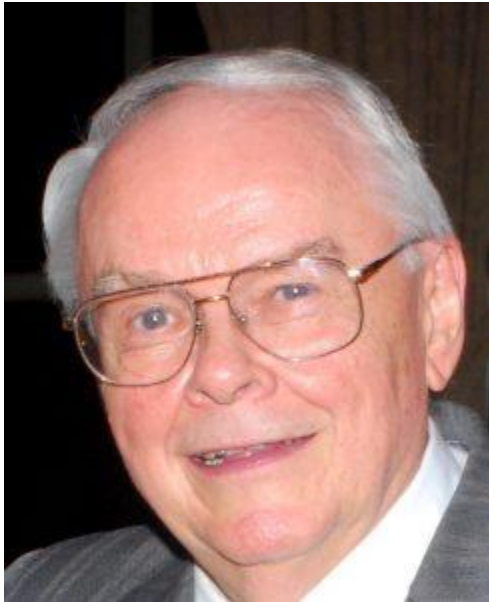


## 2017 CATE LIFETIME ACHIEVEMENT AWARD FOR CONTRIBUTIONS TO TEACHER EDUCATION

The CATE Executive Committee would like to congratulate **Dr. F. Michael Connelly**, 2017 recipient.



Michael Connelly is Professor Emeritus at the Ontario Institute for Studies in Education of University of Toronto (OISE/UT), long time Editor of Curriculum Inquiry, former Chair of Curriculum, and founding Director of the OISE/UT Center for Teacher Development. He studied with Joseph Schwab at the University of Chicago. He has written on science education, curriculum studies, teacher education, multiculturalism and narrative inquiry. He is the Project Co-Director of the SSHRC Partnership Grant Project, entitled “Reciprocal Learning in Teacher Education and School Education”, a 7-year partnership among Canadian and Chinese universities and schools.

He was Director of the Canada Project, Second International Science Study, and Director of the Hong Kong Institute of Education/OISE/UT doctoral program. He has made teaching a priority, with many former students winning dissertation, and research and teaching awards. He has worked with schools, school boards, and teacher organizations; and wrote policy papers for the Science Teachers Association of Ontario, the Ontario Teachers Federation, the Ontario Ministry of Education, the Government of Egypt, the Government of Australia, UNICEF and the World Bank.

He has held numerous research grants and with 283 noteworthy publications, Dr. Connelly is a world-renowned professor in the fields of curriculum, teaching, and teacher education. His research work takes place in practitioner school-based settings. His major works include: *The Functions of Curriculum Development* (1972), *Teachers as Curriculum Planners: Narratives of Experience* (Widely used, with several translations, 1988), *Stories of Experience and Narrative Inquiry* (First narrative inquiry publication, 1990), *The Sage Handbook of Curriculum and Instruction* (2008), and *Narrative Inquiry for School-based Research* (Practice focused, AERA best paper award, 2010).

He received AERA’s Division B Lifetime Achievement Award, the Canadian Society for the Study of Education’s Outstanding Canadian Curriculum Scholar Award, the Canadian Education Association Whitworth award, the Ontario Confederation of University Faculty Association’s

award for excellence in teaching, and other scholarly awards, and most recently, Outstanding Publication Award by Narrative Research Special Interest Group (SIG) of the American Educational Research Association (AERA).

He has worked internationally in human resource development, curriculum, teacher education, and community schools in Jordan, Egypt, Hong Kong, West Indies, and China. He drafted the terms of reference for the recently established Egyptian Professional Academy of Teachers and is currently a UNICEF consultant to The League of Arab States working on plans for pan-Arab curriculum and teacher education. His long-term, ongoing, urban education research program in Bay Street Community School is supported by the Social Sciences and Humanities Research Council of Canada. He is keen on fostering cross-cultural educational understanding.