
WINTER, 2020



Canadian Association
for Teacher Education
L'Association canadienne pour
la formation des enseignants

CATE NEWSLETTER WINTER 2020

Executive Announcements CATE Executive Nominations Open:

Mark your calendars: CATE Executive plans to hold the CATE AGM online on Monday Jun 1, from 1:00 - 2:30 (MDT), as well as carry out online elections for new members of the CATE Exec.

Several positions will be open given that several terms end in May 2020.

Vice President (1 position)

Secretary-Treasurer (1 position)

Communications Director (2 positions)

Member-At-Large (1 position)

Student Representative (1 position)

CSSE New Scholar Committee (1 position)

CATE Award for Contributions to Teacher Education Research Committee (1 position)

See "CATE Executive Duties" for more info: [Click here](#)

CATE Members can self-nominate or nominate a colleague who is a CATE Member (please contact them in advance before submitting nomination).

Please indicate the following: Nominee Name & Email Institutional Affiliation Statement of Intent for Role (up to 100 words)

Brief Biography (150 – 250 words)

Please submit nominations to the CATE President, Dr. Michele Jacobsen, dmjacobs@ucalgary, **by Monday, May 25, 2020.**

Executive Announcements

Bâtir des ponts vers le bilinguisme

Chers membres de l'ACFE,

Nous espérons que vous vous réussissez tous à vous adapter aux changements rapides à nos format de communication ! Nous en faisons de même : Notre événement **Bâtir des ponts vers le bilinguisme** n'aura pas lieu en personne, par contre, nous allons pouvoir discuter ensemble en ligne. Veuillez noter que l'heure de notre rencontre a été avancée du fait que notre assemblée générale se tiendra plus tôt (et en ligne). Notre rencontre aura lieu **le lundi 1er juin de 11h30 à 12h30 (MST)**.

Pour recevoir le lien Zoom pour rejoindre notre conversation, veuillez envoyer un courriel à mmasson@uottawa.ca

Un petit rappel: Lors de cet événement, nous invitons nos membres à partager leurs réflexions sur la façon dont l'ACFE peut promouvoir les initiatives franco-anglophones, les collaborations de recherche bilingues et le réseautage avec ou entre les membres francophones et/ou les membres travaillant dans des contextes bilingues. Nous voulons entendre vos commentaires ! Notre événement sera bilingue et les participants seront invités à s'exprimer dans la langue de leur choix.

Mimi Masson Membre francophone de l'exécutif 2019-2021
Université d'Ottawa, Faculté d'éducation
mmasson@uottawa.ca

Building Bridges for Bilingualism

Dear CATE members,

We hope you all manage to adapt to the rapid changes in our modes of communication! We are doing the same: **Our Building Bridges for Bilingualism** event will not be held in person, however, we will meet together online. Please note that our meeting time has been moved up due to our General Assembly meeting being held earlier (and online). Our meeting will take place **on Monday, June 1st from 11:30am to 12:30pm (MST)**.

To receive the Zoom link to join our conversation, please email mmasson@uottawa.ca

A quick reminder: At this event, we invite our members to share their thoughts on how CATE can promote Anglo-French initiatives, bilingual research collaborations and networking with or between Francophone members and/or members working in bilingual contexts. We want to hear from you! Our event will be bilingual and participants will be invited to speak in the language of their choice.

Mimi Masson
Francophone member of the executive 2019-2021
University of Ottawa, Faculty of Education
mmasson@uottawa.ca

CSSE 2020 Conference Updates

Dear members,

I hope this message finds you and your families well. During these uncertain times we have some difficult decisions to make. I am writing to inform you that the Board of Directors, which is made up of your association presidents as well as the CSSE executive, unanimously voted on Thursday, March 19th to cancel the 2020 conference at Western University. We are all aware that an in-person conference is not a viable option at this time. Congress has made the decision to move to a virtual format but has left it up to the associations that make up the Federation of the Humanities and Social Sciences to decide whether or not to participate in a virtual meeting. Given the uncertainties and the additional workload of most academics at this time, CSSE has decided not to do this. You may wish to contact your association president for further information about this decision and alternative initiatives.

