**Physical and Health Education Teacher Education (PHETE)**

**Report by**

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Acknowledgement: We/I acknowledge that while we meet here on a virtual platform, we should take a moment to recognize the importance of the land on which we are each located. We acknowledge the territory to reaffirm our commitment and responsibility in building positive relationships between nations and in developing a deep understanding of Indigenous peoples and their cultures. From coast to coast, we acknowledge the ancestral and unceded territory of all Inuit, First Nations, and Métis peoples.

The PHETE SIG in 2020 had hoped to build on the momentum developed from last year’s pre-conference and two multi-paper presentations held at UBC. CSSE clashes in the same month as the PHE Canada national conference, so this has created a dilemma for physical education and health education scholars each year. The earlier deadline calls for proposals by CSSE and clash with PHE Canada national conference makes it financially challenging for the normal cohort of 20+ members to attend both conferences. At UBC we had 9 sessions with 24 delegates. PHETE has two conference co-chairs. Dr. Tim Hopper as past chair and Dr. LeAnne Petherick as current chair for 2021.

Summary of key information from last year:

* 1. Budget - ?? (update from Mike and Tim requested).
	2. Budget - $602.18 on 26 June, 2018 after expenses of $257.25 from 2017 and $72.61 from PHETE AGM 2018.
	3. New membership dues will be $180.
	4. Membership: 2017-18 = 13 listed members,
	 2018-19 = 18 listed members.

2019-20 = 20 active members.

2020-21 = 15 active members

2021 conference call resulted in 4 proposals (see appendix B).

To promote PHETE and CSSE with current and past members of PHETE SIG the symposium will draw in international and national scholars in an EdCamp delivery. Currently, 18 people have registered.

**Appendix A.**

**PHETE program 2021**

**TIMESLOT 9 / PÉRIODE 9**

**31 May / Le 31 mai 2021**

Multi-paper / Plusieurs communications

Teacher Effectiveness in PHE: Ideologies, imagery and interactive activities for life

 Chair/Prés.: Tim Hopper (Victoria), LeAnne Petherick (UBC)

Applying Imagery Use Research with Physical Educators: What's Next?
Nathan Hall (Brock)

Interpreting the meaning behind the canvas: Uncovering and (re)imagining ideologies surrounding corporeal inscriptions of two PhD students.

Chris Borduas (Calgary), Jordan Kidney (Calgary)

The Inter-Active for Life (IA4L) Project: An Inter-Active Function2Flow Curriculum inspired by Salsa Dance, Equestrian Arts, Tai Chi and Acro-Yoga
Rebecca Lloyd (Ottawa), Stephen Smith (Simon Fraser)

TIMESLOT 14 / PÉRIODE 14

1 June / Le 1er juin 2021

Symposium-Panel / Colloque-panel

(Re)Visioning the Future of PHETE : Facilitating Social Justice in Physical and Health Education Teacher Education

Chair/Prés.: Tim Hopper (Victoria), LeAnne Petherick (UBC)