</p>
3:00 – 3:30 p.m. EDT	<p>Gender binaries and hierarchies in children's peer cultures in kindergarten: Are teachers' spontaneous interventions enough? <i>Binaires et hiérarchies de genre dans les cultures des pairs des enfants à la maternelle: les interventions spontanées utilisées par les enseignants sont-elles suffisantes?</i></p> <p style="text-align: right;">Jessica Prioletta, University of Toronto.</p> <p>Note: This session will be presented in English Note : Cette session sera présentée en anglais</p>
3:30 – 3:45 p.m.	Closing Remarks

EDT	<i>Mots de la fin et clôture de la conférence</i>
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