



Canadian Association
for Teacher Education

L'Association canadienne pour
la formation des enseignants

CATE WINTER 2019 NEWSLETTER

Executive Announcements

Grad students researching teacher education

Attention graduate student supervisors:

Do you have a graduate student conducting research on a topic relevant to teacher education who will defend before the 2019 CSSE conference?? If so, please encourage that student to review the linked criteria and apply for the CATE Recognition Awards for Theses and Dissertations on Teacher Education. You will be required to submit a letter of recommendation as part of the student's application. The supervisors of successful applicants are also invited to briefly discuss the significance of the work and offer congratulations as part of the awards presentation if you are able to attend.

Attention graduate students:

If you expect to defend your thesis or dissertation between June 1, 2018-May 31, 2019, and you are completing research relevant to teacher education, please consider applying for the CATE Recognition Award for Theses and Dissertations on Teacher Education. While applicants are self-nominated, you must provide a letter of recommendation from your faculty supervisor as part of the application process.

Award Criteria:

For a thesis or dissertation to be considered for a recognition award, the study must directly address the field of teacher education not only in the conclusion, but throughout the research. The study must also connect to one or more of the following topics:

(1) Teacher education and societal issues, (2) The study of teacher education practice, and (3) Challenges and possibilities for teacher education.

Successful applicants' work will be honoured with responses from the review panel at the CATE post-AGM celebration of teacher education in Canada. Applicants must indicate that they will be able to present their thesis/dissertation in poster type format at the CSSE conference (University of British Columbia, Vancouver, British Columbia, June 2-5, 2019). The faculty supervisors will also be invited to make a short presentation on the award winners and their studies. Successful applicants will receive a certificate of recognition and free membership to CATE in the subsequent year; however, all costs related to travel and conference registration are to be covered by the candidates.

To have a thesis or dissertation considered for an award please review the linked criteria and submission form. Submissions are due March 1, 2019. Completed submissions should be sent electronically as Word or PDF attachments, including the letter of recommendation from your faculty supervisor, to:

Dr. Jodi Nickel
Department of Education
Mount Royal University
jnickel@mtroyal.ca

[Click here for more information on the award](#)

[Click here for more information about the submission form](#)

APPEL DE CANDIDATURES POUR LA RECONNAISSANCE DES THESES ET DES DISSERTATIONS SUR LA FORMATION DES ENSEIGNANTS

Attention aux superviseurs des étudiants(es) de deuxième et troisième cycle: Avez-vous un étudiant de deuxième ou troisième cycle qui effectue des recherches sur un sujet en rapport avec la formation des enseignants et qui se défendra avant la conférence de la SCÉÉ de cette année ? Si oui, s'il vous plaît encourager l'étudiant(e) à revoir les critères (en bas) et demander au Prix de reconnaissance de l'ACFE pour des thèses et mémoires sur la formation des enseignants. Vous devrez soumettre une lettre de recommandation dans le cadre de la candidature de l'étudiant(e). Les superviseurs des candidats sont également invités à discuter brièvement l'importance des travaux et féliciter dans le cadre de la remise des prix si vous êtes en mesure d'y participer.

Attention, étudiants(es) de deuxième et troisième cycle: Si vous envisagez de défendre votre thèse ou votre mémoire entre le 1er juin 2018 et le 31 mai 2019 et que vous effectuez une recherche pertinente pour la formation des enseignants, veuillez envisager de postuler au Prix de reconnaissance de l'ACFE pour thèses et mémoires sur la formation des enseignants. Bien que les candidats se présentent eux-mêmes, vous devez fournir une lettre de recommandation de votre supérieur hiérarchique dans le cadre du processus de candidature.

