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|  | Canadian Association of Action Research in EducationSIG Annual Report to the Canadian Association for Teacher Education |
| 2016-2017 |  |
|  | I am pleased to present this year’s annual report to CATE, outlining the various aspects of CAARE, its evolving structure and events of the year. **CAARE Organizational Structure**At CAARE’s inaugural meeting in Ottawa in May 2015, the following members were elected to serve two-year terms:

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| President & Program Chair | Manu Sharma (Brock) |
| Vice-President | Glenda Black (Nipissing) |
| Secretary-Treasurer | Sunny Lau (Bishops) |
| Editor of CJAR (*ex officio*) | Kurt Clausen (Nipissing) |
| Graduate Student Representative | Kelly Kilgour (Ottawa) |

At our 2016 AGM, CAARE agreed to affiliate themselves with the Action Research Network of the Americas, specifically creating the position of CAARE-ARNA Liaison who would sit on both associations’ executive committees. This was initially filled by Kurt Clausen, and then passed to Cathy Bruce (Trent). Presently, Yecid Ortega (UT) has agreed to act as a co-liaison position. We thank him for his commitment to both these organizations.For the 2017 AGM, all positions (except Editor) will be up for re-election, although the present executive members have allowed their names to stand in order to continue their roles if not challenged. **Membership**As of May 2017, there are 47 members of CAARE: 32 regular members; 13 student members; 1 international member; and 1 other. This is an increase from the previous year.**Budget**Since its inauguration, CAARE has collected $400.00 from membership fees. We have spent $180.66 last year on food and $210 for this year’s food at the conference and thus we have the $99.34 left.**Events of 2016-2017**We have had an active and wonderful executive this year. This was our second year as an official SIG of CATE, and a number of events hold promise for future success. The highlights include:1. ***CAARE Website***

After setting up the website prior to the 2016 conference, we are now beginning to put flesh on the skeleton. We have begun by placing highlights of our special events on our CAARE webpage. We also now have a functional email address for our SIG (caarecanada@gmail.com).1. ***The Canadian Journal of Action Research (CJAR)***

To a large extent, CAARE and its membership grew out of this journal (http://journals.nipissingu. ca/index.php/cjar ). From its inception, this journal’s publisher had been Nipissing University. However, as part of its natural evolution, it has now arranged for CAARE to become its publisher. This symbiotic relationship should act to increase the journal’s subscriber list and a pool of submitters, reviewers, etc… At the same time, it is hoped that it would act as a way to unify the SIG. In the coming year, CAARE will receive a $5,000 donation for the retention of the journal’s coordinator. The journal is now linked to CAARE’s website (see [www.caare.weebly.com](http://www.caare.weebly.com)).1. ***Action Research Network of the Americas***

As noted above, CAARE has been in an official partnership with ARNA. It is hoped that this will lead to reciprocal benefits. CAARE expects to play a part in ARNA’s upcoming 2019 conference which will be held at a Canadian university.1. ***The Future of Action Research Polygraph***

At the inaugural conference of CAARE, the “working group” model was chosen as a way to give impetus to ongoing research and writing about Action Research from its membership. The first project was entitled “the Future of Action Research in Education: A Canadian Perspective”, and 20 contributors were solicited. This year marks the final phase of this project. In the end, 18 chapters were selected, and have been tentatively accepted for publication by McGill-Queen’s University Press. On May 28th, as a “Working Group Symposium”, the authors of 12 of the chapters will briefly present their work. Jonathan Crago, the editor-in-chief of MQUP, will also be discussing the steps to final publication. 1. ***Action Research, the REB and the Apprehensions regarding Risk***

Our keynote presenter for 2017 is Dr. Christopher Stonebanks (Bishop’s) whose presentation is entitled “Action Research, the REB and the Apprehensions regarding Risk: Anticipating from the Known to the Unknown” (May 28). It will deal with the challenge of Ethical Approval for researchers engaged in this methodology. This theme had emerged from last year’s CAARE survey concerning our next working groups. Following this keynote, a second “Working Group Symposium” session (“Ethics in Action Research: Process, Responsibilities, and Strategies”) will be held for those who wish to engage in this second working group. 1. ***Conference Proceedings***

During 2016, CAARE published its second set of Conference Proceedings (2015): see <http://cjar.nipissingu.ca/index.php/cjar/pages/view/caare>. The 2016 conference proceedings should be available soon. It will be proposed at our upcoming AGM that a Conference Proceedings committee be created to deal with future issues. Submitted by:Manu Sharma (President)manu.sharma@utoronto.caMay 25, 2017List of 2017 CAARE Sessions **CAARE Canadian Association for Action Research in Education****CSSE 2017****Ryerson University**

