

**CATE Graduate Student Section Report 2025–2026**  
**Submitted by Bonnie Mitchell and Dima Zaid-Kilani**

Bonnie Mitchell and Dima Zaid-Kilani supported graduate student engagement in CATE through professional development, peer learning, and conference preparation.

In Fall 2025, the Graduate Student Section organized an online peer review session on October 30, led by Dr. Philippa Parks, CATE Co-President. The session helped graduate students learn how to give and receive constructive feedback and prepare to serve as peer reviewers for CATE and CSSE.

Graduate students were also encouraged to participate as reviewers for CATE and CSSE 2026 as a way to build academic peer review experience, engage with current research, and contribute to the scholarly community.

For CSSE 2026 in Winnipeg, Bonnie and Dima co-organized the roundtable “**Publishing in Teacher Education: Editors’ Insights for Authors and Reviewers,**” which brought together journal editors to discuss publishing, peer review, revisions, inclusive citation, open access, and emerging issues in academic publishing.

The Graduate Student Section will continue to support mentorship, networking, and professional development opportunities for graduate student members.