

FALL 2016

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1. PRESIDENT'S MESSAGE: JODI NICKEL (MOUNT ROYAL)

Hello CATE members!

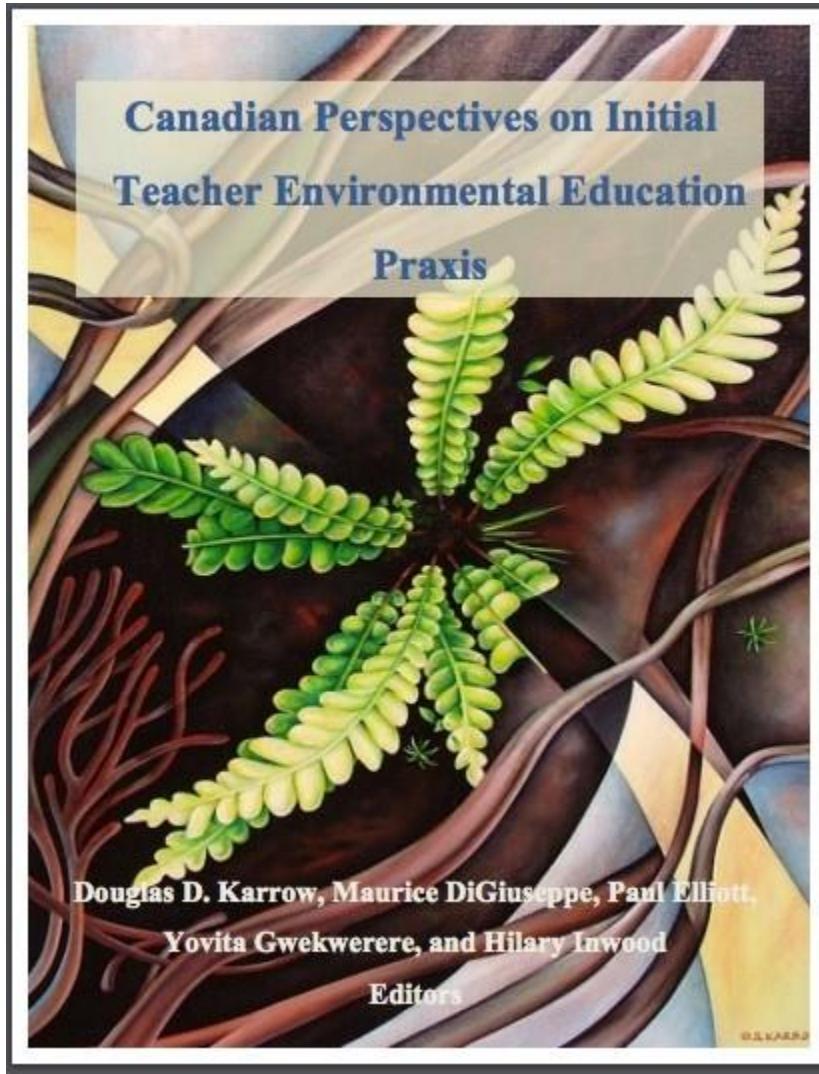
Thank you to all who submitted a proposal for the Annual Conference to be held at Ryerson University in Toronto, May 28-31, 2017 (with pre-conferences on May 27). CATE/ACFE received 139 proposals for the 2017 Conference. Once again, CATE/ACFE is asking for members to serve as peer reviewers for 2017 submissions to the annual conference. If you are interested please contact Vice President _____ and Program Chair Michele Jacobsen, dmjacobs@ucalgary.ca

CATE is a vibrant and welcoming community. Our special events include a pre-conference, a keynote speaker, an invited panel session, and our Annual General Meeting and Awards Ceremony. Details regarding these special events will be distributed soon!

Thanks to all who voted for a new graduate student representative for the CATE executive a few weeks ago. We were thrilled that ten people allowed their names to stand for election. Congratulations to Diana Royea from UBC who is our new grad student representative. We will be seeking another grad student representative to work with CATE 2017-2019 along with a Member-at-Large and Francophone Member-at-Large. Please review the [executive roles](#) and consider joining our executive. We'll hold an election at the AGM during the spring conference.

