
FALL, 2019



Canadian Association
for Teacher Education
L'Association canadienne pour
la formation des enseignants

CATE NEWSLETTER FALL 2019

Executive Announcements

CATE Executive Nominations Open:

Several positions will be open given that several terms end in May 2020.

Vice President (1 position)

Secretary-Treasurer (1 position)

Communications Director (2 positions)

Member-At-Large (1 position)

Student Representative (1 position)

CSSE New Scholar Committee (1 position)

CATE Award for Contributions to Teacher Education Research Committee (1 position)

See "CATE Executive Duties" for more info: [Click here](#)

CATE Members can self-nominate or nominate a colleague who is a CATE Member (please contact them in advance before submitting nomination).

Please indicate the following: Nominee Name & Email Institutional Affiliation Statement of Intent for Role (up to 100 words)

Brief Biography (150 – 250 words)

Please submit nominations to the CATE President, Dr. Michele Jacobsen, dmjacobs@ucalgary, **by Monday, May 25, 2020.**

CATE Award for Contributions to Teacher Education.

Executive Announcements

CATE Reviews and Reviewers

A huge thank-you to the 80 CATE members who served as reviewers for this year's conference proposals. Without your willingness to review proposals it would not be possible to put together our CATE program each year. If you did not receive any proposals to review and were expecting some, you might want to check your Junk folder. Some members have reported that emails sent from the Open Conference System website were redirected without their awareness.

Some reviewers volunteer every year and are experienced in the role of reviewer. For others, becoming a reviewer for conference proposals can be a new experience. I recently came across what I felt was a helpful article by Sarah Lubienski for first time reviewers. The article is aimed at reviewers for AERA, however I found the principles relevant for our context as well. You might wish to share this with anyone you know who is interested in becoming a reviewer, but a little unsure about what is involved.

Lubienski, S. (2019, Nov.). How to review conference proposals (and why you should bother). *Educational Researcher*, Retrieved from Journals.sagepub.com

Anyone who submitted a proposal to CATE will be notified by the end of January as to whether your proposal has been accepted and the type of session for which it has been scheduled. Please keep in mind when making your travel plans that your session could be scheduled anywhere from 8:30 Sunday morning to 4:30 Wednesday afternoon. It is not possible to accommodate individual preferences in allocating time slots.

Cathryn Smith
CATE Vice-President and 2020 Program Chair



Executive Announcements

CSSE 2020 CATE Program Highlights

Your CATE executive has been hard at work preparing special events for our spring CSSE Conference in London, Ontario. The main CSSE conference will be May 31 to June 3. If you haven't done so already, it is a good idea to you're your accommodations in London before they get full. Information on locations with group rates is available on the CSSE website. The table below highlights our big CATE and SIG Events.

Event	Date and Time	Title
TATE PRE-Conference	Saturday May 30 9:00-1:00 Lunch & AGM 12:00-1:00	Technologies, Literacies and Education: Multiple Perspectives on Methods
CATE Pre-Conference	Saturday May 30 1:30-4:15	Understanding Self in Self Study: Exploring Problems of Practice in Teacher Education
CATE Francophone Networking Lunch	Monday June 1 12:25-1:30 Lunch by CATE	CATE Francophone Networking Lunch
CATE Grad Student Networking Session	Monday June 1 12:25-1:30 Lunch by CATE	Forward thinking: Dine & discuss future trends in teacher education with Deans of Education.
CATE Grad Student Panel	Monday June 1 1:30-2:45	Forward thinking: Discuss future trends in teacher education with Deans of Education.
CATE Panel	Monday June 1 3:00-4:15	Uncertain future(s): Teacher Education in the face of Earth's diminishing habitability
CATE AGM	Monday June 1 4:40-5:45	CATE AGM and Graduate Student Award Presentation
CATE Dinner	Monday June 1 7:00-10:00	Stay tuned for further details
CATE Keynote Presentation	Tuesday June 2 3:00-4:15	Dr. Lee Airton, Queen's University, presents: The (re-)emergence of gender diversity and the challenge for teacher education
CAREC Post-Conference	Thursday June 4 All Day	Stay tuned for more details

Cathryn Smith
CATE Vice-President and 2020 Program Chair

Executive Announcements

(English text follows)

Rencontre pour les membres de l'ACFE qui travaillent en français

Chers membres de l'ACFE

Nous organisons une session pour les membres qui travaillent en français (langue première ou seconde) pour faire du réseautage et discuter ensemble des enjeux que nous rencontrons en tant que formateurs en éducation qui travaillent en français au Canada, que ce soit dans les contextes de français langue majoritaire ou de français langue minoritaire.

À noter dans vos calendriers, nous nous retrouverons **pour le repas du midi le 1er juin de 12h25 à 13h20** (local à être déterminé), juste avant notre assemblée générale! Le repas sera offert par l'ACFE.

