**Canadian Association for Research in Early Childhood Annual Report**

**2020-2021**

**Organizational Structure**

**President and Program Chair**: Christine Massing, University of Regina (2019-2022)

**Vice President:** Christine McLean,Mount Saint Vincent University

**Past President**: Joanne Lehrer, Université du Québec en Outaouais

**Francophone Representative:** Manon Boily, Université du Québec à Montréal

**Graduate Student Representatives:** Esther Maeers, University of Regina (Doctoral), Lisa Provencher, University of Northern British Columbia (Masters)

**Membership**

***Current members:* 65** (a decrease of five from last year)

Regular members: 32

Student or low-income members: 27

Retired: 0

Low income: 4

International: 0

Lifetime: 2

There are 152 people on our email list (an increase of 6 from last year), 1266 Facebook followers (an increase of 244), and 474 Twitter followers (an increase of 34).

**Budget**

***Income:***

Membership fees 2019-2020: $515

Membership fees 2020-2021: Not yet posted

***Expenses:***

2019 Conference charges: $1015.69

We continue to be in a slight deficit this year. Our post-conference is typically our main revenue source for the SiG. However, we offered it as a free online symposium in 2020 due to the cancellation of CSSE and as a Congress open event in 2021 to limit the cost for graduate student members. We had also hoped to recuperate funds through a site visit to a local child care program in 2020, but this also had to be cancelled.

**CAREC Activities**

This year we have been able to resume some of our regular activities in a virtual format including participating in the CSSE Annual Meeting, running a post-conference event, and offering awards to graduate students.

**CSSE Sessions (see attached schedule):**

This year, we were able to accept a total of **26** presentations.

2 roundtables (4 presentations)

2 panels (6 papers)

6 multi-paper sessions (16 individual presentations)

Two were withdrawn.

**CAREC Post-Conference (see attached schedule):**

Christine McLean, our Vice President, served as post-conference program chair this year and was assisted by the other members of the executive. We decided to offer this event as a Congress Open Event on June 4 to keep the registration rates low for graduate students. The theme is *Early childhood education and care as resistance: Social justice, anti-oppressive and anti-racist practice with young children.*

We accepted **12** individual paperpresentations:

#### We would like to offer a special thanks to the following reviewers who so generously gave their time to provide feedback on the submissions for the main conference, post-conference, or graduate awards:

#### Nancy Allen, Emily Ashton, Iris Berger, Kwan Dae (Mitsy) Chung, Laura Doan, Jane Hewes, Kathleen Kummen, Rachel Langford, Joanne Lehrer, Tricia Lirette, Margaret MacDonald, Esther Maeers, Christine Massing, Christine McLean, Mari Pighini, Jessica Prioletta, Tahmina Shayan, Janine Tine, Tricia Van Rhijn, Pam Whitty, and Soon Young Jang.

**CAREC Awards**

Our Past President, Joanne Lehrer, organized our graduate research awards. We would like to acknowledge all of those graduate students who submitted award applications. It is wonderful to see such exceptional scholarship in the field of early childhood education. We thank the reviewers for their feedback on all of the submissions.

* The Master’s research award winner is:

Nancy Van Groll, University of British Columbia

Title: *Through the kaleidoscope: A common worlds attunement to lively child-place relationships*

* The Doctoral research award winner is:

Dr. Claudia Díaz Díaz, University of British Columbia

Title: *Places that Speak: Diversity and Social Responsibility in Canadian Early Childhood Education*

**CAREC Elections**

There are no open positions this year. We will be discussing adding a second program chair.

**CAREC Program (CSSE)**

**Sunday, May 30**

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| **Session Number** | **Time** | **Presentations** |
| 4 | 13:00-14:15 | A Province-wide peer-mentoring project for early childhood educators in British Columbia: Paths of possibility*Laura Doan (Thompson Rivers), Soon Young Jang (California State Polytechnic University, Pomona)*Entangled narratives: How literate histories of early childhood educators expand possibilities within online learning spaces*Candace Gallagher (UNB), Kim Stewart (UNB)* Examining the Impact of a Physical Literacy Education Program for Early Childhood Educators*Melanie Gregg (Winnipeg), Nathan Hall (Brock), Samantha Toulman (Winnipeg), Yuehong Wu (Winnipeg)* |