Les travaux des candidats retenus recevront les réponses du comité d'évaluation lors de la célébration de la formation des enseignants au Canada par l'ACFE. Les candidats doivent indiquer qu'ils seront en mesure de présenter leur thèse / thèse sous forme de poster à la conférence de la SCÉÉ (Université de la Colombie-Britannique, Vancouver, Colombie-Britannique, du 2 au 5 juin 2019). Les superviseurs de la faculté seront également invités à faire une brève présentation sur les lauréats et leurs études. Les candidats retenus recevront un certificat de reconnaissance et une adhésion gratuite à l'ACFE l'année suivante; Cependant, tous les coûts liés aux voyages et à l'inscription à la conférence sont à la charge des candidats.

Pour qu'une thèse ou mémoire soit considérée pour un prix de reconnaissance, l'étude doit aborder directement le domaine de la formation des enseignants, non seulement dans la conclusion, mais tout au long de la recherche. L'étude doit également porter sur un ou plusieurs des sujets suivants: (1) la formation des enseignants et les problèmes de notre société, (2) l'étude des pratiques de formation des enseignants, ou (3) les défis et les possibilités en matière de formation des enseignants.

Pour qu'une thèse ou mémoire soit considérée pour un prix de reconnaissance, l'étude doit aborder directement le domaine de la formation des enseignants, non seulement dans la conclusion, mais tout au long de la recherche. L'étude doit également porter sur un ou plusieurs des sujets suivants: (1) la formation des enseignants et les problèmes de notre société, (2) l'étude des pratiques de formation des enseignants, ou (3) les défis et les possibilités en matière de formation des enseignants.

Pour que votre thèse ou mémoire soit considérée pour un prix, veuillez examiner les critères en base. Les propositions doivent être envoyées avant le 1er mars 2019. Les soumissions complétées doivent être envoyées électroniquement sous forme de pièces jointes Word ou PDF, y compris la lettre de recommandation du superviseur de votre faculté, à l'adresse suivante:

Dr. Jodi Nickel
Department of Education
Mount Royal University
jnickel@mtroyal.ca

[Cliqué ici](#) pour plus d'information sur les critères d'admission.

[Cliqué ici](#) pour le formulaire de soumission.

CATE AWARD FOR CONTRIBUTIONS TO RESEARCH IN TEACHER EDUCATION

This award has been created to recognise significant contributions to research in teacher education in Canada. Criteria for the award include evidence of excellence in research in teacher education through publications, presentations or other contributions, as well as overall influence on the field of teacher education research in Canada and internationally. URL: <https://cate-acfe.ca/cate-award-contributions-research-teacher-education/>

All nomination materials should be sent to CATE/ACFE President, Dr. Michele Jacobsen
dmjacobs@ucalgary.ca
Werklund School of Education
University of Calgary
Calgary, AB
Deadline for submissions: March 22, 2019

PRIX CATE POUR LES CONTRIBUTIONS À LA RECHERCHE EN ÉDUCATION DES ENSEIGNANTS

Ce prix a été créé pour reconnaître les contributions importantes à la recherche sur la formation des enseignants au Canada. Les critères d'attribution comprennent l'attestation de l'excellence en recherche dans le domaine de la formation des enseignants par le biais de publications, de présentations ou d'autres contributions, ainsi que l'influence globale exercée dans le domaine de la recherche sur la formation des enseignants au Canada et à l'étranger.

URL: <https://cate-acfe.ca/cate-award-contributions-research-teacher-education/>

Tous les documents de candidature doivent être envoyés à Michele Jacobsen, présidente de CATE / ACFE.

dmjacobs@ucalgary.ca
Werklund School of Education
Université de Calgary
Calgary, AB

Date limite de soumission: le 22 mars 2019

CATE Dinner Change of Venue and Menu

Hello CATE Members registered for our Annual Dinner,

Given changes beyond our control, we have made new arrangements for our CATE Annual Dinner. The good news is we have a fantastic venue and new menu we are confident you will enjoy! At La Notte, CATE has the whole restaurant for our members. Over 45 CATE members had already registered prior to this change in venue. To respect those members who had already registered, this link to the Google Form is being sent initially to those CATE members first and then will be distributed to all CATE members. Here is the new revised information regarding the Annual CATE Dinner, we hope to see you there!