Si vous avez des questions, des commentaires ou des suggestions, n'hésitez pas à communiquer avec moi à l'adresse courriel mmasson@uottawa.ca.

Au plaisir de vous voir en grand nombre!

Mimi Masson

Membre francophone de l'exécutif de l'ACFE

Professeure (NLT) à l'Université d'Ottawa à la faculté d'éducation.

Meet for CATE members who work in French

Dear CATE members

We are organizing a session for members who work in French (first or second language) to network and discuss together issues we come across as teacher educators working in French in Canada, whether in French as a majority language or French as a minority language contexts.

Please mark your calendars, we will **meet for lunch on June 1st from 12:25 to 1:20 PM** (room to be determined), just before our general meeting! The meal will be provided by CATE.

Should you have any questions, comments or suggestions, please do not hesitate to get in touch with me at mmasson@uottawa.ca.

We look forward to seeing you all!

Mimi Masson

Membre francophone de l'exécutif de l'ACFE

Professor (LTA) at the University of Ottawa at the Faculty of Education.

Executive Announcements

2020 CATE Keynote

The (re-)emergence of gender diversity and the challenge for teacher education

DESCRIPTION

Five years ago, when Dr. Lee Airton asked a large class of pre-service teachers whether they had heard the term 'cisgender' (i.e., not transgender), only about one quarter raised a hand. This past September, however, only a scant few did not. This recent surge in gender diversity knowledge and exposure among the general Canadian public has unfolded in lockstep with the beginning of Dr. Airton's academic career as one of the first openly transgender professors in a Canadian faculty of education. In the 2020 CATE keynote address, Dr. Airton looks back across a decade of participation in CATE and the Canadian teacher education community, and envisions a teacher education that materially welcomes all of the ways people live gender, including the ones we may think are already here in abundance.

BIO

Dr. Lee Airton is an Assistant Professor of Gender and Sexuality Studies in Education at Queen's University in Kingston, Ontario, and the Co-President of the Queer Studies in Education and Culture SIG of CASWE in CSSE. Their public scholarship includes the blog *They Is My Pronoun*, the No Big Deal social media initiative, and the book *Gender – Your Guide: A Gender-Friendly Primer on What to Know, What to Say and What to Do in the New Gender Culture* (Adams Media - An Imprint of Simon & Schuster). Dr. Airton's scholarly articles appear in the journals *Gender and Education*, *Sex Education*, *Curriculum Inquiry*, *Teachers College Record*, *The Canadian Journal of Education*, and the *Journal of Education Policy*. Their current SSHRC-funded research project explores how Ontario K-12 schools are responding to the inclusion of gender identity and gender expression protections in human rights legislation, including implications for teacher education. www.leeairton.com



Executive Announcements

CATE AWARD FOR CONTRIBUTIONS TO RESEARCH IN TEACHER EDUCATION

This award has been created to recognise significant contributions to research in teacher education in Canada. Criteria for the award include evidence of excellence in research in teacher education through publications, presentations or other contributions, as well as overall influence on the field of teacher education research in Canada and internationally.

Deadline for submissions: March 13, 2020

[Click here for more details.](#)

Call for nominations for the Recognition Awards for Theses and Dissertations on Teacher Education

Attention graduate student supervisors: Do you have a graduate student conducting research on a topic relevant to teacher education who will defend before next year's CSSE conference? If so, please encourage that student to review the linked criteria and apply for the CATE Recognition Awards for Theses and Dissertations on Teacher Education. You will be required to submit a letter of recommendation as part of the student's application. The supervisors of successful applicants are also invited to briefly discuss the significance of the work and offer congratulations as part of the awards presentation if you are able to attend.

For a thesis or dissertation to be considered for a recognition award, the study must directly address the field of teacher education not only in the conclusion, but throughout the research. The study must also connect to one or more of the following topics: (1) Teacher education and societal issues, (2) The study of teacher education practice, and (3) Challenges and possibilities for teacher education.

Attention graduate students: If you expect to defend your thesis or dissertation between June 1, 2019 and May 31, 2020, and you are completing research relevant to teacher education, please consider applying for the CATE Recognition Award for Theses and Dissertations on Teacher Education. While applicants are self-nominated, you must provide a letter of recommendation from your faculty supervisor as part of the application process.

Successful applicants' work will be honoured with responses from the review panel at the CATE post-AGM celebration of teacher education in Canada. Applicants must indicate that they will be able to present their thesis/dissertation in poster type format at the CSSE conference (Western University, London, Ontario, May 31 – June 3, 2020). The faculty supervisors will also be invited to make a short presentation on the award winners and their studies. Successful applicants will receive a certificate of recognition and free membership to CATE in the subsequent year; however, all costs related to travel and conference registration are to be covered by the candidates. For a thesis or dissertation to be considered for a recognition award, the study must directly address the field of teacher education not only in the conclusion, but throughout the research. The study must also connect to one or more of the following topics: (1) Teacher education and societal issues, (2) The study of teacher education practice, or (3) Challenges and possibilities for teacher education.

