**Canadian Association for Research in Early Childhood Annual Report**

**2018-2019**

**CAREC organizational structure**

**SIG president**: Joanne Lehrer, Université du Québec en Outaouais (2016-2019)

**Programme chair:** Christine Massing, University of Regina

**Grad student rep:** Jessica Prioletta, University of Toronto

**Current members 71** (up 19 from last year)

Regular members - 43

Student members - 26

Low-income – 1

International - 1

There are 142 people on our emailing list (up 32 from last year), 835 Facebook followers (up 176), and 339 Twitter followers (up 110).

**Budget**

Income:

$575 membership fees 2018

$665.07 post-conference fees 2018

2018 Expenses:

Catering: $2,213

Honoraria for Aboriginal Elders at postconference - $1774,05

2019 Expenses

Catering (post-conference) – tbd

Keynote speakers – flights and accomodations – tbd

At the moment our expenses exceed our income, we have increased post-conference fees this year, eliminated the AGM lunch, and will avoid keynote speaker fees at the 2020 conference to re-balance our budget.

**CAREC activities this year**

**Postconference and knowledge mobilization day** – June 6, 2018

Theme: ***Postdevelopmentalism in Early Childhood Education***

**CAREC AGM and dinner**

CAREC’s AGM will be held at June 5th at 6pm.

The CAREC dinner will be held at Nuba, 3116 W Broadway, Vancouver, BC V6K 2G9

on the evening of June 5th.

**CSSE sessions (see attached schedule)**

**25 individual presentations**

1 poster presentation

3 roundtables (8 presentations)

1 symposium (4 papers)

5 multi-paper sessions (12 papers)

2 last-minute cancellations

**Special issue of the Journal of Childhood Studies**

The special bilingual issue of the Journal of Childhood Studies on Innovative approaches to professional learning in ECEC (edited by Joanne Lehrer, Christine Massing, and Alaina Roach O’Keefe) was published this winter.

**Canadian Journal of Research in Early Childhood Education and Care**

A number of CAREC members are working on created a new bilingual journal in ECEC. The goal is to launch the journal at CAREC’s AGM. Monica Lysack (Sheraton College) and Lise Lemay (Université du Québec à Montréal) are co-editors. Joanne Lehrer, Margaret MacDonald, Christine Massing, and Christine McLean are on the editorial board.

**CAREC logo**

Our volunteer graphic designer has worked with the executive over the course of the year to develop an organizational identity. The goal is the launch the logo at this year’s AGM.

**CAREC awards**

CAREC launched graduate student awards this year. One masters award (English language) and two doctoral awards (English and French) will be presented at this year’s AGM. Thanks to Nicola Friedrich for her help developing the award program, and Christine Massing and Jessica Prioletta for evaluating submissions. Also, thanks to Veronica Pacini-Ketchabaw, Rachel Langford, and Rachel Berman for donating books as prizes.

**CAREC elections**

We are holding elections for Vice-President at our AGM. Christine Massing becomes President from 2019 to 2022, and Joanne Lehrer become past president.

CAREC Program

CSSE 2019, UBC

**Tuesday, June 4th**

**9 :45 am**

CAREC roundtables and poster session

Ponderosa Commons: Oak House Ballroom

*Table 6: Self-regulation*

Developing an observational framework for assessing opportunities for self-regulation in play-based kindergarten Kristy Timmons (Queen's), Janette Pelletier (OISE-UT), Carl Corter (OISEUT), Elizabeth Sharp (Queen's)

The self-regulated writer: Understanding the relation between selfregulation and emergent writing in kindergarten.

Hanna Wickstrom (OISE-UT), Janette Pelletier (OISE-UT)

*Table 7: Children's daily experiences*

Curriculum-as-lived in an early childhood education classroom: How does dialogue with young children shape teacher's everyday practice?

Kwang Dae (Mitsy) Chung (UBC)

"Tell me about your day": Children's experiences in full-day and half-day English and French immersion kindergarten

Nathalie Rothschild (Concordia)

Alphabet books are not all equal: Critical features to support alphabet learning.

