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|  | Canadian Association of Action Research in Education  SIG Annual Report to the Canadian Association for Teacher Education |
| 2018-2019 |  |
|  | I am pleased to present this year’s annual report to CATE, outlining the various aspects of CAARE, its evolving structure, and events of the year.  **CAARE Organizational Structure**  Currently as of May 2019, the following members are on the CAARE executive. As some of the two-year terms are up, these positions will be voted on at the CAARE AGM. In addition, we will add one new position and will vote on sub-committee members as their two-year term is up. This sub-committee will be expanded to four positions for conference proceedings as we are formalizing this process given our SSHRC grant to support our affiliated journal, the Canadian Journal of Action Research (CJAR).  **Current Executive Members**   |  |  | | --- | --- | | President & Co- Program Chair | Manu Sharma (University of Wisconsin- River Falls) | | Vice-President & Co-Program Chair | Glenda Black (Nipissing) | | Secretary-Treasurer | Sunny Lau (Bishops) | | Editor of CJAR (*ex officio*) | Kurt Clausen (Nipissing) | | Graduate Student Representative | Kelly Kilgour (Ottawa) | | Communications Director | Kelly Kilgour (Ottawa) |   **New Executive Position**   |  |  | | --- | --- | | Past President |  |   **Conference Proceeding Sub-committees (T.B.D.)**  \*all conference proceeding will be published in CJAR  At the 2019 AGM, the sub-committee positions for CAARE’s conference proceeding will be elected.   |  |  | | --- | --- | | Conference Proceedings Committee Member | Tara Flynn | | Conference Proceedings Committee Member | Morgan Gardner | | Conference Proceedings Committee Member |  | | Conference Proceedings Committee Member |  |   **Partnerships with Action Research Networks**  We are proud to share that we are developing excellent partnerships with the following organizations:  ARNA, AERA Action Research Group, ALARA  **Membership**  As of January 2019, there are 57 members of CAARE: 36 regular members; 17 student members; 2 international members; and 2 other. This is a 13 member increase from the previous year.  **Budget**  We currently have a budget of $2217.34 based on membership funds and royalties from the past and current year.  **Special CAARE-ACRAÉ Events for CSSE 2019**  We are thrilled to announce several special CAARE-ACRAÉ events took place at Congress at the University of British Columbia:  A)   Keynote Presentation: **Enhancing Indigenous Perspectives through Collaborative Inquiry in Teacher Education Coursework**       by **Jan Hare** (UBC) on **June 2, 2019** at **11:15AM – 12:15PM(Session 3.2)**, Room 491 Henry Angus Building    B)   Symposium Jr Working Group: **Action Research and Indigenous Education: Going Beyond Eurocentric Scholarships**       by **Jan Hare** (UBC) and facilitated by our Association Secretary-Treasurer Sunny Man Chu Lau (Bishop’s) on **June 2, 2019** at **12:15PM – 1:15PM** **(Session 4.1)**, Room 491 Henry Angus Building    C)    Symposium Sr Working Group:  **Choosing What Matters Over What Counts In spite of the Audited, Managerial Academy: Where does that leave Community-Engaged, Action,  Participatory, and Other Alternative Research Designs**      chaired by **Marc Spooner**(Regina) with Kurt Clausen (Nipissing) on **June 3, 2019** at **11:15AM – 12:15PM (Session 10.2)**, Room 120 Aquatic Ecosystem Research Laboratory Building.    D)  Symposium Spotlight Event:**Collective Inventions in Uncertain Terrains: Three Action Research Projects for Social Change**       by **Dennis Sumara**(Calgary), **Claire Robson**(Simon Fraser),**Joy Butler**(UBC) on **June 4, 2019** at **1:30PM – 2:45PM** **(Session 19.2)**, Room 260 Neville Scarfe Building    E)   Symposium Extending Action Research Domain:**Action Research in Teacher Education: Exchange and Partnerships**  facilitated by our Association Vice President – Program Chair, **Glenda Black**, and Editor of CJAR, **Kurt Clausen** (Nipissing)       on**June 4, 2019** at **4:30PM – 5:45PM** **(Session 21.2)**, Room 120 Aquatic Ecosystem Research Laboratory Building    F)   Symposium Roundtable: **Graduate Student Engagement with Action Research Roundtables**  facilitated by our Association Graduate Student Representative, **Kelly Kilgour** (Ottawa), and Secretary-Treasurer, **Sunny Man Chu Lau**(Bishop’s)      on **June 5, 2019** at **8:15AM – 9:30AM** **(Session 22.2)**, Room 203 Neville Scarfe Building    G)  Annual General Meeting: **AGM** on **June 5, 2019** at **12:15PM – 1:15PM** **(Session 25.1)**, Room 203 Neville Scarfe Building  We have had an active and wonderful executive this year. This was our fourth year as an official SIG of CATE, and a number highlights to share:   1. We continue to promote, support, and mentor graduate students who are pursuing AR. This year, we hosted the first annual Graduate Students Engagement with AR Roundtable session. This session fosters a learning community for mentorship as well as promote greater dialogue and learning among graduate students and our national community of researchers 2. We hosted our first teacher educators using AR in teacher education symposium (Action research in teacher education: exchange and partnerships) 3. We have initiated contact & potential partnership with AERA Action Research SIG & continue to have a good relationship with ARNA— we plan to offer reciprocal panel sessions in conferences organized by these AR research communities and to encourage cross-over research partnerships among the 3 AR groups 4. We have supported the growth of our CJAR journal & research capacity with cycles of themed issues and regular issues. This has been made possible via the SSHRC grant that Kurt Clausen has successfully received; $15,000 per year totaling $45000 for next 3 years. 