Executive Announcements

To have your thesis or dissertation considered for an award please review the linked criteria.

Submissions are due February 28, 2020.

Completed submissions should be sent electronically as Word or PDF attachments, including the letter of recommendation from your faculty supervisor, to:

Dr. Jodi Nickel

Professor Department of Education Mount Royal University

jnickel@mtroyal.ca

APPEL DE CANDIDATURES POUR LA RECONNAISSANCE DES THESES ET DES DISSERTATIONS SUR LA FORMATION DES ENSEIGNANTS

Attention aux superviseurs des étudiants(es) de deuxième et troisième cycle: Avez-vous un étudiant de deuxième ou troisième cycle qui effectue des recherches sur un sujet en rapport avec la formation des enseignants et qui se défendra avant la conférence de la SCÉÉ de l'année prochaine? Si oui, s'il vous plaît encourager l'étudiant(e) à revoir les critères (en bas) et demander la reconnaissance CATE Prix des thèses et mémoires sur la formation des enseignants. Vous devrez soumettre une lettre de recommandation dans le cadre de la candidature de l'étudiant(e). Les superviseurs des candidats sont également invités à discuter brièvement l'importance des travaux et féliciter dans le cadre de la remise des prix si vous êtes en mesure d'y participer.

Attention, étudiants(es) de deuxième et troisième cycle: Si vous envisagez de défendre votre thèse ou votre mémoire entre le 1er juin, 2019 and 31 mai, 2020 et que vous effectuez une recherche pertinente pour la formation des enseignants, veuillez envisager de postuler au Prix de reconnaissance CATE pour thèses et mémoires sur la formation des enseignants. Bien que les candidats se présentent eux-mêmes, vous devez fournir une lettre de recommandation de votre supérieur hiérarchique dans le cadre du processus de candidature. Les travaux des candidats retenus recevront les réponses du comité d'évaluation lors de la célébration de la formation des enseignants au Canada par le CATE. Les candidats doivent indiquer qu'ils seront en mesure de présenter leur thèse / thèse sous forme de poster à la conférence de la CSSE (Western University, London, Ontario, 31 mai – 3 juin, 2020). Les superviseurs de la faculté seront également invités à faire une brève présentation sur les lauréats et leurs études. Les candidats retenus recevront un certificat de reconnaissance et une adhésion gratuite à CATE l'année suivante; Cependant, tous les coûts liés aux voyages et à l'inscription à la conférence sont à la charge des candidats.

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Pour qu'une thèse ou mémoire soit considérée pour un prix de reconnaissance, l'étude doit aborder directement le domaine de la formation des enseignants, non seulement dans la conclusion, mais tout au long de la recherche. L'étude doit également porter sur un ou plusieurs des sujets suivants: (1) la formation des enseignants et les problèmes de notre société, (2) l'étude des pratiques de formation des enseignants, ou (3) les défis et les possibilités en matière de formation des enseignants. Pour que votre thèse ou mémoire soit considérée pour un prix, veuillez examiner les critères en base. Les propositions doivent être envoyées **avant le 28 février 2020**. Les soumissions complétées doivent être envoyées électroniquement sous forme de pièces jointes Word ou PDF, y compris la lettre de recommandation du superviseur de votre faculté, à l'adresse suivante:

Dr. Jodi Nickel Professor
Department of Education Mount Royal University
jnickel@mtroyal.ca

Job Offers

Hello colleagues! We are hiring at Laurier for a short term position that could be of interest to new PHDs.

<https://www.wlu.ca/about/working-at-laurier/career-opportunities/faculty-and-librarian-positions.html>

CATE 2017 Fall Working Conference E-book

Dear CATE members,

We proudly present to you the 2017 CATE Working Conference E-book, "**Globalization and Diversity: What Does It Mean for Teacher Education in Canada?**"

Enjoy !

Member Announcements

SFU

Educational Review Journal Announcements!



Call for Submission

SFU Educational Review Journal is an open access, graduate student run, online journal from Simon Fraser University. The journal supports academic research and scholarship from emerging scholars in the field of Education. Graduate students and Faculty are invited to submit their work for our General Issue. We encourage submissions of diverse types of research including poetry, artistic impressions (artwork, audio, performances, videography), manuscripts and other forms of inquiries.

The deadline to submit is **February 10, 2020 – 4:30PM PST**

Submissions must present the author's original work and cannot be submitted for publication elsewhere. Please visit <https://journals.lib.sfu.ca/index.php/sfuer/guidelines>, for detailed submissions guidelines or contact sfuedr@sfu.ca for additional submission questions.