Thank you to Alexandre Mesquita (Sherbrooke) specifically for creating our newsletter and to the rest of the executive for their

continued work on your behalf. Please review the newsletter and share with your colleagues and students.



New Polygraph Publication

This month *Canadian Perspectives on Initial Teacher Environmental Education Praxis* was released as an open-access e-book by CATE as the seventh volume in its Polygraph Series. The book will soon be viewable and downloadable from both the CSSE and CATE websites (both websites are currently under redesign). The book was edited by Douglas Karrow, Maurice DiGiuseppe, Paul Elliott, Yovita Gwekwerere, and Hilary Inwood with eight chapters from scholars across Canada. The book aims to profile Canadian faculties of

education and the work they are doing in initial teacher Environmental Education. Congratulations to the authors and editors for this impressive accomplishment!

2. CATE EXECUTIVE ANNOUNCEMENTS

SAVE THE DATE!

CATE next Working Conference and publication opportunity will be held in Halifax at Mount Saint Vincent University from November 2-4, 2017. Publications resulting from past working conferences can be found on our website at <https://cate-acfe.ca/fall-working-conference/>. Stay tuned for more details in upcoming emails or contact Past-President Julie Mueller jmueller@wlu.ca

CATE Dissertation Award

The Canadian Association for Teacher Education (CATE) sponsors the CATE Dissertation Award for a Dissertation in the field of teacher education. The award is open to students who have defended at a Canadian University in the calendar year preceding the application deadline.

CATE parameters on teacher education

The awards serve to promote teacher education research and scholarship in pre-service education, in-service education, and professional development, showing evidence of connecting and contributing to the body of literature in any one or combinations of these areas.

For a thesis or dissertation to be considered for a recognition award, the study must directly address the field of teacher education not only in the conclusion, but throughout the research. The study must also connect to one or more of the following topics: (1) Teacher education and societal issues, (2) The study of teacher education practice, and (3) Challenges and possibilities for teacher education.

1) Teacher education and societal issues

Under this heading, the research may address issues related to practice or policy in teacher education:

- a) new teacher education standards
- b) assessing the outcomes of teacher education
- c) preparing teachers to meet the needs of diverse populations
- d) teacher education in a global society
- e) the research base for teacher education
- f) collaborating with arts and sciences faculties
- g) recruiting a more diverse teaching force and teacher education faculty
- h) school-based and partnership-based teacher education
- i) alternative approaches to teacher education
- j) high stakes testing and impact on preparation of teachers
- k) leadership in 21st century schools of education
- l) education of teachers at in-service levels

2) The study of teacher education practice

Under this heading, the research may examine teacher education practices through a wide variety of settings

- a) self-study of teacher education research, design and practice
- b) the knowledge base of teaching and teaching about teaching
- c) the process of learning to teach
- d) the nature of teacher education
- e) the professional development of teachers and teacher educators
- f) critical approaches in teacher education

3) Challenges and possibilities for teacher education

Under this heading, the research may consider the effects of rapid social and cultural change on teacher education. This area also includes research that can inform the transformation of education through teacher education. These challenges and possibilities include:

- a) the impact of new cultures and globalization on teacher education curriculum and pedagogy
- b) new collaborations and partnerships between universities and schools
- c) schools and other social service agencies' roles in regards to teacher education
- d) the consequences of community and family new configurations

for teachers' work
e) generational and cultural change in schools and teacher education institutions
f) new technologies and teacher education
g) the impact of higher education policy and funding on teacher education

Prize

Successful applicants work will be honoured with responses from the review panel at the CATE post-AGM celebration of Teacher Education in Canada. Applicants must indicate that they will be able to present their thesis/dissertation in poster type format at the CSSE conference (Ryerson University, Toronto, Ontario, 28-31 May 2017). The faculty supervisors will be invited to make a short presentation on the award winners and their studies. Successful applicants will receive a certificate of recognition and free membership to CATE in the subsequent year, however, all costs related to travel and conference registration are to be covered by the candidates.