Date: June 3, 2019

Time: 6:30 PM

Restaurant: La Notte (www.lanotte.ca)

Location: 3307 Dunbar Street (4 km east of UBC)

Cost : \$43.75 each (plus 5% GST and 18% Gratuity)

I've invited you to fill out a form:

[Revised Annual Dinner for the Canadian Association for Teacher Education \(CATE\) 2019 - June 3, 6:30 at La Notte, 3507 Dunbar, Vancouver, B.C.](#)

The Canadian Association for Teacher Education (CATE) is hosting its annual dinner at La Notte, 3507 Dunbar, Vancouver BC. We will be the only guests in this family owned Italian restaurant just 4 km east of UBC. Supper is on June 3 at 6:30 PM. We will share platters at each table consisting of a variety of appetizers. For the other courses you may select options from a select menu of dishes prepared by the restaurant. The restaurant is able to accommodate specific dietary requests including gluten free, celiac, vegan and vegetarian. All main course meals are gluten free except the vegetarian meal. Please indicate your selections by responding to each question below. CATE will provide one glass of wine or a non-alcoholic drink per person. Separate bills will be issued by the restaurant. Each bill will include a \$43.75 flat fee for supper plus any additional beverages and taxes (5% GST, 18% Gratuity). Payment will be collected by the restaurant. The dinner is a great way to get to know CATE colleagues from across the country. The reservation is for 70 people and last year we sold out, so it is important to book your spot early!

Changement de lieu et menu du souper de l'ACFE

Bonjour aux membres de l'ACFE inscrits à notre dîner annuel,

Compte tenu des changements indépendants de notre volonté, nous avons pris de nouvelles dispositions pour notre dîner annuel de l'ACFE. La bonne nouvelle est que nous avons un lieu fantastique et un nouveau menu que nous espérons pouvoir apprécier! À La Notte, ACFE a tout le restaurant pour nos membres. Plus de 45 membres de l'ACFE s'étaient déjà inscrits avant ce changement de lieu. Pour respecter les membres déjà enregistrés, ce lien vers le formulaire Google est d'abord envoyé à ces membres de l'ACFE, puis à tous les membres de l'ACFE. Voici les nouvelles informations révisées concernant le dîner annuel de l'ACFE, nous espérons vous y voir!

Date: 3 juin 2019

Heure: 18h30

Restaurant: La Notte (www.lanotte.ca)

Lieu: 3307, rue Dunbar (4 km à l'est de UBC)

Coût: 43,75 \$ chacun (plus 5% de TPS et 18% de pourboires)

Je vous ai invité à remplir un formulaire:

Souper annuel révisé de l'Association Canadienne pour la Formation des Enseignants (ACFE) 2019 - le 3 juin à 18 h 30 à La Notte, 3507 Dunbar, Vancouver, Colombie-Britannique.

L'Association canadienne pour la formation des enseignants (AFCE) organise son dîner annuel à La Notte, 3507 Dunbar, Vancouver, Colombie-Britannique. Nous serons les seuls clients de ce restaurant italien familial situé à 4 km à l'est de UBC. Le souper est le 3 juin à 18h30. Nous partagerons des plateaux à chaque table composés d'une variété d'apéritifs. Pour les autres plats, vous pouvez choisir parmi un menu de plats préparés par le restaurant. Le restaurant peut répondre à des demandes diététiques spécifiques, notamment sans gluten, coeliaque, végétalien et végétarien. Tous les plats principaux sont sans gluten sauf le repas végétarien. Veuillez indiquer vos sélections en répondant à chacune des questions ci-dessous. L'ACFE fournira un verre de vin ou une boisson sans alcool par personne. Des factures séparées seront émises par le restaurant. Chaque facture comprend un montant forfaitaire de 43,75 \$ pour le souper, plus les boissons et taxes supplémentaires (5% de TPS, 18% de pourboire). Le paiement sera collecté par le restaurant. Le dîner est un excellent moyen de faire connaissance avec des collègues de l'ACFE de tout le pays. La réservation est pour 70 personnes et l'année dernière nous avons vendu, il est donc important de réserver votre place tôt!