I should inform you that other options, such as postponing the conference to later in the summer or the fall, or simply holding the 2020 conference at Western in 2021, have been considered and are not feasible. If you have had a symposium, paper, roundtable, poster, or other proposal accepted for presentation, you may include it on your CV, even if you are not able to present it. We are still considering other possible options for sharing the important work that CSSE scholars have done and will provide further information in the near future.

If you have already registered for the conference, the Federation will contact you directly in the coming week with details on refunding your registration. It is possible to cancel reservations for Western University residences by going to their website and requesting a cancellation.

If you have any difficulty cancelling your hotel or transportation reservations you are welcome to get in touch with us. Annual CSSE memberships (separate from registration) will not be refunded, as these membership fees support the ongoing work of our community, including the Canadian Journal of Education, support for CSSE associations, SIGs, and graduate students, as well as the salary of the staff who support our organization.

Attending the annual CSSE conference has been a highlight of the academic year for me for the past 18 years so it is with real sadness that I make this announcement. However, we all know that it is important to put health and safety first. Take care of yourselves and your loved ones and join me in looking forward to seeing everyone in 2021.

With best regards,
Lynn Thomas
President, CSSE

Mises à jour sur le congrès 2020 de la SCÉÉ

Chers membres,

J'espère que vous et vos familles vous portez bien. En ces temps d'incertitude, nous avons des décisions difficiles à prendre. Je vous écris pour vous informer que le conseil d'administration, qui regroupe les présidents de vos associations ainsi que les membres du bureau de direction de la SCÉÉ, a voté à l'unanimité, le jeudi 19 mars, d'annuler le congrès de 2020 à la Western University. Nous sommes tous conscients qu'un congrès auquel on assiste en personne n'est pas une option viable à l'heure actuelle. Le Congrès des sciences humaines a pris la décision d'adopter un format virtuel, mais a laissé aux associations qui forment la Fédération des sciences humaines le soin de décider de participer ou non à un tel type de congrès. Compte tenu des incertitudes et de la charge de travail supplémentaire de la plupart des universitaires à l'heure actuelle, la SCÉÉ a décidé d'y renoncer. Vous pouvez communiquer avec le président ou la présidente de votre association pour en savoir plus sur cette décision et des initiatives de substitution.

Je tiens à vous dire que d'autres options, tels le report du congrès au cours de l'été ou de l'automne ou simplement la tenue du congrès de 2020 à Western en 2021, ont été envisagées et ne sont pas possibles.

Si votre proposition de colloque, de communication, de table ronde, de présentation visuelle ou autre a été acceptée, vous pouvez l'inclure dans votre CV, même si vous n'êtes pas en mesure d'en faire la présentation. Nous étudions encore d'autres options pour partager l'important travail effectué par les chercheurs membres de la SCÉÉ et vous fournirons d'autres détails à ce sujet sous peu.

Si votre inscription au congrès de la SCÉÉ est déjà faite, la Fédération communiquera directement avec vous dans la semaine qui vient afin de vous indiquer les modalités de remboursement de votre inscription. Il vous est possible d'annuler les réservations dans les résidences de Western en vous rendant sur le site Web de cette université et en demandant une annulation. Si vous avez des difficultés à annuler vos réservations d'hôtel ou de transport, n'hésitez pas à prendre contact avec nous. Les cotisations annuelles de la SCÉÉ (distinctes de l'inscription) ne seront pas remboursées, car ces cotisations appuient le travail continu de notre communauté – Revue canadienne de l'éducation, associations de la SCÉÉ, GIS et étudiants diplômés, par exemple – ainsi que le salaire du personnel qui soutient notre organisation.

La participation au congrès annuel de la SCÉÉ a été pour moi un moment fort de l'année universitaire au cours des 18 dernières années; c'est donc avec une réelle tristesse que je vous fais cette annonce. Cependant, nous savons tous qu'il est important de donner la priorité à la santé et à la sécurité. Prenez soin de vous et de vos proches et au plaisir de vous voir tous en 2021.

Cordiales salutations.

