

**CAARE-ACRAÉ Presidential Report (May 2021)**

I am pleased to present this year’s annual report to CATE, outlining the various aspects of CAARE, its evolving structure, and events of the year.

**CAARE Organizational Structure**

Currently, the following members are on the CAARE executive. As some of the two-year terms are up, these positions will be voted on at the CAARE AGM. In addition, we have created a new Awards Committee, which is to encourage growth in our membership. Further, new members were added to the Conference Proceedings Committee, as we are formalizing this process given our SSHRC grant to support our affiliated journal, the Canadian Journal of Action Research (CJAR).

**Current Executive Members**

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| President | Glenda Black (Nipissing) |
| Vice-President & Co-Program Chair | Manu Sharma (Thompson Rivers) |
| Past President | Kurt Clausen (Nipissing) |
| Secretary-Treasurer | Sunny Lau (Bishops) |
| Editor of CJAR (*ex officio*) | Kurt Clausen (Nipissing) |
| Graduate Student Representative | Kelly Kilgour (Ottawa) |
| Communications Director | Kelly Kilgour (Ottawa) |

**Conference Proceeding Committee**

\*All conference proceeding will be published in CJAR. Led by Kurt Clausen, the committee has now developed the conference proceedings up to and including the 2021 conference presentations. https://journals.nipissingu.ca/index.php/cjar/caare

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| Conference Proceedings Committee Member | Barb Brown (Calgary) |
| Conference Proceedings Committee Member | Twyla Salm (Regina) |

**Awards Committee**

\*Led by Glenda Black, the newly formed Awards Committee has created three awards: CAARE Outstanding Thesis and Dissertation Award in Action Research; CAARE Emerging Scholar in Action Research Award; CAARE Distinguished Contribution to Action Research Award. The first round of awards will be announced at CSSE 2022. Full descriptions of the awards are below.

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| Awards Committee Member | Pamela Adams (Lethbridge) |
| Awards Committee Member | Lana Ray (Lakehead) |

**Partnerships with Action Research Networks**

We are proud to share that we are developing excellent partnerships with the following organizations: ARNA, AERA Action Research Group, ALARA

1

**Membership**

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As of January 2021, there are 77 members of CAARE: 67 regular members; 6 student members; 2 international members; and 2 other.

**Budget**

As of December 2020, CAARE has a balance of $1,363.71 based on membership funds from the past year. **Special CAARE-ACRAÉ Events for CSSE 2021**

We are excited to announce several special CAARE-ACRAÉ events took place at Congress at the University of Alberta (virtual platform):

**a. May 30, 2021 at 11:55 (MST) Session / Séance 3.1**

CAARE-ACRAÉ / ARTS-SCÉA

Special Event / Événement spécial

**Keynote: Dr. Rita L. Irwin / Discours principal: Rita L. Irwin, Ph. D.**

Action Reseach and Arts-Based Research: Walking with A/r/tography

Rita Irwin (UBC)

**b. May 30, 2021 at 13:00 (MST) Session / Séance 4.3**

CAARE-ACRAÉ / ARTS-SCÉA

Symposium-Panel / Colloque-panel

Working Group – Action Research and Arts-based Education: Canadian

Journal of Action Research (CJAR) Special Issue

Rita L. Irwin (UBC), Kurt Clausen (Nipissing)

**c. May 31, 2021 at 9:15 (MST) Session / Séance 6.3**

CAARE-ACRAÉ

Symposium-Panel / Colloque-panel

NCARE - A Network of Critical Action Researchers in Education: Processes & Realizations Yecid Ortega (Toronto), Antoinette Gagné (Toronto), Sreemali Herath (Sri

Lanka), Claudio Jaramillo (Toronto), Amir Kalan (McGill)

**d. June 1, 2021 at 9:15 (MST) Session / Séance 11.1**

Symposium-Panel / Colloque-panel

Speaking back: Becoming critical sociolinguists with teachers and students through P/AR Disc.: Diane Dagenais (Simon Fraser)

Translanguaging co-designs through PAR in a third-grade Chinese immersion classroom

Zhongfeng Tian (Texas at San Antonio), Szu-Ming Li (Cambridge Public Schools)

Knowledge in the making - Teacher responses to the COVID-19 pandemic working with youth from refugee backgrounds

Saskia Van Viegen (York), Nickesha McGregor (Peel District School Board), Ann-Marie Davies (Peel District School Board)

Plurilingual pedagogical collaborations through PAR: Theory-building and mobilization for individual, collaborative and communal inquiries and changes