CATE Fall Working Conference: Preparing Teachers as Curriculum Designers

The Canadian Association for Teacher Education (CATE) is pleased to invite you to submit a proposal to participate in the 10th Teacher Education Working Conference October 24-26, 2019 at Wilfrid Laurier University, Waterloo, Ontario. The theme for the 2019 working conference is: Preparing Teachers as Curriculum Designers. Papers must be research-informed and research-active, demonstrating formal information gathering, analysis and reporting of findings. Proposals are due June 30, 2019.

Please find linked a document with all of the information you need to submit a proposal. We hope to see you there!

[Working Conference 2019 – Call for Chapter Proposals](#)

CONFÉRENCE DE TRAVAIL D'AUTOMNE DE L'ACFE: Préparer les enseignants en tant que concepteurs de programmes

L'Association Canadienne pour la formation des enseignants (ACFE) est heureuse de vous inviter à soumettre une proposition de participation à la 10e conférence de travail d'automne sur la formation des enseignants qui se tiendra du 24 au 26 octobre 2019 à l'Université Wilfrid Laurier, à Waterloo, en Ontario. Le thème de la conférence de travail de 2019 est le suivant: Préparer les enseignants en tant que concepteurs de programmes. Les articles doivent être fondés sur la recherche et sur la recherche, démontrant la collecte formelle d'informations, l'analyse et la communication des résultats. Les propositions doivent nous parvenir avant le 30 juin 2019. Nous espérons que cette notification vous donnera suffisamment de temps pour préparer votre recherche sur cet important sujet. Veuillez cliquer sur le lien suivant pour trouver toutes les informations dont vous avez besoin pour soumettre une proposition. Nous espérons vous voir là-bas!

[Clicker ici](#)

CATE Program Highlights for CSSE 2019 at University of British Columbia June 2-5

Here are some CATE highlights to enter into your calendar for our Vancouver conference:

June 1 12:00-4:00 PM Pre-Conference - What does design thinking mean for teacher education?

Panelists: Sheryl Smith-Gilman (McGill), Lisa Starr (McGill), Doug Clark (Calgary), Sharon Friesen (Calgary)

June 3 3:00-4:15 PM CATE Panel - Digital Citizenship: Rights and Responsibilities

Panelists: Giuliana Cucinelli (Concordia), Valerie Irvine (UVic), Michelle Shira Hagerman (Ottawa)

June 3 4:30-5:45 PM CATE AGM and Thesis and Dissertation Awards

June 3 6:30 CATE Annual Dinner

6:30 at La Notte, 3307 Dunbar Street, Pre-registration required

June 4 3:00-4:15 CATE Keynote: Trickster Comes to Teacher Education

Speaker: Dr. Jan Hare (UBC) Associate Dean, Indigenous Education; Director, NITEP – Faculty of Education’s Indigenous Teacher Education Program; University of British Columbia/Musqueam Unceded Territory

June 5 12:15-13:15 CATE Grad Student Panel: Social Media Use for Research Networking and Knowledge Mobilization

Panelists: Carol Campbell (OISE), Alec Couros (Regina), Michelle Shira Hagerman (Ottawa)

Dr. Jan Hare’s CATE Keynote Presentation: Trickster Comes to Teacher Education

The trickster or shape shifter is an important cultural being within Indigenous learning traditions. This figure uses strategies of creation, humour, dialogic pedagogy, and experience to upset dominant paradigms of our world, including education. Through the metaphor of the trickster, who acts with critical purpose, this presentation (re)imagines the much needed transformation of teacher education to empower Indigenous teacher candidates in advancing their own journeys of decolonization and reclamation and consider programmatic opportunities that can enrich and be enriched by Indigenous communities.