Lynn Thomas

Présidente de la SCÉÉ

Announcement to CATE Members, March 24, 2020

Hello CATE Colleagues,

I am reaching out given the recent announcement from Dr. Lynn Thomas, President of CSSE, that #CSSE Conference in London, ON has been cancelled (<https://csse-scee.ca>). The CSSE Board of Directors recently met and voted to cancel, and also that no online conference would be held. As your CATE President, I supported both of these decisions.

With regards to online, CSSE BOD members expressed concerns about the human and technological capacity to do an online conference well, the additional workload for CSSE and Associations, as well as presenters, and the unpredictability of how far and fast the virus is going to spread in the next few weeks and months. There were concerns about managing the volatility in the program, communication demands on chairs, making multiple changes, and the resources needed for an effective transition to online, among others. Given #AERA's recent announcement to cancel their virtual online conference, I am confident these were both good decisions by CSSE Board.

Like you, I was looking forward to connecting with my CATE/CSSE colleagues and graduate students, and learning from their latest research and scholarship at the Annual CSSE Conference. Members of CATE and the CATE Executive have worked tirelessly with CSSE colleagues to prepare an outstanding program and to organize special CATE Events, and it has been such a privilege to collaborate on our Association's scholarly work. I can imagine that this news will bring members some sadness as it is a huge loss. It may offer some small comfort to know that your good work can still be recognized on your CV - to review how to cite your CATE / CSSE presentations, please refer to APA: <https://apastyle.apa.org/blog/canceled-conferences>

CATE Executive will meet next week to discuss the idea / potential of an online proceedings and possible online events. **CATE will hold an Online AGM on June 1.** We will share more info as the Online AGM is organized. However, from a pragmatic perspective, and based on whatever we discuss & decide, we need to anticipate that in the next 6 – 8 weeks, or longer, CSSE and CATE Members may become ill themselves as spread of the virus continues; CSSE and CATE members may be supporting loved ones and community members who are ill or could be in mourning as loved ones succumb to the virus. So, while we are charting unknown waters, CATE Executive will make informed decisions based on the latest communications from CSSE and from CATE members. Please reach out with any ideas, messages or comments that you would like me to share with CATE Executive.

On a more upbeat note, what I am experiencing during this crisis and the challenges of physical distancing is greater social connection and greater social cohesion among my academic colleagues. I expect that we will all learn more about ourselves and the resilience of our strong community of educators and scholars as we work together to support our students, colleagues and families during this crisis.

Please do continue to stay connected as you stay well, stay safe and be kind – we are all in this together!

Sincerely, Michele

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Michele Jacobsen, PhD | Professor | Werklund School of Education | University of Calgary  
President, Canadian Association for Teacher Education (CATE), Canadian Society for Studies in Education (CSSE)

Vice President, Open/Technology in Education, Society, and Scholarship Association (OTESSA)

2020 Legacy Walk for Cancer: <https://giving.albertacancer.ca/michelejacobsen>

T 403.220.4123, <https://people.ucalgary.ca/~dmjacobs/>

# Member Announcements

## Call for Papers

The International Journal on Innovations in Online Education (IJIOE), published by Begell House, invites submissions on the following topics for its upcoming May 20, 2020 deadline:

- Addressing digital literacy skills in pre-service teacher education and future employability skills
- The agility of online learning in teacher education for disaster planning/recovery
- Online learning innovations for supporting remote teacher education programs
- How can online learning in teacher education support global citizenry?

IJIOE has been publishing for three years, and currently publishes four issues a year. The journal highlights how innovations in online education around the globe can prepare students with digital literacy skills, global citizenship, and for future employability. The journal will emphasize what is new, innovative, and on the cutting edge in educational frontiers. We look to supply our readership with focused writing that is part of the scholarly discourse. The journal also aims to be of benefit to emerging online educators through the sharing of wisdom and practical experience.

The journal publishes critical and timely articles in various aspects of contemporary online education. These articles constitute the major part of any given issue. It is hoped that the articles will provide a critical analysis rather than a passive account of information in a given topic. More information about the journal can be found at <http://onlineinnovationsjournal.com/>.

