



Canadian Association  
for Teacher Education

L'Association canadienne pour  
la formation des enseignants

## CATE SPRING 2019 NEWSLETTER

---

### CATE CSSE EVENTS

#### CATE Pre-Conference: How Can Design Thinking Inform Teacher Education?

June 1 2:00-5:00 PM Ponderosa Commons Oak House (PCOH) 1001

**Panelists: Sheryl Smith-Gilman (McGill), Lisa Starr (McGill), Doug Clark (Calgary), Sharon Friesen (Calgary) (Pre-registration required)**

In the field of education, design thinking has witnessed an increase in interest nationally and internationally. We will be considering Design Thinking from a variety of perspectives from university to school contexts, always placing the student at the centre and with a view to how Design Thinking can innovate our practice. Please join us and be part of this informative and important dialogue. This preconference may also be of benefit in preparing a submission for the October 2019 Working Conference "Preparing Teachers as Curriculum Designers".

**Link for registration:** <https://goo.gl/forms/pppTUskpg4ORjuGf2>

#### Preconference Format

**Part 1:**

Presentations by scholars in the area of Design Thinking

**Part 2:**

Professional Dialogue and Sharing of Successes, Challenges and Application to Teacher Education.

**Guiding questions:**

- How can design thinking inform teacher education programs and program revisioning?
- How do we incorporate design thinking processes in our teacher education programs that support teacher candidates in becoming design thinkers?

**Light refreshments will be served.**

**CATE Panel - Digital Citizenship: Rights and Responsibilities**

**June 3 3:00-4:15 PM Aquatic Ecosystems Research Laboratory Building (AERL)  
120**

**Chair: Norman Vaughan (Mount Royal)**

**Panelists: Valerie Irvine (UVic), Michelle Shira Hagerman (Ottawa), Julie Mueller  
(Laurier)**

Come for the panel and stay for our AGM and Awards Presentations in the same room.

---

**CATE AGM, Thesis and Dissertation Awards**

**June 3 4:30-5:45 PM Aquatic Ecosystem Research Laboratory Building  
(AERL) 120**

---

**June 3 6:30 CATE Annual Dinner**

**6:30 at La Notte, 3307 Dunbar Street, (Pre-registration required)**

---

**CATE Keynote: Trickster Comes to Teacher Education**

**June 4 3:00-4:15 Aquatic Ecosystems Research Laboratory Building (AERL)  
120**

**Speaker: Dr. Jan Hare (UBC) Associate Dean, Indigenous Education; Director,  
NITEP – Faculty of Education’s Indigenous Teacher Education Program;  
University of British Columbia/Musqueam Unceded Territory**

---

**CATE Grad Student Panel: Social Media Use for Research Networking and Knowledge  
Mobilization**

**June 5 11:15-12:15 Neville Scarfe Building (SCRF) 206**

**Panelists: Carol Campbell (OISE), Alec Couros (Regina), Michelle Shira Hagerman  
(Ottawa), Shelley Moore (UBC)**

## **Nominations are Invited for Open Positions on CATE Executive**

**Several positions will be open given that terms end in May 2019:**

**Member at Large, 2019 - 2021 (1 position)**

**Membre francophone de l'exécutif, 2019 - 2021 (1 position)**

**Student representative, 2019 - 2021 (1 position)**

**Canadian Journal of Education Representative, 2019 – 2021 (1 position)**

**CATE Award for Contributions to Teacher Education Research**

**Committee, 2019 – 2021 (2 positions)**

**See “CATE Executive Duties” for more info:**

<https://docs.google.com/document/d/16e3AZRUA-rK2NnmBzZQuL0vhhTqmGXei9Wp7j1nYn4Q/edit>

**CATE Members can self-nominate or nominate a colleague who is a CATE Member.**

**Please indicate the following:**

**Nominee Name & Email:**

**Institutional Affiliation:**

**Statement of Intent for Role (up to 100 words):**

**Brief Biography (150 – 250 words):**

**Please submit your nominations to CATE President, Dr. Michele Jacobsen, [dmjacobs@ucalgary.ca](mailto:dmjacobs@ucalgary.ca) by May 30.**

## Remember to check the APP for sessions and AGMs by our CATE Special Interest Groups (SIGs):

- **Canadian Association for Research in Early Childhood (CAREC)**
- **Canadian Association of Action Research in Education (CAARE)**
- **Physical & Health Education Teacher Education (PHETE)**
- **Self-Study of Teacher Education Practices (SSTEP)**
- **Technology and Teacher Education (TATE)**

**Submitted by Cathryn Smith, Program Chair and Vice-President of CATE**

### **Dr. Jan Hare's CATE Keynote Presentation: Trickster Comes to Teacher Education**

The trickster or shape shifter is an important cultural being within Indigenous learning traditions. This figure uses strategies of creation, humour, dialogic pedagogy, and experience to upset dominant paradigms of our world, including education. Through the metaphor of the trickster, who acts with critical purpose, this presentation (re)imagines the much needed transformation of teacher education to empower Indigenous teacher candidates in advancing their own journeys of decolonization and reclamation and consider programmatic opportunities that can enrich and be enriched by Indigenous communities.

Dr. Jan Hare is an Anishinaabe scholar and educator from the M'Chigeeng First Nation in northern Ontario. She is the Associate Dean for Indigenous Education and Director of NITEP – Indigenous Teacher Education Program in the Faculty of Education at the University of British Columbia. She has led the development of required Indigenous education course instruction in teacher education at UBC, as well as establishing new pathways to teacher education for Indigenous students through NITEP. Her research and teaching is concerned with centering Indigenous knowledge systems from early childhood, K to 12 education, and post-secondary settings. She has developed the Massive Open Online Course, Reconciliation Through Indigenous Education, which has seen over 35,000 participants from around the world in its course offerings.