Denyse Hayward (Alberta), Linda Phillips (Alberta)

*Table 8: Outdoor play*

Children's Physical Activity Levels in Outdoor Early Learning Environments: An Observational Study

Stephen Berg (UBC)

The Emergence of Early Childhood Education Outdoor Programs in British Columbia: A Meandering Story

Iris Berger (UBC), Hartley Banack (UBC)

Using Gardening to Promote Play-based Learning at the Laurentian Child and Family Centre

Nicole Yantzi (Laurentian), Yovita Gwekwerere (Laurentian)

*Poster*

*Curriculum as Acts of Becoming with Fabric: The vibrant force of Creative and Pedagogical Co-compositions*

*Sylvia Kind, Cristina D. Vintimilla*

**11:15 am**

Neville Scarfe Building 201

Multipaper session

*Self-regulation, numeracy apps*

Operationalization of self-regulation in the early years: How does it compare to theoretical underpinnings?

Heather Braund (Queen's), Kristy Timmons (Queen's)

Evaluating 'more gooder' early numeracy apps: From a children's perspective

Ann LeSage (UOIT)

**1:30pm**

Neville Scarfe Building 207

Symposium-Panel / Colloque-panel; Bilingual / Bilingue

*Early childhood transitions*

Différentes perspectives liées à la transition de l’éducation préscolaire vers l’enseignement primaire [Different perspectvies of the transition from kindergarten to elementary school]

Stéphanie Duval (Laval), Joanne Lehrer (UQO), Alice Vanlint

Informal social support during the transition from childcare to school: A parent-initiated transition practice

Joanne Lehrer (UQO), Stéphanie Duval (Laval), Véronique Menand

Challenging western norms in kindergarten transition practices; a collaborative approach to transitions with families walking in two worlds

Lisa Provencher (Aboriginal Education Department), Kim Chernenkoff, Andrea Maurice

Infant transition from home to French Daycare facilities: Parents' voice

Marie-Hélène Marquis (Moncton)

**4:30 pm**

Neville Scarfe Building 207

Multipaper session

*Educator training*

Reimagining Educator Training: Using technology to foster Early Childhood Educators' capacities in remote communities

Debra Harwood (Brock), Jaime Barratt (Brock), Dane DiCesare (Brock)

Creating a Community of Practice: A Peer-Mentoring Project for Early Childhood Educators in British Columbia

Laura Doan (Thompson Rivers)

Preparing Future Rural Early Childhood Educators/Early Interventionists: Results of a Systematic Review

Silvia Vilches (Auburn), Mari Pighini (UBC), Mary Stewart (UBC, Norquest

College), Verena Rosso-Roccor (UBC), Shannon McDaniel (Auburn)

**Wednesday, June 5th**

**8:15 am**

Neville Scarfe Building 202

Symposium-Panel

Anti-colonial potentials of decentering the human in education research

Fikile Nxumalo (Texas at Austin), Veronica Pacini-Ketchabaw (Western), Cristina Delgado Vintimilla (York), Pablo Montes, Mindy Blaise (Edith Cowan), narda nelson (Victoria), Sumaya Babamia (Cape Town), Karin Murris (Cape Town), Sieraaj Francis (Cape Town), Viv Bozalek (Western Cape)

**1:30 pm**

Multi-paper session

Neville Scarfe Building 202

*Families and newcomers*

Transforming views of families in early years and child care: An introduction to the Ontario Provincial Centre of Excellence

Rachel Heydon (Western), Karyn Callaghan (Western), Randa Khattar (Western), Veronica Pacini-Ketchabaw (Western), Emma Cooper (Western)

Parenting in an Intercultural Marriage: Cultural Constructions of Childrearing

Janine Tine

Learning From Newcomers: Critical Service Learning Experiences in Early Childhood Teacher Education

Christine Massing (Regina)

**3pm**

Multi-paper session

Neville Scarfe Building 202

Children's voices

Surprises and challenges framed through a collaborative photo project with young children and their teacher.

Harini Rajagopal (UBC)

Understanding and supporting student thriving in the Kindergarten Classroom: Six Children's Perspectives

Heather Coe-Nesbitt

Redressing the gender gap in block play? A critical feminist analysis

Jessica Prioletta

**4:30 pm**

Multi-paper session

Neville Scarfe Building 202

*Questioning Assumptions*

Storied forms of assessment: The aesthetic experiences of young learners

Peter Gouzouasis (UBC), Matthew Yanko (UBC)

Problematizing the Concept of Emergence in Early Childhood Curriculum: Ethical and Political Considerations.