Upcoming Publication

SFU Educational Review Journal is an open access, graduate student run, online journal from Simon Fraser University. The journal supports academic research and scholarship from emerging scholars in the field of Education. Our upcoming Special Issue - Internationalization of Higher Education is coming up at the end of November!

Please visit <https://journals.lib.sfu.ca/index.php/sfuer> and contact sfuedr@sfu.ca if you have any questions, ideas, or a desire to collaborate!

Member Announcements

Publication Announcement

The Arts Researchers and Teachers Society/La société des chercheurs et des enseignants des arts (ARTS/SCEA) is pleased to announce the publication of Perspectives on arts education research, Vol. I: Surveying the landscape, edited by Bernie Andrews. This is an exciting new publication that highlights the current research of ARTS/SCEA members. The book has its own web page on Brill.com: <https://brill.com/abstract/title/55361>.

Please consider purchasing a book for yourself and ask your university library to do so also. The price is \$119.00 USD for hardback, \$54 USD for paperback, and \$119.00 USD for E-book. In addition, it would be appreciated if you could promote the book. On the website, you can easily print a flyer with the 'Print Flyer' button next to the book description, as well as 'like' the book on Facebook or announce it via Twitter. Could you please let Brill know if you come across a review of the book yourself? The publisher will then put a quote of the review on the book page and will use it for social media. If you are approached with a review request, you can forward it to Brill's Reviews Department: reviews@brill.com, and they will make sure that a copy is sent to the reviewer. Brill will send out free access to the electronic book; but if the reviewer prefers the publisher will also send a paper version.

Publication Announcement

Hollweck, T., Reimer, K. & Bouchard, K. (2019). A missing piece: Embedding restorative justice and relational pedagogy into the teacher education classroom. *The New Educator*, 1-22.

Publication Announcement

Decolonizing Educational Assessment: Ontario Elementary Students and the EQAO.

Book Summary:

This book examines the history of standardized testing in Ontario leading to the current context and its impact on racialized identities, particularly on Grade 3 students, parents, and educators. Using a theoretical argument supplemented with statistical trends, the author illuminates how EQAO tests are culturally and racially biased and promote a Eurocentric curriculum and way of life privileging white students and those from higher socio-economic status. This book spurs readers to further question the use of EQAO standardized testing and challenges us to consider alternative models which serve the needs of all students. This study contributes to the field of standardized testing in the early years by focusing on racialized identities and their experiences where currently there is not much data available. This is particularly important in the current socio-political context where the Ministry of Education has further invested in standardized testing by announcing 200 million dollars over four years on improving EQAO math scores in elementary schools while simultaneously the provincial Conservative government has introduced massive education cuts at all levels.

Member Announcements

You can access and read parts of the book via Google Book Previews:

[https://books.google.ca/books?hl=en&lr=&id=_-](https://books.google.ca/books?hl=en&lr=&id=_-GtDwAAQBAJ&oi=fnd&pg=PR7&dq=ardavan+eizadirad&ots=HpPr1K7pFA&sig=SaFR3_3LwwENwOLDXxlZQzh474I&redir_esc=y#v=onepage&q=ardavan%20eizadirad&f=false)

[GtDwAAQBAJ&oi=fnd&pg=PR7&dq=ardavan+eizadirad&ots=HpPr1K7pFA&sig=SaFR3_3LwwENwOLDXxlZQzh474I&redir_esc=y#v=onepage&q=ardavan%20eizadirad&f=false](https://books.google.ca/books?hl=en&lr=&id=_-GtDwAAQBAJ&oi=fnd&pg=PR7&dq=ardavan+eizadirad&ots=HpPr1K7pFA&sig=SaFR3_3LwwENwOLDXxlZQzh474I&redir_esc=y#v=onepage&q=ardavan%20eizadirad&f=false)

You can access all the book details

via the publisher website at:

<https://link.springer.com/book/10.1007/978-3-030-27462-7#toc>

Please share with your networks and with those who work in education and will find the discussions and issues raised relevant. Lets as a collective engage in dialogue as it relates to the use of standardized testing in schools and what it is reproducing!

Author Biography

Dr. Ardavan Eizadirad is currently an instructor at Ryerson University in the School of Early Childhood Studies and at the Ontario Institute for Studies in Education in the Master of Teaching and Bachelor of Education program. He has a PhD from the Department of Curriculum, Teaching, and Learning at OISE, University of Toronto and is also an educator with the Toronto District School Board.

Dr. Ardavan Eizadirad

PhD, MEd, BEd, BA, OCT

Academic Publications: <https://ryerson.academia.edu/ArdavanEizadirad>

New book published September 2019:

Decolonizing Educational Assessment: Ontario Elementary Students and the EQAO

<https://link.springer.com/book/10.1007/978-3-030-27462-7#toc>