Dr. Jan Hare is an Anishinaabe scholar and educator from the M’Chigeeng First Nation in northern Ontario. She is the Associate Dean for Indigenous Education and Director of NITEP – Indigenous Teacher Education Program in the Faculty of Education at the University of British Columbia. She has led the development of required Indigenous education course instruction in teacher education at UBC, as well as establishing new pathways to teacher education for Indigenous students through NITEP. Her research and teaching is concerned with centering Indigenous knowledge systems from early childhood, K to 12 education, and post-secondary settings. She has developed the Massive Open Online Course, Reconciliation Through Indigenous Education, which has seen over 35,000 participants from around the world in its course offerings.



Faits saillants du programme de l'ACFE pour la SCÉE 2019 à l'Université de la Colombie-Britannique du 2 au 5 juin

Voici quelques faits saillants de l'ACFE à inscrire à votre calendrier pour notre conférence à Vancouver:

1 er juin 12 h 00 à 16 h Pré-conférence - Que signifie la pensée conceptuelle pour la formation des enseignants?

Panélistes: Sheryl Smith-Gilman (McGill), Lisa Starr (McGill), Doug Clark (Calgary), Sharon Friesen (Calgary).

3 juin 15h-16h15 Panel de l'ACFE - La citoyenneté numérique: droits et responsabilités

Panélistes: Giuliana Cucinelli (Concordia), Valérie Irvine (UVic), Michelle Shira Hagerman (Ottawa)

3 juin 16h30-17h45 Assemblée générale annuelle et prix des thèses et mémoires

3 juin 6h30 Dîner annuel de l'ACFE

6h30 à La Notte, 3307 rue Dunbar, Pré-inscription requise

Le 4 juin de 15h à 16h15 Discours de l'ACFE: Un filou va à la formation des enseignants

Conférencier: Dr. Jan Hare (UBC) Vice-doyen à l'éducation autochtone; Directeur, NITEP - programme de formation des enseignants autochtones de la Faculté d'éducation; Université de la Colombie-Britannique / Territoire non cédé de Musqueam

5 juin 11h15-15h15: Panel d'experts de l'ACFE pour étudiants diplômés: Utilisation des médias sociaux pour la mise en réseau de la recherche et la mobilisation des connaissances

Panélistes: Carol Campbell (OISE), Alec Couros (Regina), Michelle Shira Hagerman (Ottawa)

Présentation du conférencier principal de l'ACFE par le Dr. Jan Hare: Un filou va à la formation des enseignants

Le filou ou le métamorphe est un élément culturel important dans les traditions d'apprentissage autochtones. Cette figure utilise des stratégies de création, d'humour, de pédagogie dialogique et d'expérience pour bouleverser les paradigmes dominants de notre monde, y compris l'éducation. À travers la métaphore du filou qui agit avec un but critique, cette présentation imagine la transformation indispensable de la formation des enseignants afin de permettre aux candidats enseignants autochtones de progresser dans leur propre parcours de décolonisation et de remise en état et d'envisager des opportunités de programmation qui peuvent enrichir et s'enrichir. par les communautés autochtones.

Jan Hare est une universitaire et éducatrice anishinaabe de la Première nation M'Chigeeng dans le nord de l'Ontario. Elle est vice-doyenne de l'éducation autochtone et directrice du programme NITEP - Programme de formation des enseignants autochtones à la faculté d'éducation de l'Université de la Colombie-Britannique. Elle a dirigé le développement de l'enseignement obligatoire des cours d'éducation autochtone dans la formation des enseignants à l'Université de la Colombie-Britannique, ainsi que la création de nouvelles voies de formation pour les étudiants autochtones par le biais du NITEP. Ses recherches et son enseignement portent sur le recentrage des systèmes de connaissances autochtones depuis la petite enfance, la maternelle à la 12e année et les établissements postsecondaires. Elle a mis au point le cours en ligne ouvert et massif, Réconciliation par l'éducation autochtone, qui a accueilli plus de 35 000 participants du monde entier.



Members Announcements

Children's Diverse Books: "Hadi's Adventures"

Raghad Ebied (Ontario certified teacher and PhD student in the Faculty of Education at Western University) is pleased to announce the release of her co-authored children's book, "My Many Friends, Our One Heart" which explains the importance of having compassion and being inclusive by underlining the universal values of having acceptance and love for others, regardless of our differences.

