

Canadian Association for Teacher Education
Annual General Meeting
June 3, 2019
Minutes

1. **Land Acknowledgement is given by Michele Jacobsen:** *CATE/CSSE is proud to hold its conference at the University of British Columbia. CATE/CSSE acknowledges that UBC is situated on the traditional, ancestral, and unceded territory of the xwməθkwəyəm (Musqueam) People. This land has always been a place of learning for the Musqueam people, who for millennia have passed on their culture, history, and traditions from one generation to the next on this site.*
2. **Approve the agenda** –Moved by Norm Vaughn; seconded by Jennifer Lock
3. **Approved minutes from 2018 AGM** -Moved by Blaine Hatt; seconded by Jodi Nickel
4. **Opening remarks – Michele Jacobsen, President**
 - Michele welcomes everyone to the Annual General Meeting of the CATE and gave an overview of the agenda
 - Michele acknowledged and thanked current and outgoing executive members of CATE She acknowledges the work of Dr. Julie Mueller and Dr. Jodi Nickel, who have been working with authors on the Proceedings of the CATE Working Conference 2017. She gave a very big thank you to Dr. Cathryn Smith, Vice President and Program Chair, who worked many hours to develop the CATE program that celebrates the research and scholarship of CATE membership at the annual conference. She thanked all the members of the CATE executive and committee members for their work in supporting all the CATE initiatives to cultivate, promote and share research on teacher education. Finally, Michele shared that it is wonderful and such a privilege to work with such a collaborative, interdisciplinary and nationally distributed team of scholars in teacher education! She stated that we look forward to welcoming new members to the executive at our Annual General Meeting and election.
5. **President's Report – Michele Jacobsen**
 - CATE Membership numbers are higher this year over last year, from 378 to 516 (+138)
 - She thanked Jodi Nickel who is organizing the Fall 2019 Working conference and Alexandre who has worked to make the CATE website bilingual
 - WFATE Membership
 - As per the President's Report, Michele gives an overview of CATE's membership in WFATE. During the discussion it was suggested that we have a third person on CATE Exec to specifically take on the international role. Michele states that we will keep members informed through the listserv and appreciate feedback and suggestions

- AERA: CATE put together an invited AERA session and it was very well attended with lively discussion. Michele thanks the presenters for their contributions.

6. VP Report – Cathy Smith

- We received just over 260 proposals for conference this year. Cathryn thanked reviewers for their contributions to a smooth review process (85 reviewers) and notes that CATE will be inviting you all to serve again as reviewers next year. The expectation is that authors who submit proposals also volunteer to serve as reviewers.
- She issues a reminder to attend upcoming CATE Panel, CATE keynote, and CATE graduate student symposium.

7. Treasurer’s Report – Christine Massing

- Christine states that we are in good financial shape and have a healthy balance (as per the Treasurer’s Report). The executive is currently brainstorming ideas for these funds – bringing in speakers, grad student conference funding, other ideas---and asks that you share your ideas for better cultivating, mobilizing and connecting our research on teacher education.
 - Informally, a healthy majority of members in attendance agreed that CATE should use funds to support grad students, prioritizing those who are accepted to present at conference. One member suggested that CATE recognize that some people need to take time off work, and need financial support for this purpose. One member noted that international students might want to attend but can’t afford to so—and they might not feel comfortable presenting.
 - Another suggestion was that we offer secretarial support for the program chair and secure a copyeditor for the polygraph series.
 - In terms of the research accord, we talk about how we are good at getting research out to academic journals, so maybe we can make research accessible to practitioners—perhaps on the CATE website? If we record sessions, we can make them available as webinar-type sessions for people who can’t attend and increase access. Another related suggestion was to development a grant or fund for people to access for research.
- Members are thanked for these ideas and suggestions.
- Approval of Treasurer’s Report ---Moved by Candy Skynar and seconded by Nancy Maynes, motion approved

8. Communications Report – Alexandre Alves Mesquita

- There is a new format for the newsletter and it is now bilingual.
- The Facebook group is taking off slowly and meeting attendees were asked to join. Videos and digital content are being added to the new website.
- If members have any events they would like to announce, Alexandre will distribute these in upcoming newsletters or on the listserv.