# Member Announcements

## Call for Book Chapters

### **Child Trauma and Narrative Textures: Stories Across Media** **Edited by Francesco Freddolini and Nathalie Reid**

ALL THAT WE ARE IS STORY. From the moment we are born to the time we continue on our spirit journey, we are involved in the creation of the story of our time here. It is what we arrive with. It is all we leave behind. We are not the things we accumulate. We are not the things we deem important. We are story. All of us. (Wagamese, as cited in Janssens, 2017)

Trauma studies now have an established history and the concept of narrative has been widely adopted as a method of investigation that typically is used to construe trauma and its implications, to thematize and analyze it, and to psychologically understand/ treat those who live with trauma. The Child Trauma Research Centre and the Humanities Research Institute at the University of Regina are jointly supporting an edited volume project that aims to pose underexplored questions, adopting a new cross-disciplinary approach.

Developing J. Roger Kurtz's premise that "literary language, in its very nature, offers a uniquely effective vehicle for representing the experience of trauma in ways that ordinary language cannot" (Kurtz 2018, p. 8) this book will explore how trauma—and especially child trauma—has been and has become a focus of a variety of narratives across media.

Our main objective is to shift the attention away from literature and other forms of creative expression as sources to clinically dissect trauma in order to provide avenues for treatment. Rather we imagine a methodology that adopts a more humanistic approach investigating textualities, theories, experiences, and practices of narration that revolve around child trauma, as we sense the essence of trauma has been, and continues to be, woven narratively into the fabrics of human creativity. A focus on child trauma will support a cohesive and circumscribed scope, which will, in turn support the possibility of broadening the inquiry lenses as we invite engagement with (but not limited to) the following questions:

Why and how has child trauma become foregrounded in literature and visual arts? How do narratives articulate, shape, and respond to child trauma? How are narratives shaped by child trauma? How are diverse narrative forms and their agencies shaping and shaped by understandings of trauma across time, and place, and through interaction.

A cross-media approach has also the potential to broaden and problematize the perspective, to contribute to the decolonization of trauma theories (an objective that scholars such as Irene Visser have urged us to pursue). We will also welcome chapters that

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explore child trauma across a wide chronological span. Even if the twentieth century has been defined as the “Century of the Child” (Kumar and Multani), a time when the conceptualization of the child as such has taken shape, and child trauma has become a fully articulated concept, we acknowledge that creative endeavors have foregrounded child trauma avant la lettre (e.g. Hansel and Gretel). We hope to explore how trauma has become part of the narratives fabrics and textures of human existence from before we had a ‘word’ with which to label the traumatic experience (trauma before trauma), while in the midst of un/dis/re-covering its meaning (trauma as trauma emerges), and now in the context of multiple and complex intersections of experience (trauma in post-traumatic fabrics).

Therefore, we invite contributions from across the spectrum of literary studies, visual culture, art history, performance studies, and media theory.

We envision that a workshop with all selected authors will take place at the University of Regina in Spring 2021, to respond to drafts, and foster cohesion within the volume.

**Please send a 300 words abstract and a brief CV (Max 1 page) by May 5, 2020 to:**

Nathalie Reid  
Director, Child Trauma Research Centre,  
University of Regina  
nathalie.reid@uregina.ca

Francesco Freddolini  
Director, Humanities Research Institute,  
University of Regina  
francesco.freddolini@uregina.ca

## **Proposed Timeline (subject to revision)**

- 1. May 5, 2020** - Chapter abstracts and brief CVs submitted.
- 2. Fall 2020** - Chapter confirmations sent out
- 3. Winter 2021** (date to be announced) - Full chapters submitted and shared with rest of authors
- 4. Spring 2021** (date to be announced) - Writers’ Workshop hosted at the University of Regina
- 5. Fall 2021** (date to be announced) - Chapters due and sent for book publication

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## Publications

**New Book:** Karrow, D., & DiGiuseppe, M. (Eds.). (2019). *Environmental and sustainability education: Canadian perspectives*. Cham, Switzerland: Springer Nature AG. (327pages). ISBN: 978-3-030-25015-7.

