**CATE Program Chair’s Report to CATE AGM**

**2019 Conference Program Report**

|  |  |
| --- | --- |
| **Category** | **Count** |
| **# of Proposals Reviewed** | **156** |
| **# of Reviewers** | **85** |
| **# of Proposals per Reviewer** | **2-6** |
| **# Sessions allocated to CATE & SIGs** | **77** |
| **# of CATE Sessions** | **42** |
| **# of SIG Sessions** | **35** |
| **Acceptance Rate** | **131/156 = 84%** |
| **Denial Rate** | **23/156 = 15%** |
| **Reallocated** | **2/156 = 1%** |

Thanks to the 85 generous CATE members who volunteered to be reviewers, every proposal had two reviewers and no members had to read more than six proposals. This conference cannot exist without this important volunteer labour. Please respond when the call goes out next fall and update your OCS profile to indicate you are willing to be a reviewer.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Received** | **Denied** | **Accepted** | **Moved to this format** |
| **Symposium** | **11** | **5** | **6** | **-** |
| **Paper** | **131** | **16** | **98** | **(-16)** |
| **Roundtable** | **4** | **1** | **17** | **14** |
| **Poster** | **9** | **1** | **10** | **2** |
| **Transferred** | **(1)** | **(2)** | **-** | **-** |
| **Totals** | **156** | **25** | **131** | **-** |

The number of proposals submitted was very high at 156 this year; as a result, the number of symposiums was limited to allow for increased participation by the membership. In addition, many proposals for paper sessions were moved to either Roundtable or Poster format. This was my first year as CATE Program Chair so it was a steep learning curve and an important responsibility. If you have feedback about the program please let me know. I wish to thank the SIG Program Chairs who were very patient with me as I learned the system and responded promptly when asked for information.

In addition to the submitted proposals and CATE sessions CATE has also organized the following special events:

1. Pre-Conference titled How can Design Thinking Inform Teacher Education?
2. CATE Panel Presentation titled Digital Citizenship: Rights and Responsibilities
3. CATE Graduate Students Awards Celebration and AGM
4. CATE Dinner at La Notte Restaurant
5. CATE Keynote Presentation by Dr. Jan Hare titled Trickster Comes to Teacher Education, and
6. CATE Graduate Student Symposium titled Social Media Use for Research Networking and Knowledge Mobilization.

 **CATE Membership and Fees Collected**

|  |  |  |  |
| --- | --- | --- | --- |
| **Type of Membership**  | **Number of Members** | **Fee Collected** | **Income** |
| **Reg/Titl** | **300** | **15** | **4500** |
| **Stu/Étu** | **183** | **8** | **1464** |
| **Ret** | **6** | **8** | **48** |
| **Sal** | **13** | **8** | **104** |
| **Int** | **9** | **10** | **90** |
| **Life** | **4** | **0** | **0** |
|  | **515** |  | **$6206** |

Our membership and bank account are healthy. CATE continues to grow as an organization and attract new members.

Respectfully Submitted by Cathryn Smith

2019 Program Chair and CATE Vice-President