Sunny Man Chu Lau (Bishop’s) & Melissa Blandford (CEGEP de Sherbrooke)

2



**e. June 1, 2021 at 10:30 (MST) Session / Séance 12.4**

CAARE-ACRAÉ

Special Event / Événement spécial

CAARE-ACRAÉ Book Launch / Lancement de livres

Action Research in Education: Canadian Perspective: McGill-Queens Press

Kurt Clausen (Nipissing), Glenda Black (Nipissing)

**f. June 1, 2021 at 13:00 (MST) Session / Séance 14.1**

Spotlight / Point de mire

ARTS-SCÉA / CAARE-ACRAÉ / CACS-ACÉC / CASWE-ACÉFÉ

Symposium-Panel / Colloque-panel

Portraiture as Arts-Based Learning: Connecting Community, Ways of Knowing and Student Competencies Chair/Prés.: Roula Kteily-Hawa (Brescia at Western)

Marlene Janzen Le Ber (Brescia at Western), Melanie Schambach (London Arts Council), Peggy O'Neil (Brescia at Western), Nina Trask (Brescia at Western)

**Notes from Our Active Executive**

a. We have continued to support the growth of our CJAR journal & research capacity with cycles of themed and regular issues. This has been made possible via the SSHRC grant that Kurt Clausen has successfully received ($15,000 per year totaling $45000 for 3 years). One year remains on the SSHRC grant. The editor of CJAR, Kurt Clausen is in the process of preparing a SSHRC grant proposal due September 2021.

b. We continue to publish CAARE’s conference proceedings and developing a special themed issue based on the keynote on an annual basis. For example, Dr. Rita Irwin is our keynote speaker this year on the topic of arts-based research. Submissions for this themed issue are due to CJAR by Oct 2021. Dr. Irwin will be the guest editor for this CJAR edition.

https://journals.nipissingu.ca/index.php/cjar/caare

c. Our keynote 2022 is Patricia Briscoe (Niagara) on the topic of education during a pandemic with a themed issue scheduled.

d. We have published up to 2019 conference proceedings and will continue to strive to remain current on this.

e. An Awards Committee was established and three awards were developed to celebrate the achievements along the continuum of beginning, emerging, and distinguished career in action research. We plan to announce the first recipients of the awards at CSSE 2022. See below for full description

f. Our website www.caare.weebly.com has been up and running for the past five years. Our Communications Director, Kelly Kilgour has maintained it and further enhanced it, including our bilingual association logo and listing our association special events. We also have a functional email address for our SIG (caarecanada@gmail.com) and swiftly respond to various inquiries.

3



**Full List of CAARE CSSE Sessions Below:**

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| **TIMESLOT 3 / PÉRIODE 3**  **Sunday 30 May / Le 30 mai 2021** | | |
| 10 h 55 – 11 h 50 Pacific / Pacifique  11 h 55 – 12 h 50 Mountain / Rocheuses | 12 h 55 – 13 h 50 Central / Centre 13 h 55 – 14 h 50 Eastern / Est | 14 h 55 – 15 h 50 Atlantic / Atlantique  15 h 25 – 16 h 20 Newfoundland / Terre-Neuve |

**Session / Séance 3.1**

CAARE-ACRAÉ / ARTS-SCÉA

Special Event / Événement spécial

**Keynote: Dr. Rita L. Irwin / Discours principal: Rita L. Irwin, Ph. D.**

Action Reseach and Arts-Based Research: Walking with A/r/tography

Rita Irwin (UBC)

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| **TIMESLOT 4 / PÉRIODE 4**  **Sunday May 30/ Le 30 mai 2021** | | |
| 12 h 00 – 13 h 15 Pacific / Pacifique  13 h 00 – 14 h 15 Mountain / Rocheuses | 14 h 00 – 15 h 15 Central / Centre 15 h 00 – 16 h 15 Eastern / Est | 16 h 00 – 17 h 15 Atlantic / Atlantique  16 h 30 – 17 h 45 Newfoundland / Terre-Neuve |

**Session / Séance 4.3**

CAARE-ACRAÉ / ARTS-SCÉA

Symposium-Panel / Colloque-panel

Working Group – Action Research and Arts-based Education: Canadian

Journal of Action Research (CJAR) Special Issue

Rita L. Irwin (UBC), Kurt Clausen (Nipissing)

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| **TIMESLOT 6 / PÉRIODE 6**  **Monday May 31 / Le 31 mai 2021** | | |
| 8 h 15 – 9 h 15 Pacific / Pacifique  9 h 15 – 10 h 15 Mountain / Rocheuses | 10 h 15 – 11 h 15 Central / Centre 11 h 15 – 12 h 15 Eastern / Est | 12 h 15 – 13 h 15 Atlantic / Atlantique  12 h 45 – 13 h 45 Newfoundland / Terre-Neuve |