9. CAARE report – Kurt Klassen

10. TATE report – Norm Vaughan

11. PHETE report – Tim Hopper

12. Self-Study SIG report – Kevin O’Connor

13. CAREC – Joanne Lehrer – report reviewed by Christine Massing

14. CJE – Blaine Hatt

15. Updates from the CSSE Board of Directors – Michele Jacobsen

- The CSSE AGM meeting tomorrow, Tuesday June 4, from 12:15 – 1:15 in Ponderosa Commons: Oak House (PCOH) Ballroom. All members are encouraged to attend.
- There are new Editors of CJE:
 - The CSSE board of directors appointed Professors Blaine Hatt, Nancy Maynes, and Thomas Ryan, all CATE Members, all who are presently located at Nipissing University, as the English-language editors of the Canadian Journal of Education starting 1 July 2019 for a three-year mandate, subject to review at any time by the board of directors.
- CSSE is looking for blog contributors. Please contact Katy Ellsworth if you are interested.

16. Elections

- Michele thanked all CATE members who stepped up and stood for election. Three positions are currently open on the CATE Executive:
 - Member at Large, 2019 – 2021
 - Membre francophone de l'exécutif, 2019 – 2021
 - Student representative, 2019 - 2021
- CATE is also seeking representatives for each of these committees:
 - Canadian Journal of Education Representative, 2019 – 2021
 - CATE Award for Contributions to Teacher Education Research Committee, 2019 – 2021 (2 positions)
- Michele asked for nominations from the floor. Nominations/volunteers were recorded.
- Ballots were distributed to members for voting.
- Members are informed that results would be announced via the listserv once the ballots had been counted.

17. Working Conference – Jodi Nickel

- As Past President, Jody shares that she is working on the Tenth Working Conference on Canadian Research in Teacher Education with Julie Mueller. This upcoming CATE Working Conference is to be held from October 24-26, 2019 at Wilfrid Laurier University, in Waterloo, Ontario.

- The theme, “Preparing Teachers as Curriculum Designers”, focuses on curriculum and design thinking; specific themes include (1) student engagement, (2) instructional design, (3) disciplinary thinking, and (4) practicum / school divisions.
- Proposals are due: August 1, 2019.
- Jodi shared the link to online information: <https://cate-acfe.ca/fall-working-conference/>

18. CATE Award for Contributions to Research in Teacher Education in Canada –

- This award was presented by Michele Jacobsen. The 2019 recipient is Dr. Dennis Sumara, Werklund School of Education, University of Calgary. Dr. Sumara was presented with a plaque at the AGM, and receives a lifetime membership to CSSE.
- Michele notes that she recused herself from voting in the process of selection; three independent reviewers submitted recommendation and comments on the nomination using a rubric. She thanks Patricia Danyluk, University of Calgary, Jennifer Robinson Anderson, Memorial University, and Sheryl McMath, University of the Fraser Valley for their work on the CATE Awards committee.

19. Graduate Student Awards were presented to the recipients – Jodi Nickel

- Jodi shares that the 2019 CATE awards to graduating Masters and Doctoral students are for those who have completed theses and dissertations on research related to teacher education. In 2019, we are recognizing 11 graduate student awards for research on teacher education; 7 for doctoral dissertations and 4 awards for Masters theses.
- Student award winners displayed a poster of their research prior to and during the AGM and Jodi encourages attendees to continue to circulate and view these posters after the meeting. Jodi presents the awards and invites supervisors to say a few words. She reminds everyone that the names, photos and brief bios of the winners are posted on the CATE website.

20. Meeting adjourned, 5:45pm –Cathryn Smith moved; Christine Massing seconded.