**Monday, May 31**

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| **Session Number** | **Time** | **Presentations** |
| 9 | 13:00-14:15 | Developing a localized, dialogical model for intercultural teaching and care in a centre for newcomers*Christine Massing (Regina), Haiming Li (Regina), HaNa Wee (Regina)* Building Evaluation Capacity in the Early Childhood Field to Enhance System Effectiveness*Rebecca Gokiert (Alberta), Shelly Jun (Alberta), Pieter de Vos (Alberta), Jason Daniels (Alberta), Sharla Peltier (Alberta), Anna Kirova (Alberta), Cheryl Poth (Alberta), Yvonne Chiu (Multicultural Health Brokers Cooperative)* A case study exploring culturally responsive pedagogy in three diverse kindergarten classrooms*Ellen Fesseha (OISE-UT), Correnda Downey (OISE-UT), Angela Pyle (OISE- UT)*  |

**Tuesday, June 1**

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| **Session Number** | **Time** | **Presentations** |
| 12 | 10:30-11:45 | They Don't See Colour: Dismantling Racial Innocence in Early Childhood Education and Care in Ontario*Zuhra Abawi (Niagara)* Beyond Princesses and Superheroes: Gender Discourses in Media-based Play in the Early Childhood Education Classroom*Tifanie Valade (Ottawa)* page108image84626816page108image84627200page108image84627584Addressing sexual violence in the kindergarten classroom: How the discourse of childhood innocence impedes teacher practice*Jessica Prioletta (Bishops)* |
| 15 | 13:00-14:15 | Challenges and opportunities for the education of Roma students amid the COVID:19 pandemic: The Bulgarian context*Veselina Lambrev (South Florida), Anna Kirova (Alberta)* Early Years Education Amidst a Pandemic: What we've learned from Ontario's 'Learn at Home' Initiative*Emma Bozek (Queen's), Heather Braund (Queen's), Kristy Timmons (Queen's), Amanda Cooper (Queen's)* The Educational Impact of the COVID Rapid Response to Teachers, Children and Families*Margaret MacDonald (Simon Fraser), Cher Hill (Simon Fraser)*  |

**Wednesday, June 2**

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| **Session Number** | **Time** | **Presentations** |
| 16 | 9:15-10:15 | Early Chinese Heritage Language Learning in Canada: A Study of Mandarin- and Cantonese-Speaking Children's Receptive Vocabulary Attainment*Lee Gunderson (UBC), Guofang Li (UBC), Zhuo Sun (UBC), Zhen Lin (UBC)* Family Language Policy in the Context of Intercultural Marriage and Childrearing*Janine Tine (Alberta)*  |
| 19 | 13:00-14:15 | **Symposium-Panel / Colloque-panelTowards comprehensive and competent early childhood educational systems across Canada: Entangled stories***Joanne Lehrer (UQO), Pam Whitty (UNB), Jane Hewes (Thompson Rivers), Iris Berger (UBC), Mari Pighini, Esther Maeers (Regina), Christine Massing (Regina), Emily Ashton (Regina), Tricia Lirette (MacEwan), Nathalie Bigras (UQAM), Laura Doan (Thompson Rivers), Monica Lysack (Sheridan), Alexandra Paquette (UQAM)*  |

**Thursday, June 3**

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| **Session Number** | **Time** | **Presentations** |
| 21 | 9:15-10:15 | Re-imagining Inclusion in Montessori: Educator Views and Identified Needs*Monique Somma, Iris Lamb, Debra Harwood (Brock), Sheila Bennett (Brock)* Perspectives and approaches toward supporting children's self-regulation development in classroom play contexts*Erica Danniels (OISE-UT), Nicole Larsen (OISE-UT), Angela Pyle (OISE-UT), Rhonda Martinussen (OISE-UT)*  |
| 22 | 10:30-11:45 | Program-Audience Mismatch in Parenting Education Programs for Parents of Young Children*Silvia Vilches (Auburn)* Toward a Comprehensive Trauma-Informed Resource for Refugee Children in Early Childhood Settings*Negar Khodarahmi (UBC), Shruti Asokan (UBC)* ***(WITHDRAWN)***Re-examining early childhood educator's pedagogical and dialogical engagement in an artmaking space*Kwang Dae (Mitsy) Chung (UBC)* Toybox Project for Young Children: Strategies for Literacy, Numeracy, and Wellness*Alexa Okrainec (Brandon), Sheri-Lynn Skwarchuk (Winnipeg), Kenneth Reimer (Winnipeg)*