Cristina D. Vintimilla, Fikile Nxumalo, Narda Nelson

Growing a Kinder Garden: An Initial Curricular and Ecological Collaboration

Susan Jagger (Ryerson), Aurelia Di Santo (Ryerson)

**6pm**

CAREC Annual General Meeting, Graduate Student Award Announcements, Logo unveiling, Elections for Vice-President

Neville Scarfe Building 202

**7:45 pm**

CAREC dinner

Please RSVP to Harini Rajagopal [harini@gmail.com](mailto:harini@gmail.com)

Nuba (Kitsilano) <https://www.nuba.ca/>

3116 W Broadway, Vancouver, BC V6K 2G9

The best Lebanese food in Vancouver (vegetarian, vegan, gluten-free options available)

**Thursday, June 6th**

CAREC post-conference (see program)

Henry Angus Building 491

**8:15 am to 4:00 pm**

**Canadian Association for Research in Early Childhood**

**Post-CSSE Conference**

**University of British Columbia, June 6, 2019**

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| The Canadian Association for Research in Early Childhood Education will be holding the post-conference at the University of British Columbia which is situated on the traditional, ancestral, and unceded territory of the xwməθkwəy̓əm (Musqueam) People. This land has always been a place of learning for the Musqueam people, who for millennia have passed on in their culture, history, and traditions from one generation to the next on this site. | | | | | | | |
| **Time** | | | | **Session Title, Presenters, and Location** | | | |
| 8:15-8:45 | | | | **Coffee and tea**  **Welcome and territorial acknowledgement**  **Room:** Henry Angus Building 491 | | | |
| 8:45-9:30 | | | | **Opening Keynote:** *A living postdevelopmental lexicon for 21st Century Childhoods: Generating new pedagogies*  Mindy Blaise and Veronica Pacini-Ketchabaw  **Room:** Henry Angus Building 491 | | | |
| 9:45-11:00 | | **Panel Presentation**  *Being and Becoming Post-developmental and Post-Temporal*  Margaret McDonald  Saaiqa Bhanji  Leigh Kweon  **Room:** Neville Scarfe Building 1003 | | | | **Individual Presentations**  *Cultural Transmission of Indigenous Knowledges in the Context of Play: Reflections on Decolonizing Research*  Elisabeth Jacob  Joanne Lehrer  Caroline LaJoie-Jempsen  *Pedagogy of Place in the Small Forest at UBC’s Salal Daycare*  Kristin Webster  April Martin  *Poison Moons, Four-Masted Boats, and Sea Animals in the Water: Understanding Young Children’s Divergent Research Contributions as Generative*  Noah Kenneally  **Room:** Neville Scarfe Building 1005 | |
| 11:05-12:20 | **Individual Presentations**  *Unlearnings with Charcoal and Paper: A Journey Troubling Human Centrism*  Adrianne Bacelar de Castro  *Dangerous Time: A Critical Qualitative Inquiry into Ontario ECEs’ Perspectives on Planning Time*  Lisa Johnston  *Contesting the Binary of an Ethics of Rights and an Ethics of Care: Toward Conceptualizing a Third Way*  Rachel Langford  **Room:** Neville Scarfe Building 1003 | | | | **Individual Presentations**  *Gender Fluid Discourse: Connecting Theory to Practice*  Chloe Waters  *Automated Child Figures and the Uncanny Adult-Child Relationship*  Sandra Chang-Kredl  *Life as a Pedagogical Concept*  Iris Berger  Adrienne Argent  **Room:** Neville Scarfe Building 1005 | |
| 12:20-1:00 | | | **Lunch**  **Room:** Henry Angus Building 491 | | | |
| 1:00-2:30 | **Panel Presentation**  *ECEC in Canada: Policy and Pedagogy—Contradictions and Conundrums*  Monica Lysack  Joanne Lehrer  Pam Whitty  Jane Hewes  Tricia Lirette  **Room:** Neville Scarfe Building 1003 | | | | **Panel Presentation**  *Lessons we Learned from Researching Children’s Perspectives: Six Divergent Stories*  Ann Anderson  Esther Arquillano  Cayley Burton  Amy Flanigan  Lindsay Hannah  Chenying Wang  **Room:** Neville Scarfe Building 1005 | |
| 2:45-4:00 | | | Closing Keynote: *Enacting the postdevelopmental lexicon through pedagogical thought*  Veronica Pacini-Ketchabaw and Mindy Blaise  Wrap-up  **Room:** Henry Angus Building 491 | | | |