This is the third book in a children's book series, "Hadi's Adventures Series", which aims to:

- *Promote character education by incorporating positive values such as compassion, respect, and inclusiveness.

- *Represent a diversity of children to enable children from all backgrounds to increasingly relate to and therefore accept and develop friendships with each other.

- *Show examples of acceptance, equity and harmony between members of society regardless of their faith or race, while focusing on universal values and ethics.

- *Promotes creativity and inquiry by including inquiry-based questions at the end of each book.

In turn, the hope is children will thrive in a diverse and pluralistic society by developing global citizenship which entails a respect for diversity and working with others to make the world a more equitable place.

In turn, the hope is children will thrive in a diverse and pluralistic society by developing global citizenship which entails a respect for diversity and working with others to make the world a more equitable place.

The books titled "Inventing at the Beach", "Haneen Loves Science", and "My Many Friends, Our One Heart" are all available for sale on Amazon.com and for Canadian readers on www.chapters.ca. For more info please visit www.RaghadEbied.com and for bulk orders, please email info@raghadebied.com.

For "My Many Friends, Our One Heart",
the English/Arabic book can be found at <https://goo.gl/n9AmR7>

The English only book can be found at:

<https://goo.gl/2RJSfw>

Media Coverage:

The Faculty of Education at the University of Western Ontario published the following article about this children's book series:

<https://www.edu.uwo.ca/news-events/2018/teaching-compassion.html>

Book Reviews:

On "My Many Friends, Our One Heart":

"I adore your story! I like the use of the word compassionate heroes. I think this book could speak to character education assemblies many schools adopt. I also like the nature of the book as a social story. I think that having children reflect on how they may make others feel in their actions is some of the best work that teachers can do. "

-Natalee Wales, ESL and ELD Itinerant Teacher/Learning Coordinator, Thames Valley District School Board, London, ON

On "Inventing at the Beach":

"Such a well thought out story line that flows effortlessly. My child loves learning how Arabic is read right to left and English left to right. Beautiful illustrations that encourage families to get exploring (at the beach when possible!) When you read this book, you will realize what your others books are missing... it captures hearts and minds!"

-Kaleigh O, Nurse & Mother

"Not only is this is a well written story, but there is something to learn for people of every age. As a parent, I really like the addendum at the end of the book which includes word for word translations, practical exercises and some points on inquiry based learning. Looking forward to more work by this author."

-Saira, Educator & Mother



Second UBC Biennial Early Childhood Graduate Student Conference, SPARK 2019, to be held on May 10-11, 2019 in Vancouver, British Columbia.

SPARK 2019 is a two-day conference that brings together individuals interested in early childhood education (ECE) and care (birth to 8 years old) to contribute to a wider discussion around the challenges, understandings, experiences, and insights that characterize the field. The conference theme is “Surfacing Connections & Challenging Divides: Research, Policy, and Practice in Early Childhood Education”.

The SPARK Organizing Committee has been fortunate to welcome [Dr. Veronica Pacini-Ketchabaw](#), professor of ECE at the University of Western Ontario as our keynote speaker.

SPARK welcomes graduate and undergraduate students, practitioners, professors, and advocates who have a research or professional interest in the field of early childhood. For more information on the conference, and to access the Call for Proposals and Submission Link, please visit the [SPARK website](#).

