**Donated Books for CATE Awards Ceremony 2019**

**Congratulations and Thank you to CATE Authors!**

Donated by Sara Davison:

Davidson, S. F., & Davidson, R. (2018). *Potlatch as pedagogy: Learning through ceremony*. Winnipeg, MB: Portage & Main Press.

Donated by Ellyn Lyle:

Lyle, E. (2018). *The negotiated self: Employing reflexive inquiry to explore teacher identity*. Leiden, NL: Brill Sense Publishers.

Lyle, E. (2019). *Fostering a relational pedagogy: Self-study as transformative praxis*. Leiden, NL: Brill Sense Publishers.

**Thank you to the University of Calgary Press for these contributions:**

Martini, C. (2017). *The comedian*. Calgary, AB: University of Calgary Press.

Murray, S. W. (2017). *Understanding atrocities: Remembering, representing, and teaching genocide*. Calgary, AB: University of Calgary Press.

Ursuliak, E. (2017). *Throwing the diamond hitch*. Calgary, AB: University of Calgary Press.

Wilson, S. (2017). *The book of sensations*. Calgary, AB: University of Calgary Press.

**Thank you to the Athabasca University Press for these contributions:**

Batacharya, S., & Yuk-Lin R. W. (2018). *Sharing Breath: Embodied Learning and Decolonization.*Edmonton, AB: Athabasca University Press.

Conrad, D., & Openo, J. (2018). *Assessment Strategies for Online Learning: Engagement and Authenticity.*Edmonton, AB: Athabasca University Press.

Vaughan, N. D., Cleveland-Innes, M., & Garrison. R. D. (2013). *Teaching in Blended Learning Environments: Creating and Sustaining Communities of Inquiry.*Edmonton, AB: Athabasca University Press.

Veletsianos, G. (2016). *Emergence and Innovation in Digital Learning: Foundations and Applications.*Edmonton, AB: Athabasca University Press.

**Thank you to the McGill-Queen’s University Press for these contributions:**

Jarrell, R. A. (2016). *Educating the neglected majority: The struggle for agricultural and technical education in nineteenth-century Ontario and Quebec*. Montreal & Kingston: McGill-Queen's University Press.

McKerracher, A. (2019). *What it means to write: Creativity and metaphor.* Montreal & Kingston: McGill-Queen's University Press.

Milligan, I. (2019). *History in the age of abundance? How the web is transforming historical research.* Montreal & Kingston: McGill-Queen's University Press.

Moore, S. (2017). *Trickster chases the tale of education*. Montreal & Kingston: McGill-Queen's University Press.

Titley, B. (2017). *Into silence and servitude: How American girls became nuns, 1945-1965*. Montreal & Kingston: McGill-Queen's University Press.

Wallin, D., & Wallace, J. (2018). *Transforming conversations: Feminism and education in Canada since 1970*. Montreal & Kingston: McGill-Queen's University Press.

**Thank you to the University of Ottawa Press for these contributions:**

Rovers, M., Malette, J., Guirguis-Younger, M. (2018). *Touch in the helping professions: Research, practice and ethics*. Ottawa, ON: University of Ottawa Press.

Sibbald, T. M., & Handford, V. (2017). *The academic gateway: Understanding the journey to tenure*. Ottawa, ON: University of Ottawa Press.

**Thank you to the Oxford University Press for these contributions:**

Davies, S., & Guppy, N. (2018). *The schooled society: An introduction to the sociology of education, Fourth edition*. Don Mills, ON: Oxford University Press.

Edmunds, A., Nickel, J., & Badley, K. (2015). *Educational foundations in Canada*. Don Mills, ON: Oxford University Press.

Edmunds, A. & Edmunds, G. (2014). *Special education in Canada, Third edition.* Don Mills, ON: Oxford University Press.

Gereluk, D., Martin, C., Maxwell, B., & Norris, T. (2016). *Questioning the classroom: Perspectives on Canadian education*. Don Mills, ON: Oxford University Press.

Hasinoff, S., & Mandzuk, D. (2015). *Case studies in educational foundations: Canadian perspectives*. Don Mills, ON: Oxford University Press.

Maich, K. & Hill, R. (2018). *Special education case studies for Ontario teachers.* Don Mills, ON: Oxford University Press.

**Thank you to the University of Toronto Press for these contributions:**

Berdahl, L., & Malloy, J. (2018). *Work your career: Get what you want from your social sciences or humanitities PhD*. Toronto, ON: University of Toronto Press. [2 copies]

Ellis, J. (2019). *A class by themselves? The origins of special education in Toronto and beyond*. Toronto, ON: University of Toronto Press. [4 copies]

Kim, A. H., & Kwak, M-J. (2019). *Outward and upward mobilities: International students in Canada, their families, and structuring institutions*. Toronto, ON: University of Toronto Press. [4 copies]

Lindsay, P. (2018). *The craft of university teaching*. Toronto, ON: University of Toronto Press. [2 copies]