**Session / Séance 6.3**

CAARE-ACRAÉ

Symposium-Panel / Colloque-panel

NCARE - A Network of Critical Action Researchers in Education: Processes & Realizations Yecid Ortega (Toronto), Antoinette Gagné (Toronto), Sreemali Herath (Sri

Lanka), Claudio Jaramillo (Toronto), Amir Kalan (McGill)

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| **TIMESLOT 9 / PÉRIODE 9**  **Monday May 31 / Le 31 mai 2021** | | |
| 12 h 00 – 13 h 15 Pacific / Pacifique  13 h 00 – 14 h 15 Mountain / Rocheuses | 14 h 00 – 15 h 15 Central / Centre 15 h 00 – 16 h 15 Eastern / Est | 16 h 00 – 17 h 15 Atlantic / Atlantique  16 h 30 – 17 h 45 Newfoundland / Terre-Neuve |

**Session / Séance 9.2**

CAARE-ACRAÉ

Multi-paper / Plusieurs communications

Exploring Teacher Professional Learning: A Transformational Mindfulness Inquiry

Darlene Loland (UBC)

Teacher Candidates, Mentor Teachers, and Faculty Developing

Professional Growth in a Teacher Education Program

Glenda Black (Nipissing), Michelle McMartin (Nipissing), Emily Barber (Nipissing)

The Use of Action Research in Teacher Education and Graduate Programs: A Cross-Country Survey Kurt Clausen (Nipissing), Glenda Black (Nipissing), Kari Janz (Nipissing)

4



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| **TIMESLOT 11 / PÉRIODE 11**  **Tuesday June 1 / Le 1er juin 2021** | | |
| 8 h 15 – 9 h 15 Pacific / Pacifique  9 h 15 – 10 h 15 Mountain / Rocheuses | 10 h 15 – 11 h 15 Central / Centre 11 h 15 – 12 h 15 Eastern / Est | 12 h 15 – 13 h 15 Atlantic / Atlantique  12 h 45 – 13 h 45 Newfoundland / Terre-Neuve |

**Session / Séance 11.1**

Symposium-Panel / Colloque-panel

Speaking back: Becoming critical sociolinguists with teachers and students through P/AR Disc.: Diane Dagenais (Simon Fraser)

Translanguaging co-designs through PAR in a third-grade Chinese immersion classroom Zhongfeng Tian (Texas at San Antonio), Szu-Ming Li (Cambridge Public Schools)

Knowledge in the making - Teacher responses to the COVID-19 pandemic working with youth from refugee backgrounds

Saskia Van Viegen (York), Nickesha McGregor (Peel District School Board), Ann-Marie Davies (Peel District School Board)

Plurilingual pedagogical collaborations through PAR: Theory-building and mobilization for individual, collaborative and communal inquiries and changes

Sunny Man Chu Lau (Bishop’s) & Melissa Blandford (CEGEP de Sherbrooke)

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| **TIMESLOT 12 / PÉRIODE 12**  **Tuesday June 1 / Le 1er juin 2021** | | |
| 9 h 30 – 10 h 45 Pacific / Pacifique  10 h 30 – 11 h 45 Mountain / Rocheuses | 11 h 30 – 12 h 45 Central / Centre 12 h 30 – 13 h 45 Eastern / Est | 13 h 30 – 14 h 45 Atlantic / Atlantique  14 h 00 – 15 h 15 Newfoundland / Terre-Neuve |

**Session / Séance 12.4**

CAARE-ACRAÉ

Special Event / Événement spécial

CAARE-ACRAÉ Book Launch / Lancement de livres

Action Research in Education: Canadian Perspective: McGill-Queens Press

Kurt Clausen (Nipissing), Glenda Black (Nipissing)

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| **TIMESLOT 13 / PÉRIODE 13**  **Tuesday June 1 / Le 1er juin 2021** | | |
| 10 h 55 – 11 h 50 Pacific / Pacifique  11 h 55 – 12 h 50 Mountain / Rocheuses | 12 h 55 – 13 h 50 Central / Centre 13 h 55 – 14 h 50 Eastern / Est | 14 h 55 – 15 h 50 Atlantic / Atlantique  15 h 25 – 16 h 20 Newfoundland / Terre-Neuve |