The **Centre for Civic Religious Literacy/Le Centre de litt ratie religieuse civique** has just been founded. This is a great resource for teachers and teacher-educators who want to learn more about religious literacy or are looking for tools and strategies for their teaching practise. Here is a bit about us: CCRL is a non-sectarian organization that develops civic religious literacy in order to promote the public understanding of religious, non-religious, and spiritual perspectives and communities across Canada. As a group of researcher-educators, our research shows that effort from every portion of society is needed in order to foster understanding and respect for religious, non-religious, and spiritual individuals. As a result, our programming is multi-faceted. We offer programs, workshops, and professional development seminars to industry staff, community leaders, educators, parents, and students. In the coming months we will have an Educators Toolkit available with a sample unit and lesson plans (diversified for elementary and secondary school teachers), and more resources for educators! Please visit our website for more details and services: <https://ccrl-clrc.ca/>

The RISE Project on 2SLGBTQ-inclusive Teacher Education in Canadian Universities addresses the challenges of creating Respectful, Inclusive, Safe, and Equitable (RISE) schools for 2SLGBTQ students, families, and staff through evidence-based teacher education. Led by [Dr. Catherine Taylor](#) and funded by a SSHRC Insight Grant, the RISE Project is working to engage faculty and teacher educators in developing a clear picture of how teacher education programs are preparing preservice teachers to engage in 2SLGBTQ-inclusive efforts in K-12 schools. As part of this work, the RISE Project is developing the RISE Network, a national and international group of teacher educators, researchers, and school system stakeholders.

We invite you to join the RISE Network for updates on the project, for ongoing opportunities to provide feedback on our findings, and to engage with others working in the area. If you're interested, please contact project coordinator Chris Campbell at ch.campbell@uwinnipeg.ca. (See uwinnipeg.ca/rise for more details on the RISE Research Program.)



Wild About Vancouver Outdoor Education Festival 2019- Wild About Vancouver (WAV) is back for its fifth festival this April 22-28, 2019 throughout Vancouver!

WAV is a free outdoor learning festival that invites us all (children, parents, teachers, urban nature) to stop and connect with the flowers growing just outside where we live and learn. If you get outdoors or want to get outdoors, you can join WAV. Sign up on our website- www.wildaboutvancouver.com. You do not need to invite the public event, you can just sign up and share what outdoor learning you are doing to celebrate.

At the website you can also see the growing list of 2019 WAV participants and some ideas for events that you may wish to during WAV. Also, there are details about the 2019 Tidal WAV event at Creekside Park in Vancouver, in cooperation with the Junior Ranger program from the Vancouver Parks Board and Science World.



Call for submission:

SFU Educational Review Journal is an open access, graduate student run, online journal from Simon Fraser University. The journal supports traditional and non-traditional academic research and scholarship from emerging scholars in the field of Education. Graduate students and Faculty are invited to submit their work for our June 2019 issue. We encourage submissions of diverse types of research including traditional manuscripts, poetry, artistic impressions (artwork, audio, performances, videography), and other forms of inquiries. The deadline to submit is March 31, 2019 at 4:30pm PST.

Submissions must present the author's original work and cannot be submitted for publication elsewhere. Please visit <http://www.sfuedreview.org/submission-guidelines/>, for detailed submissions guidelines or contact sfuedr@sfu.ca for additional submission questions.

New publications:

Lund, D. E. (Ed.). (2018). Wiley International Handbook of Service-Learning for Social Justice. Boston, MA: Wiley.

ISBN: 9781119144366 (Hardcover only)

Esmail, A., Pitre, A., Lund, D. E., Baptiste, H. P., & Duhon-Owens, G. (Eds.). (2018). Research studies on educating for diversity and social justice. Lanham, MD: Rowman & Littlefield.

ISBN: 9781475838374

Lea, V., Lund, D. E., & Carr, P. R. (Eds.). (2018). Critical multicultural perspectives on whiteness: Views from the past and present. New York, NY: Peter Lang.

ISBN: 9781433121500

(This book recently won the 2018 AESA Critics' Choice Book Award from the American Educational Studies Association)

The What, the So What, and the Now What of Social Justice Education

Warren J. Blumenfeld

Volume: 12

ISBN: 978-1-4331-6063-9

Formats: EPUB, PDF, Paperback, Hardback

First-Generation College Student Experiences of Intersecting Marginalities

Volume: 10

ISBN: 978-1-4331-5522-2

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Immigration, Diversity and Student Journeys to Higher Education

Peter J. Guarnaccia

Volume: 9

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