

## Highlights from the *Canadian Journal of Education* 2020 Annual Meeting

### *Publication Rates (for the last 12 months)*

Papers received	245
Papers accepted	52
Acceptance rate	11%
Rejection rate	89%
Desk reject	51%
Post review reject	12%
Average to first editor decision	28
Average to accept	184
Average to reject	51

### *Items of Note*

1. Currently, from the time of acceptance, there is a 1yr wait until publication. This is concerning. The editors will be looking at ways of reducing that timeline.
2. While there are graduate students and new scholars being published with CJE, there is a reluctance on behalf of new scholars to serve as reviewers. Editors are looking into having the workshop that had been scheduled for CSSE 2020 on “From Data to Elegant Delivery” to be moved online. There was also some discussion on setting up mentoring opportunities for new scholars.
3. Readership continues to be strong.
4. CJE is going ahead with its partnership with Coalition Publi.ca. This is a partnership created by Érudit and the Public Knowledge Project to advance research dissemination and digital publishing in Canada, supporting the social sciences and humanities journal community in the transition towards sustainable open access.
5. The next special issue is titled: African Canadian educational success/La réussite éducative des afro-canadiens. Deadline for submission of papers is June 3rd, 2020. Issue publication date set for March 2021.
6. R.W.B. Jackson Award winning article: Yehyatonhserayenteri: A Haudenosaunee Model for Onkwehon:we (Indigenous) Education, 42(2) by Vanessa Oliver, Kawennakon Bonnie Whitlow, Kim Anderson, Kari Brozowski, Stephanie Tschirhart, and Kaienkwinehtha Ransom.
7. Audet-Allart Award winning article: La pression ressentie par les enseignantes à adopter des pratiques scolarisantes pour les apprentissages du langage écrit à l'éducation préscolaire 4 2(3) by Krasimira Marinova and Roxane Drainville.