Eligibility

Thesis or dissertation completed or defended between 1 June 2016 and 31 May 2017.

Submission

To have your thesis or dissertation considered for an award complete the [application form](#) and send a letter of recommendation from faculty supervisor.

All applicants must indicate if they have submitted their thesis or dissertation to other CSSE associations to be considered for an award.

Please submit your application by **Friday, 31 March 2017** in an electronic form (Word or PDF) to:

Dr.	Julie	Mueller
Associate		Professor
Faculty	of	Education
Wilfrid	Laurier	University
jmueller@wlu.ca		

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Associate		Professor
Faculty	of	Education
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jmueller@wlu.ca

3. MEMBER ANNOUNCEMENTS

Destination Excellence: We are a global education, training and consulting firm delivering personal and professional development services with a focus on leadership skills, diversity, and excellence in education. Our services aim to inspire, guide, and empower you, your group, your school, or your organization to accelerate your journey to success.

Our Services for Schools: Our services for schools in particular aim to inspire academic and moral excellence to empower students to thrive and contribute to the betterment of humanity in a diverse, complex, and global context.

We offer:

- Educator Training (Online and In-Person) for administrators, teachers and parents
- Consulting and Coaching for teachers and administrators
- Curriculum Support
- Train the Trainer for Student Programs

Sample Topics for Teacher Training, Coaching/Consulting and Curriculum Support and Train the Trainer for Student Programs (Programs which can also be customized for Train the Trainer for Student Programs are marked with a *):

- **Delving into Diversity*** : In this workshop, participants will develop an understanding of the challenges and benefits of successfully embracing diversity, the impact of stereotypes on other communities and how behaviours, values, attitudes, and beliefs contribute to most situations
- **Building Effective Cross Cultural Relationships through Compassionate Communication***: In this workshop, participants will develop an understanding of how to build relationships with people from different cultures through learning about the Six Fundamental Patterns of Cultural Differences, guidelines for multicultural collaboration, and effective communication skills including compassionate communication.
- **Culturally Responsive Teaching to Support Equity and Inclusivity in Schools**: In this workshop, participants will develop an understanding of how students' varied social identities impact their interactions with school and society. Educators will learn about equity strategies which encourage teaching practices that engage a diversity of students with different learning backgrounds, strengths, needs, and interests.
- **Understanding the unique needs of Muslim students**: With the surge in refugees and immigrants, there are an increasing number of Muslim students in schools. In this workshop, participants will develop an understanding of the unique needs of Muslim students through learning about key aspects

- of Muslim culture and beliefs, which impact student thoughts, attitudes and behaviours.
- **Adopting a Moral Based Framework which Supports Character Education:** In this workshop participants will learn about the importance of character development in fostering excellence in education, caring communities and students who think critically, feel compassionately and act consciously. Teachers will learn how character development can be integrated into the curriculum and culture of the school. In turn this will contribute to a respectful, safe, caring and inclusive school environment which is essential for real learning to happen.
 - **Planning Inquiry-based Teaching to Inspire Excellence:** In this series of workshops, participants will become familiar with inquiry based teaching and learning which is an approach that empowers students to be involved in their learning by encouraging them to use inquiry and critical thinking skills to develop new understandings and ultimately take positive action. In turn students become lifelong learners who are more creative, positive and independent.

For more information:
Please visit www.RaghadEbied.com or email us
at raghad.ebied@gmail.com.

Raghad Ebied, MSc., B.Ed.
Founder and Director, Head Education and Training Consultant

www.DestinationExcellence.ca

“Accelerate Your Journey to Success”

--- **Raghad Ebied:** I am the founder and director of a global education, training and consulting firm delivering personal and professional development services with a focus on leadership skills, diversity, and excellence in education. Our services aim to inspire, guide, and empower you, your group, your school, or your organization to accelerate your journey to success.

!IDEAS



LEADING
EDUCATIONAL
CHANGE

IDEAS CONFERENCE 2017

MAY 4 & 5, 2017

MacEwan Conference & Event Centre
University of Calgary

The Werklund School of Education and the Galileo Educational Network invite you to participate in the IDEAS Conference on **May 4 & 5, 2017**.

