

Report from *Self-Study of Teacher Education Practices S-STEP* Special Interest Group

Dr. Kevin O'Connor, Program Chair
May 2020

Tenth year of the S-STEP SIG of CATE

Executive Members:

Julian Kitchen, Past President
Kevin O'Connor, Program Chair
Shawn Bullock
Tom Russell
Susan Elliot-Johns
Aweenet Sivia
Poh Tan- Graduate Student Representative

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|---------------------|---|
| Membership | 47 members |
| Number of Sessions: | 2 paper sessions (5 papers); 1 Symposium (7 papers) & AGM session |
| Finances: | \$ 390.00 Membership Revenue \$ 4,589.36 Funds Remaining |

CATE Pre-conference: *Understanding Self in Self-Study: Exploring Problems of Practice in Teacher Education*

John George Althouse Faculty of Ed. Building FEB 2051
CSSE 2020, Western University, London, ON
Saturday, May 30th, 2020
1:30-4:15PM

Update:

We strongly encourage members to submit conference presentations. This is especially important given that sessions within CATE are allocated in part based on the number of submissions, not just the number of members.

In response to community requests, for the past few years we had included a symposium on the field of S-STEP to assist in better understanding the field and also to provide support for those interested in engaging and publishing in Self-Study practices.

The 13th S-STEP Castle Conference- *Textiles and Tapestries: Self-Study for Envisioning New Ways of Knowing* was to be held at the Herstmonceux Castle, East Sussex,

England, July 14-15, 2020 but due to COVID-19, it has be rescheduled for an online conference (Information Forthcoming). A strong Canadian contingent was to present at this highly sought after conference that brings the international S-STEP community together every 2 years.

<https://www.castleconference.com>

The *2nd International Handbook of Self-Study of Teaching and Teacher Education Practices* (Editors: Julian Kitchen, Amanda Berry, Shawn Bullock, Alicia Crowe, Monica Taylor, Hafdis Guojonsdottir and Lynn Thomas) was published by Springer in early 2020. The chapters in this two-volume handbook provides excellent commentaries on the burgeoning field of self-study. The authors provide rich literature reviews, reflect on the nature and direction of our community, and offer new directions for future inquiry. You are able to view many of the completed chapters on-line if your university subscribes to the Springer service.

- Kitchen J., Berry A., Guðjónsdóttir H., Bullock S., Taylor M., Crowe A. (eds) *2nd International Handbook of Self-Study of Teaching and Teacher Education* (pp. 1-23). Springer International Handbooks of Education. Springer, Singapore.
https://doi.org/10.1007/978-981-13-1710-1_38-1

At the *2019 American Educational Research Association (AERA) Annual Research meeting* in Toronto, the North American S-STEP community paid special tribute to our very own Dr. Tom Russell. It was a special night and well-deserved for a pioneer in our field. Congratulations Tom!

We are open to volunteers to join board. Please let us know if you are interested.

The accumulated membership revenue could be used for a special event and/or publication of a polygraph or other initiatives.