
FALL, 2022



Canadian Association
for Teacher Education
L'Association canadienne pour
la formation des enseignants

**CATE NEWSLETTER
FALL 2022**

**Executive
Announcements**

Dear CATE members,

I hope that you are settling into Fall routines now that the academic year has launched. Research, service, and teaching require creativity and patience at the best of times, but September can be overwhelming. The CATE Executive and I thank you for your daily contributions to teacher education.

2023 CATE/ACFE conference proposals are due October 1st. Please share your research with the CATE community – there is space for diverse forms of scholarship. CATE's diversity in membership, research, and practice inspires and provokes new thinking and transformation in research, practice, and institutions. Remember that you can be a first author for only one conference session/paper/symposium proposal. We anticipate an outstanding collection of proposals on par with past years. Presenters, please consider making aspects of your presentation accessible in both English and French. See our suggestions and information about support to do this later in the newsletter.

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Once your CATE/ACFE proposal is submitted, please consider submitting an abstract to the Seventh Biennial Conference of the World Federation of Associations for Teacher Education (WFATE) hosted by the University of Victoria in British Columbia from July 12 to 14, 2023. CATE is delighted to co-host this international conference. The theme for WFATE 2023 is Re-imagining Teacher Education: From Words to Actions.

Thanks to Michele Jacobsen and Cathryn Smith as they complete the edited collection of papers from CATE's 2021 Working Conference, Online Learning and Teaching from Kindergarten to Graduate School. We anticipate its publication near the end of the calendar year.

Finally, thank you to our members who have volunteered to represent CATE/ACFE on CSSE's Conduct Committee and Equity, Diversity and Inclusion Committee: Colleen Whidden, Sheryl MacMath, Dennis Sumara, Danielle Lorenz, and Harini Rajagopal.

Looking forward to the year ahead,

Leyton Schnellert,
CATE/ACFE President

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Chers membres de l'ACFE,

J'espère que vous vous retrouvez dans la routine de l'automne, maintenant que l'année universitaire est lancée. La recherche, le service et l'enseignement exigent de la créativité et de la patience dans le meilleur des cas, mais le mois de septembre peut être accablant. Le comité exécutif de l'ACFE et moi-même vous remercions pour vos contributions quotidiennes à la formation des enseignants.

Les propositions pour la conférence de l'ACFE 2023 doivent être soumises le 1er octobre. Veuillez partager vos recherches avec la communauté de l'ACFE - il y a de la place pour diverses formes de travaux de recherche. La diversité des membres, de la recherche et de la pratique de l'ACFE inspire et provoque une nouvelle réflexion et une transformation de la recherche, de la pratique et des institutions. N'oubliez pas que vous ne pouvez être le premier auteur que d'une seule proposition de session, d'article ou de symposium. Nous prévoyons une collection exceptionnelle de propositions, comparable à celle des années précédentes. Les présentateurs sont priés d'envisager de rendre certains aspects de leur présentation accessibles en anglais et en français. Voir nos suggestions et informations sur le soutien à apporter à cet effet plus loin dans le bulletin.

Une fois que votre proposition pour l'ACFE est soumise, veuillez envisager de soumettre un résumé pour la septième conférence biennale de la Fédération mondiale des associations pour la formation des enseignants (WFATE) organisée par l'Université de Victoria en Colombie-Britannique du 12 au 14 juillet 2023. L'ACFE est ravie de co-organiser cette conférence internationale. Le thème de la WFATE 2023 est Re-imagining Teacher Education : From Words to Actions.

Merci à Michele Jacobsen et Cathryn Smith qui terminent la collection éditée des articles de la conférence de travail 2021 de l'ACFE, Online Learning and Teaching from Kindergarten to Graduate School. Nous prévoyons sa publication vers la fin de l'année scolaire.

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Enfin, merci à nos membres qui se sont portés volontaires pour représenter l'ACFE au comité de déontologie et au comité sur l'équité, la diversité et l'inclusion de la SCÉÉ : Colleen Whidden, Sheryl MacMath, Dennis Sumara, Danielle Lorenz et Harini Rajagopal.

Bonne continuation à tous et à toutes,

Leyton Schnellert,
Président de l'ACFE

WFATE 2023 Conference Call for Proposals

Call for Proposals WFATE 2023



WORLD FEDERATION OF ASSOCIATIONS FOR TEACHER EDUCATION (WFATE)
SEVENTH BIENNIAL CONFERENCE

Re-imagining Teacher Education: From Words to Actions

PRE-CONFERENCE: JULY 11, 2023
CONFERENCE: JULY 12-14, 2023

UNIVERSITY OF VICTORIA
BRITISH COLUMBIA
CANADA



HOSTED BY



Executive Announcements

The sub-themes for the conferences and the WFATE Research and Development Groups are:

1. Transforming pedagogies through collaborative curricular innovation → Teacher

Education: Curriculum & Partnerships

2. Mobilizing equity through decolonizing teacher education → Inclusion & Social Justice in

Teacher Education

3. Modelling global action in teacher education → Global Teacher Education

4. Harnessing technologies for liberatory action → Transformation Society and Information

5. Transforming early development of children through educational practices → Early Childhood in a Global Context

6. Aligning Policy and Praxis → Policy and Politics

Presentation Formats

There are four types of formats that presenters can select from:

a) a paper presentation

b) a poster presentation

c) a symposium

d) a workshop.