**Session / Séance 13.1**

CAARE-ACRAÉ

AGM / AGA

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| **TIMESLOT 14 / PÉRIODE 14**  **Tuesday June 1 / Le 1er juin 2021** | | |
| 12 h 00 – 13 h 15 Pacific / Pacifique  13 h 00 – 14 h 15 Mountain / Rocheuses | 14 h 00 – 15 h 15 Central / Centre 15 h 00 – 16 h 15 Eastern / Est | 16 h 00 – 17 h 15 Atlantic / Atlantique  16 h 30 – 17 h 45 Newfoundland / Terre-Neuve |

**Session / Séance 14.1**

Spotlight / Point de mire

ARTS-SCÉA / CAARE-ACRAÉ / CACS-ACÉC / CASWE-ACÉFÉ

Symposium-Panel / Colloque-panel

Portraiture as Arts-Based Learning: Connecting Community, Ways of Knowing and Student Competencies Chair/Prés.: Roula Kteily-Hawa (Brescia at Western)

Marlene Janzen Le Ber (Brescia at Western), Melanie Schambach (London Arts Council), Peggy O'Neil (Brescia at Western), Nina Trask (Brescia at Western)

5



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| **TIMESLOT 14 / PÉRIODE 14**  **Tuesday June 1 / Le 1er juin 2021** | | |
| 12 h 00 – 13 h 15 Pacific / Pacifique  13 h 00 – 14 h 15 Mountain / Rocheuses | 14 h 00 – 15 h 15 Central / Centre 15 h 00 – 16 h 15 Eastern / Est | 16 h 00 – 17 h 15 Atlantic / Atlantique  16 h 30 – 17 h 45 Newfoundland / Terre-Neuve |

**Session / Séance 14.2**

CAARE-ACRAÉ

Multi-paper / Plusieurs communications

Interpersonal Press and the Importance of Relationships to Re-engaging Out-of-School Youth Michael Lipset (McGill)

The role of storytelling in building community with/for/by Latinx and Indigenous youth during COVID-19 Kaitlind Peters (OISE-UT), Dr. Ruben Gaztambide-Fernandez (OISE-UT)

Using Community-Based Participatory Research to Create Learning Communities for Empowerment with Syrian Refugees

Anna Kirova (Alberta), Sophie Yohani (Alberta), Rebecca Gokiert (Alberta),

Rebecca Georgis (Bath Spa), Mischa Taylor (Alberta)

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| **TIMESLOT 19 / PÉRIODE 19**  **Wednesday June / Le 2 juin 2021** | | |
| 12 h 00 – 13 h 15 Pacific / Pacifique  13 h 00 – 14 h 15 Mountain / Rocheuses | 14 h 00 – 15 h 15 Central / Centre 15 h 00 – 16 h 15 Eastern / Est | 16 h 00 – 17 h 15 Atlantic / Atlantique  16 h 30 – 17 h 45 Newfoundland / Terre-Neuve |

**Session / Séance 19.2**

CAARE-ACRAÉ

Multi-paper / Plusieurs communications

A strengths-based lexicon and action research approach used to develop guiding principles for a school-university research partnership

Sarah Hamilton (Calgary Academy), Dana Braunberger (Calgary Academy), Barbara Brown (Calgary) Integration of Action Research Methods into Professional Development Initiatives: Perspectives from School Division Researchers

Owen Livermore (Edmonton Public Schools)

Leaders in Limbo: The Role of Collaborative Inquiry in School Leaders'Levels of Efficacy

Bonnie Caldwell (Calgary), Sarah Hamilton (Calgary Academy), Dana Braunberger (Calgary Academy), Pamela Adams (Lethbridge)

6



**CAARE Outstanding Thesis and Dissertation in Action Research Awards**

The Canadian Association for Action Research in Education (CAARE) announces its annual competition for the **CAARE Outstanding Thesis and Dissertation in Action Research Award**. The intent of the awards is to encourage, recognize, and promote exemplary graduate level research that substantially contributes to the field of action research. Special recognition is also extended to the professor who supervised the successful applicant’s thesis or dissertation.

*Nomination submission deadline* for the award to be presented at CSSE (University of X, May-June, 2022) is March 1, 2022.

**Who May Enter?**

Any person having completed a master’s thesis or doctoral dissertation within the past two years. Candidates must be nominated by a CAARE member for the award. Candidates do not need to be CAARE member. One thesis and one dissertation a year is awarded.

**Criteria for Applicants**

Each nomination will be adjudicated by a panel of CAARE Awards Committee members using the following criteria:

• The thesis or dissertation must contribute to the field of action research.