The goal of this conference is to create opportunities for research to inform practice and practice to inform research in the area of assessment, in particular designing for innovation.

As a participant of this conference, educators and leaders will have opportunities to share how elements of the Teaching Effectiveness and the Twelfth Dimension Frameworks live in the day-to-day practice of K – 20 teaching and learning. Through the design of this conference, educators will critically reflect on theory and practice in order to improve teaching, learning and research.

Call for Concurrent Session Proposals

Visit the [Call for Proposals](#) page on our website for the proposal template and submission instructions.

Due: December 1, 2016

Research and practice is shared through the following conference streams:

- Design Thinking
- Higher Education Teaching and Learning
- Indigenous Education
- Literacies for Today's Learners
- Mathematics & Numeracy
- Leadership
- STEM (Science, Technology, Engineering and Mathematics)

Join us as we challenge ideas and ignite closer collaborations among academic researchers and leading edge practitioners in the field.

For more information, visit the conference [website!](#)



WestCAST 2017 (Western Canadian Association for Student Teaching)

MOVING FORWARD: Engaging Conversations in Sustainability, Creativity, and Technology in Education.

It is WestCast's 30th anniversary!

The conference is to be held on February 16 and 17, 2017 at Vancouver Island University in Nanaimo, BC. As advertised, "*the conference will bring together over 400 Education Faculty and Teacher Education Students for two days of conversation and engagement on topics that are relevant in today's world of teaching.*"

At the end of October, there will be a call for workshop proposals from Student Teachers, Education Faculty and School Sponsors. Acceptances to delegates will occur by the end of November. Registration will open shortly thereafter. Early Bird registration until Jan. 17, 2017.

Here is a link to the website: <http://wordpress.viu.ca/westcast2017/>

SUMMER INSTITUTE IN TEACHER EDUCATION 2017
CALL FOR SUBMISSIONS

The University of the Fraser Valley is hosting its second Summer Institute in July 2017, providing professional development opportunities for practicing teachers during one, two, and three week sessions. The Summer Institute will run from July 10 to July 28, 2017. We are currently accepting proposals from specialists in the field to facilitate innovative courses for K-12 teachers interested in professional development. This is an opportunity to provide powerful and memorable learning activities to practicing teachers. The theme for the summer institute is "Innovative Teaching Practices for 21st Century Students".

For more information, please see www.ufv.ca/site
Proposals can be submitted at www.ufv.ca/site

For more information, please email Barbara.salingre@ufv.ca

Vandy Britton, PhD
Department Head,
Teacher Education Department, UFV
Tel: 604-504-7441 local 4755

Cell:

778-868-7115

Email: vandy.britton@ufv.ca



Artful Inquiry Symposium at McGill University

McGill University's inaugural Artful Inquiry Symposium took place on October 15th in the Faculty of Education, Department of Integrated Studies in Education, in Montreal Quebec. More than 130 researchers, artists, teachers, and teacher-educators from across Canada attended the conference, with over 80 esteemed presenters. This conference included a variety of presentation formats, including: papers, posters, panels, interactive workshops, performance pieces and artistic installations. The 2016 Artful Inquiry Symposium explored new research into the use of arts-based methods in educational research and teacher education. This conference was organized by Mindy R. Carter (Symposium Chair), Abigail Shabaty (Program Chair), Loyal Shuman (Marketing and Communications), Hala Mreiwed and Sara Hashem (Fundraising and Sponsorship), Sheryl Smith Gilman and Lynn Butler-Kisber (Volunteer Coordination), and Mitchell McLarnon (Technology and Outdoor Facilities Manager). We thank all of the CATE members who attended and contributed to this exciting conference, and hope to see you all again for the next conference in 2018!

Abigail

Course

Lecturer,

Faculty

of

Shabtay

Education

McGill University



4. CATE SPECIAL INTEREST GROUP (SIG) ANNOUNCEMENTS

CAREC is proud to announce a special capsule issue on children's play in *The Canadian Journal of Education* (CJE).

Here's the link: <http://www.cje-rce.ca/index.php/cje-rce>