Paper Presentation (includes optional paper submission)

A paper presentation allows presenters to present and discuss original research in relation to the conference theme. Each paper presentation will be provided with a 25 minute presentation time slot. We suggest planning to use this time in such a way that the audience can actively participate in, and engage with, the presentation. Allocated discussion time should be included in the 25 minute presentation time slot.

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Poster Presentation

A poster submission allows presentation of original research in a visual form that facilitates interaction. During the conference, posters will be displayed in the mingling area and there will be a block of time allocated when presenters will be available to discuss their posters. Posters can be portrait or landscape to a maximum size of 1.2 metres by 1.2 metres (4 feet by 4 feet). Panels and adhesives will be provided.

Symposium

A symposium provides an opportunity for a scholarly session focussed on a particular theme or topic. Each symposium will be 90 minutes long and can have between two and five contributors. One contributor should be the discussant who provides a plenary discussion of the ideas presented. Abstract submissions for symposia must be made by the symposium Chair on behalf of all presenters. The Chair will need to include the details of the session (title and 500-word summary) as well as the abstract of each paper which will form part of the session. The Chair may divide the 90 minutes as they choose, but time should be allocated for opening and closing remarks, presentations, and audience interaction.

Workshop

A workshop provides an opportunity for individuals or teams to offer a session that is practical and contributes to the learning of conference participants by advancing a deeper understanding of a conference theme or topic. Examples of formats of workshops include: a round table discussion on a particular topic or issue; a workshop where participants explore a specific methodology; or a hands-on practical session. Workshops will be 90 minutes long. Workshop organisers may divide the time slot they are allotted as they choose but they should ensure high levels of audience interaction. Abstract submissions for workshops must be made by the workshop chair on behalf of all presenters. It is the responsibility of the workshop Chair to organise any presenters and/or resources required for the workshop.

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General Guidelines for Submissions

Submissions should be made via google form. The submission form includes the following fields:

- name(s) of author(s);
- author affiliation(s);
- a brief-100 word biography for each author;
- title of submission;
- presentation format;
- an abstract of up to 500-words;
- conference sub-theme.

All submissions, posters and conference presentations must be in English.

Click [here](#) to view and complete the proposal form.

Submission Policy

- Proposals can include one or several presenters, but one author from each presentation must attend the conference to present on behalf of the team.
- To provide opportunities for as many presenters as possible, authors may serve as first author on at most one abstract for each presentation type (e.g., no more than four abstracts: for a paper presentation, a poster presentation, a symposium, and a workshop).
- Authors may participate in other roles at the conference, e.g. symposium chair, symposium discussant, a subsequent author on other submissions where they are not the first author).
- To reiterate, authors may submit only one proposal for each format where they are listed as first author
- Accepted presenters must register for the conference in order to be included in the conference program.
- Abstracts submissions for all presentations will be de-identified and reviewed in a 'blind' process by at least two reviewers from the conference committee.
- All abstracts will be provided in the conference programme.

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Submission dates

- Initial deadline for proposals: 15th October, 2022
- Anticipated date for notice of acceptance to authors: 16th December, 2022

WFATE Journal Possibilities

Full papers from conference paper presentations or symposia may be submitted to the WFATE journal for a conference themed issue. Information will be provided during and after the conference regarding publication possibilities.

Member Announcements

Graduate Certificate

Looking to expand your expertise and career prospects as immersion teachers?

McGill University introduces its new Graduate Certificate in French Immersion Pedagogy for elementary and secondary school educators. See testimonials from instructors and alumni from the program. Offered 100% online for convenience and flexibility, this certificate program is geared towards working teachers who wish to study part-time through a combination of synchronous and asynchronous learning. Benefit from a variety of teaching strategies that specifically address the unique curriculum and pedagogy, bridging the divide between language and content in the immersion classroom. Learn from world-class experts and develop a new network of colleagues!

For more info or to apply: <https://www.mcgill.ca/dise/grad/gradpif>



Enseigner /l'immersion française au Canada

Une spécialisation en pédagogie de /l'immersion française peut ouvrir des portes!

Teaching French immersion in Canada

A specialization in French immersion pedagogy can open doors!



Certificat d'études supérieures en pédagogie de l'immersion française (programme court de 15 crédits offert en ligne)

Ce certificat d'études supérieures de 15 crédits en pédagogie de l'immersion française offert par le département d'études intégrées en éducation de McGill outille les enseignant.e.s du primaire et du secondaire afin de mieux répondre aux défis pédagogiques liés à l'enseignement dans la classe d'immersion française. Le certificat peut être obtenu entièrement en ligne. Il est aussi possible de suivre des cours complémentaires en personne à Montréal durant le trimestre d'été.

Graduate Certificate in French Immersion Pedagogy (short program of 15 credits offered online)

This 15-credit graduate certificate in French immersion pedagogy offered by McGill's Department of Integrated Studies in Education equips elementary and secondary teachers to better meet the pedagogical challenges related to teaching in the French immersion class. The certificate can be obtained entirely online. It is also possible to take additional courses in person in Montreal during the summer semester.



Dates limites d'inscription :

Session d'automne :

- 1^{er} juin pour les citoyens canadiens et les résidents permanents
- 1^{er} mars pour les candidats internationaux

Session d'hiver :

- 15 octobre pour les citoyens canadiens et les résidents permanents
- 10 septembre pour les candidats internationaux

Application Deadlines:

Fall Session:

- June 1st for Canadian citizens and permanent residents
- March 1st for international applicants

Winter Session:

- October 15 for Canadian citizens and permanent residents
- September 10 for international applicants



Department of
Integrated Studies
in Education

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