• Nominations must include a separate letter of support from the research supervisor that clearly states completion of the graduate degree prior to the CSSE conference of the submission year. • A synopsis of the research (thesis or dissertation) must be submitted electronically and not exceed 25 double-spaced, typewritten pages and must be accompanied by a one-page abstract. The abstract and references do not count toward the page limit. The author should eliminate all identifiable references to individuals and places that might bias reviewers. The synopsis should be emailed to the address below in Microsoft Word .doc or docx format.

• The applicant’s contact information and letters of support should be separate files from the synopsis of the dissertation or thesis.

**Nomination/Award Procedure**

• Complete CV for the candidate

• One page written statement outlining the ways in which the candidate meets the criteria for the award.

• 2 letters of reference that address the award criteria.

• The deadline for receipt of nomination package is March 1, 2022.

• Candidates must be nominated by a CAARE member, but do not need to be active members of CAARE.

• The recipient(s) of the **CAARE Outstanding Thesis and Dissertation in Action Research Award** must indicate if they will be able to present their research at the CSSE conference (at the University of X, May X – June X, 2022).

Further information regarding this award can be obtained from:

Name of Committee Chair

CAARE Awards Committee Chair

email

7



**CAARE Emerging Scholar(s) in Action Research Award**

The Canadian Association for Action Research in Education (CAARE) announces its annual competition for the **CAARE Emerging Scholar(s) in Action Research Award**. The intent of this award is to recognize emerging scholars who have conducted exemplary ethical and rigorous action research, as well as the demonstrated potential to become leaders in the field of action research.

*Nomination submission deadline* for the award to be presented at CSSE (University of X, May-June, 2022) is March 1, 2022.

**Who May Enter?**

Candidates must be nominated by a CAARE member for the award. Candidates do not need to be CAARE member.

**Criteria for Applicants**

Each application package will be adjudicated by a panel of CAARE Awards Committee members using the following criteria:

a. Demonstration of ethical and engaged practice through the integration of action research methodology in their scholarly, academic, or professional agenda.

And

b. A distinguished record of research and publication related to action research for their career stage, as evidenced by publications in a variety of journals with national and international status, and/or by the receipt of research grants or equivalent measures.

**Nomination/Award Procedure**

• Complete CV for the candidate

• One page written statement outlining the ways in which the candidate meets the criteria for the award.

• 2 letters of reference that address the award criteria.

• The deadline for receipt of nomination package is March 1, 2022.

• Candidates must be nominated by a CAARE member, but do not need to be active members of CAARE.

• The recipient of the **Emerging Scholars in Action Research Award** must indicate if they will be able to present their research at the CSSE conference (at the University of X, May X – June X, 2022).

Further information regarding this award can be obtained from:

Name of Committee Chair

CAARE Awards Committee Chair

email

8



**CAARE Distinguished Contribution to Action Research Award**

The Canadian Association for Action Research in Education (CAARE) announces its annual competition for the **CAARE Distinguished Contribution to Action Research Award**. The intent of the award is to recognize those who have had a career of distinguished contribution in the study of action research in Canada. Distinguished Contribution to Action Research Awards are presented at the Annual General Meeting for CAARE and no more than two individuals may receive an award in any given year.

*Nomination submission deadline* for the award to be presented at CSSE (University of X, May-June, 2022) is March 1, 2022.

**Who May Enter?**

Candidates must be nominated by a CAARE member for the award. Candidates do not need to be a CAARE member.

**Criteria for Applicants**

Nominees will be adjudicated based on the following criteria. Nominations must include evidence that these criteria have been met consistently over a lengthy and meritorious period of time, normally 15 or more years. Active involvement in action research should be demonstrated through:

a. A distinguished record of research and publication related to action research, as evidenced by publications in a variety of journals with national and international status, and/or by the receipt of research grants or equivalent measures.

b. A deep commitment to the field of action research demonstrated through teaching and learning activities and service related to action research.

c. Impact of research demonstrated through action research project outcomes, including community impact.

The deadline for receipt of the nomination package is March 1, 2022.

**Nomination/Award Procedures**

Each nomination will be reviewed by a panel of CAARE Awards Committee members. The nomination must include:

• A complete CV for the candidate

• One page written statement outlining the ways in which the candidate meets the criteria for the award.

• 3 letters of reference addressing the award criteria, including 1 from a CAARE member and 1 from a non-academic with a longstanding research relationship with the nominee. • The recipient(s) of the **Distinguished Contribution to Action Research Award** must indicate if they will be present at the CSSE conference (at the University of X, May X – June X, 2022).

Further information regarding this award can be obtained from:

Committee Chair

CAARE Awards Committee Chair

University

email

9