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| 23 | 13:00-14:15 | **Symposium-Panel / Colloque-panelSituating Professional Learning: Thinking Otherwise with Pedagogists** *Kathleen Kummen (Capilano), Denise Hodgins (Western), Veronica Pacini- Ketchabaw (Western), Randa Khattar (Western)* ***(WITHDRAWN)*** |

**Canadian Association for Research in Early Childhood**

**Post Conference**

*Early Childhood Education and Care as Resistance: Social Justice and Anti-Oppressive and Anti-Racist Practice with Young Children*

**June 4th, 2021**

**9:00 a.m. – 4:00 p.m. (Mountain Time)**

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| **Time** | **Session Title and Presenters** |
| 9:00 a.m.  | Welcome and Introduction of CAREC Executive:**Christine Massing, University of Regina****Christine McLean, Mount Saint Vincent University****Joanne Lehrer, Université du Québec en Outaouais****Esther Maeers, University of Regina****Lisa Provencher, University of Northern British Columbia****Manon Boily, Université du Québec à Montréal** |
| 9:15 a.m. – 10:15 a.m. | *The Necessity of Taking Up Anti-Racist and Anti-Oppressive Practice in Early Childhood Settings* **Beverly-Jean Daniel, Ryerson University****Rachel Berman, Ryerson University***Unpacking the Salience of Race in Early Childhood Education and Care in Ontario.***Zuhra Abawi**, **Niagara University Ontario** |
| 10:15 a.m. – 11:15 a.m. | *Discursive Representations of Gender Non-Conformity in Children’s Picture Books***Ameera Ali, York University***Including the Child’s Voice in Pedagogical Documentation***Christine McLean, Mount Saint Vincent University** |
| 11:15 a.m. – 12:15 p.m. | *We are Not Equal***Carrie Smith, Mount Saint Vincent University****Priya Andrade, Mount Saint Vincent University***Navigating Major and Minor Politics in the Ontario ECE context: Enacting Social Justice Activism***Brooke Richardson, Ryerson University & Brock University****Alana Powell, AECEO, Ontario****Lisa Johnston, York University****Rachel Langford, Ryerson University** |
| 12:15 p.m. – 12:45 | **BREAK** |
| 12:45-1:45 p.m.  | *Enacting Social Justice in ECCE Classrooms***Tahmina Shayan, Capilano University***Unpacking our Experiences of Pandemic Teaching: Looking Back and Moving Forward***David Vining, Teachers College, Columbia University** |
| 1:45 – 2: 45 p.m. | *Reimagining the Academic Conference: Sparking Dialogues of Generative Dissonance in Early Childhood Education***Áurea Vericat, University of British Columbia****Nancy van Groll, Capilano University****Harini Rajagopal, University of British Columbia****Laurel Donison, Brock University****Karima Rehmani, Harvard University***Learning to Teach Young Children: The Voice of the Adult Learner in an ECE textbook***Andrew Obol, Nova Scotia College of Art and Design****Anna Kirova, University of Alberta****Larry Prochner, University of Alberta****Christine Massing, University of Regina****Lee Makovichuk, MacEwan University** |
| 2:45 – 3:45 p.m. | *Where Child Development Theories Meet the Practice of the Unknown: A Vision for Preparing Preservice Early Learning and Child Care Educators for Working with Indigenous Children, Families and Communities***Ozlem Cankaya, Carleton University****Chelsea Freeborn, University of Alberta***The Journey from Nature-Based to Land-Based Learning***Monica McGlynn-Stewart, George Brown College****Nicola Maguire, Learning Enrichment Foundation****Safra Najeemudeen, York University****Shevaun Burrell, George Brown College****Jennifer Jewson, George Brown College****Ana-Luisa Sales, George Brown College** |
| 3:45-4:00 p.m. | Closing Remarks |