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| **May 28 / Le 28 mai 2017**TIMESLOT 2/ PÉRIODE 29:45-11:00 A.M. /9 h 45 – 11 h 00 |
| Session/Séance 2.2Room/SalleKHE - Kerr East 121**Chair: Manu Sharma** | CAARE-ACRAÉSpecial Event/Événement spécial CAARE-ACRAÉ KeynoteAction Research, the REB and the Apprehensions regarding Risk: Anticipating from the Known to the Unknown*Christopher Stonebanks* |
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| May 28 / Le 28 mai 2017TIMESLOT 3/ PÉRIODE 311:15-12:15 P.M. /11 h 15 – 12 h 15 |
| Session/Séance 3.1Room/SalleKHE - Kerr East 121**Chair: Sunny Man Chu Lau** | CAARE-ACRAÉSymposium-Panel/Colloque-PanelEthics in Action Research: Process, Responsibilities, and Strategies*Sunny Man Chu Lau (Bishop's)* |
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| May 28 / Le 28 mai 2017TIMESLOT 5/ PÉRIODE 51:30-2:45 P.M. /13 h 30 – 14 h 45 |
| **Session/Séance 5.2****Room/Salle****KHE - Kerr East 118****Chair: Sean Adams** | **CAARE-ACRAÉ****Multi-paper/Plusieurs communications** **Teacher Researcher Theme**Responding to Teacher's Culturally Responsive Teaching Beliefs*David Pugalee (UNC at Charlotte)* |
| Teacher professional learning through collaborative action research in northern rural and Indigenous communities*Lena Glaes-Coutts (OISE-UT), Shelley Peterson* |
| Teachers as Researchers*Sean Adams (Brant Haldimand Norfolk Catholic District School Board Nipissing)* |
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| May 28 / Le 28 mai 2017TIMESLOT 6/ PÉRIODE63:00-4:15 P.M. /15 h 00 – 16 h 15 |
| Session/Séance 6.1Room/SalleKHE - Kerr East 118**Chair: Kelly Kilgour** | CAARE-ACRAÉSymposium-Panel/Colloque-PanelA Symposium based on a Polygraph: “The Future of Action Research in Education: A Canadian Perspective”*Manu Sharma (Brock), Kurt Clausen (Nipissing), Glenda Black (Nipissing)* |
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| May 28 / Le 28 mai 2017TIMESLOT 7/ PÉRIODE 74:30-5:45 P.M. /16 h 30 – 17 h 45 |
| **Session/Séance 7.1****Room/Salle****KHE - Kerr East 118****Session/Séance 7.1****Room/Salle****KHE - Kerr East 118****Chair: Kelly Kilgour** | **CAARE-ACRAÉ****Multi-paper/Plusieurs communications** **High school Theme**“If I hear someone say something negative about social housing I challenge them”: Community power in supporting youth success in high school PAR *Morgan Gardner (Memorial), Kate Scarth (Dalhousie)* |
| Social Justice Education in High School EFL in Colombia: Sketching a New Future Using Collaborative Action Research*Liliana Guarnizo (Universidad Antonio Nariño), Yecid Ortega (OISE-UT)* |
| Supporting Professional Learning in Primary Science, Technology, Engineering and Mathematics (STEM) through Collaborative Action Research: An Analysis of Primary Teachers’ Activity System*Karen Goodnough (Memorial)* |
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| **May 29 / Le 29 mai 2017**TIMESLOT 12/ PÉRIODE 121:30-2:45 P.M. /13 h 30 – 14 h 45 |
| Session/Séance 12.3Room/SalleKHE - Kerr East 118 | CAARE-ACRAÉ AGM/AGACAARE-ACRAÉ AGM |
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| **May 30 / Le 30 mai 2017**TIMESLOT 19/ PÉRIODE 191:30-2:45 P.M. /13 h 30 – 14 h 45 |
| **Session/Séance 19.2****Room/Salle****KHE - Kerr East 216****Chair: Cathryn Smith** | **CAARE-ACRAÉ****Multi-paper/Plusieurs communications** **Overall Teacher Education Program Theme**A critical examination of action research as a requirement for pre-service teacher education*Alexandre Mesquita (Sherbrooke), Lynn Thomas (Sherbrooke)* |
| Inside the Black Box: Tracking Decision-Making in an Action Research Study*Cathryn Smith (Brandon)* |
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| **May 31 / Le 31 mai 2017**TIMESLOT 23/ PÉRIODE 239:45-11:00 A.M. /9 h 45 – 11 h 00 |
| **Session/Séance 23.2****Room/Salle****KHE - Kerr East 220****Chair: Daniel Robinson** | **CAARE-ACRAÉ****Multi-paper/Plusieurs communications** **CAARE Book Based Theme**A substantive model of the tenure-track experience*Victoria Handford (Thompson Rivers), Timothy Sibbald (Nipissing)* |
| At My Best 4-5-6: Users’ observations of a health education curriculum- support resource*Stephen Berg (British Columbia - Okanagan), Doug Gleddie (Alberta), Daniel Robinson (St. Francis Xavier)* |
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| May 31 / Le 31 mai 2017TIMESLOT 27/ PÉRIODE 273:00-4:15 P.M. /15 h 00 – 16 h 15 |
| **Session/Séance 27.2****Room/Salle****KHE - Kerr East 321B****Chair: Manu Sharma** | CAARE-ACRAÉSymposium-Panel/Colloque-PanelImplementing action research in teacher education programs: Issues and Achievements*Glenda Black (Nipissing), Kurt Clausen (Nipissing), Daniel Robinson (Saint Francis Xavier), Norman Vaughan (Mount Royal)* |

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