## **Special CAARE-ACRAÉ Events for CSSE 2019**

We are thrilled to announce several special CAARE-ACRAÉ events for the upcoming Congress at the University of British Columbia. Mark your calendars for the following events:

**A) Keynote Presentation: Enhancing Indigenous Perspectives through Collaborative Inquiry in Teacher Education Coursework by Jan Hare (UBC) on June 2, 2019 at 11:15AM – 12:15PM (Session 3.2), Room 491 Henry Angus Building**

**B) Symposium Jr Working Group: Action Research and Indigenous Education: Going Beyond Eurocentric Scholarships by Jan Hare (UBC) and facilitated by our Association Secretary-Treasurer Sunny Man Chu Lau (Bishop's) on June 2, 2019 at 12:15PM – 1:15PM (Session 4.1), Room 491 Henry Angus Building**

**C) Symposium Sr Working Group: Choosing What Matters Over What Counts In spite of the Audited, Managerial Academy: Where does that leave Community-Engaged, Action, Participatory, and Other Alternative Research Designs chaired by Marc Spooner (Regina) with Kurt Clausen (Nipissing) on June 3, 2019 at 11:15AM – 12:15PM (Session 10.2), Room 120 Aquatic Ecosystem Research Laboratory Building.**

**D) Symposium Spotlight Event: Collective Inventions in Uncertain Terrains: Three Action Research Projects for Social Change by Dennis Sumara (Calgary), Claire Robson (Simon Fraser), Joy Butler (UBC) on June 4, 2019 at 1:30PM – 2:45PM (Session 19.2), Room 260 Neville Scarfe Building**

**E) Symposium Extending Action Research Domain: Action Research in Teacher Education: Exchange and Partnerships facilitated by our Association Vice President – Program Chair, Glenda Black, and Editor of CJAR, Kurt Clausen (Nipissing) on June 4, 2019 at 4:30PM – 5:45PM (Session 21.2), Room 120 Aquatic Ecosystem Research Laboratory Building**

**F) Symposium Roundtable: Graduate Student Engagement with Action Research Roundtables facilitated by our Association Graduate Student Representative, Kelly Kilgour (Ottawa), and Secretary-Treasurer, Sunny Man Chu Lau (Bishop's) on June 5, 2019 at 8:15AM – 9:30AM (Session 22.2), Room 203 Neville Scarfe Building**

**G) Annual General Meeting: AGM on June 5, 2019 at 12:15PM – 1:15PM (Session 25.1), Room 203 Neville Scarfe Building**

# CATE Fall Working Conference: Preparing Teachers as Curriculum Designers

The Canadian Association for Teacher Education (CATE) is pleased to invite you to submit a proposal to participate in the 10th Teacher Education Working Conference October 24-26, 2019 at Wilfrid Laurier University, Waterloo, Ontario. The theme for the 2019 working conference is: Preparing Teachers as Curriculum Designers.

Papers must be research-informed and research-active, demonstrating formal information gathering, analysis and reporting of findings. Proposals are due August 1st, 2019.

Please find linked a document with all of the information you need to submit a proposal. We hope to see you there!

[Working Conference 2019 – Call for Chapter Proposals](#)

---

## CONFÉRENCE DE TRAVAIL D'AUTOMNE DE L'ACFE: Préparer les enseignants en tant que concepteurs de programmes

L'Association Canadienne pour la formation des enseignants (ACFE) est heureuse de vous inviter à soumettre une proposition de participation à la 10e conférence de travail d'automne sur la formation des enseignants qui se tiendra du 24 au 26 octobre 2019 à l'Université Wilfrid Laurier, à Waterloo, en Ontario. Le thème de la conférence de travail de 2019 est le suivant: Préparer les enseignants en tant que concepteurs de programmes. Les articles doivent être fondés sur la recherche et sur la recherche, démontrant la collecte formelle d'informations, l'analyse et la communication des résultats. Les propositions doivent nous parvenir avant le 30 juin 2019. Nous espérons que cette notification vous donnera suffisamment de temps pour préparer votre recherche sur cet important sujet. Veuillez cliquer sur le lien suivant pour trouver toutes les informations dont vous avez besoin pour soumettre une proposition. Nous espérons vous voir là-bas!

[Clicker ici](#)



**Developing Educators for Leadership in Schools International  
Conference  
July 18-20, 2019  
Calgary, Alberta**

The Developing Educators for Leadership in Schools International Conference will focus on leadership for professional growth and educational innovation.

We are looking for workshops with single topics, multi-paper presentations, panels, roundtable discussions, and posters. Proposals should appeal to a wide range of educational roles, reflect innovation and cutting-edge content, stimulate discussion and audience engagement, demonstrate multimedia approaches to enhance learning, and explore issues important to international audiences.

**Proposals** of 300-500 words are due no later than June 1, 2019.

**Decisions** are issued within one month of receipt.

**Please** note that space on the conference program is limited and early proposals will have a greater possibility of acceptance.

**Please review proposal details at the conference website.**

<https://www.kdp.org/2019researchconference/index.php>

Canadian Association for Teacher Education is excited to partner with the following groups to offer this conference:

World Federation of Associations of Teacher Education

Kappa Delta Pi

Mount Royal University



**Follow us on Twitter, and Join the CATE Facebook Page**