5. We will continue to publish CAARE’s conference proceedings and developing a special themed issue based on the keynote on an annual basis. 6. We have published up to 2017 conference proceedings and will continue to strive to maintain current on this. 7. Our website [www.caare.weebly.com](http://www.caare.weebly.com/) has been up and running for the past three years. Our Communications Director, Kelly Kilgour has maintained it and further enhanced it, including our bilingual association logo and listing our association special events. Our website has gained over a 30% increase in views compared to last year. We also have a functional email address for our SIG ([caarecanada@gmail.com](mailto:caarecanada@gmail.com)) and swiftly respond to various inquiries.   **List of 2019 CAARE Sessions below.**  **Session/Séance 2.2**  **Room/Salle: Neville Scarfe Building (SCRF) 206**  **CAARE-ACRAÉ**  **Multi-paper/Plusieurs communications Action Research**   * Using Place-referenced Approaches to Extend Language-minority Youths' Problem Solving Abilities and Literacy Engagement *Sandra Schecter (York)* * Using Action Research to Improve Professional Learning Networks: An Insider's Perspective   *Cathryn Smith (Brandon)*   * Action research study on how self-regulation is taken up in an Ontario full day kindergarten classroom *Manu Sharma (Wisconsin-River Falls)*   Session/Séance 3.2  Room/Salle: Henry Angus Building (ANGU) 491  Spotlight/Point de mire  CAARE-ACRAÉ  Special Event/Événement spécial  CAARE-ACRAÉ Keynote: Action Research and Indigenous Education  Action Research and Indigenous Education *Jan Hare (UBC)*  Session/Séance 4.1  Room/Salle: Henry Angus Building (ANGU) 491  CAARE-ACRAÉ / CATE-ACFE  Symposium-Panel/Colloque-Panel  Action Research and Indigenous Education: Going Beyond Eurocentric Scholarships  A Junior Symposium for CAARE Action Research and Indigenous Education: Going beyond Eurocentric Scholarships *Sunny Man Chu Lau (Bishop's)*  **Session/Séance 5.3**  **Room/Salle: Neville Scarfe Building (SCRF) 206**  **CAARE-ACRAÉ CATE-ACFE**  **Multi-paper/Plusieurs communications Action Research**   * Fostering dialogical engagement in teacher education research courses: Reflections on practice *Victorina Baxan (OISE-UT), Joanne Pattison-Meek (OISE-UT), Andrew Campbell (OISE-UT)* * Inclusive Writing Practices for French Immersion Classrooms: An Action Research Project   *Lynne Cote-Aubin*   * Exploring PAR Researcher Narratives   *Morgan Gardner (Memorial), Elizabeth Young, Mikaela Clark Gardner, Allie Young, Ann McCann*  **Session/Séance 6.3**  **Room/Salle: Neville Scarfe Building (SCRF) 206**  **CAARE-ACRAÉ**  **Multi-paper/Plusieurs communications Action Research**   * Reducing Teacher Attrition Through Action Research *Joel Judd (Southern Utah)* * Parents with Teachers Re-Authoring the Home-School Interface: A Critical Participatory Action Research Study *Donna Kozak (UBC Okanagan)* * The Indigenous Quality Assurance Project: Working together for Institutional Change   *Lana Ray (Lakehead), Mary Wabano (Canadore College)*  Session/Séance 10.2  Room/Salle Aquatic Ecosystems: Research Laboratory Building (AERL) 120  CAARE-ACRAÉ  Symposium-Panel/Colloque-Panel  Choosing What Matters Over What Counts In spite of the Audited, Managerial Academy: Where does that leave Community-Engaged, Action, Participatory, and Other Alternative Research Designs  *Marc Spooner (Regina)*  **Session/Séance 12.2**  **Room/Salle: Neville Scarfe Building (SCRF) 203**  **CAARE-ACRAÉ / CATE-ACFE**  **Multi-paper/Plusieurs communications Action Research**   * "Sweet, Sour, and Rough": Graduate Students' Experiences of Negotiating Graduate Student – Research Supervisor Relationships *Rachel Goosen (UBC), Nasim Peikazadi (UBC), Dorna Rahimi (UBC), Áurea Vericat, Cynthia Nicol (UBC)* * Action Research Planning as a Means of Improving Teacher Candidate Reflexive Thinking   *Frances Helyar (Lakehead), Lauren Tetford (Lakehead), Randall Hoover (Lakehead)*   * Community Creek Restoration Project: Circles of Conversation, Connection and Action   *Cher Hill (Simon Fraser), Rick Bailey (Katzie First Nation), Randy Bates (Environmental School, District 42, Maple Ridge)*  **Session/Séance 13.8**  **Room/Salle Ponderosa Commons: Oak House (PCOH) 1001**  **CASIE-ACÉÉA / CAARE-ACRAÉ / CATE-ACFE / CACS-ACÉC**  **Multi-paper/Plusieurs communications**   * The intersection of Indigenous knowledge and early childhood education: Building a nest for Reconciliation *Cheryl Kinzel (Bow Valley College)* * Niitsitapi li tass ksiii nii mat tsoo kop (A Place of Learning for All Indigenous People): Early Childhood Education for Indigenous Students *Jacqueline Ottmann (Saskatchewan), Dustin Louie (Calgary), Michelle Ranger (Niitsitapi Learning Centre), Dianne Roulson (Calgary Board of Education), Jennifer Markides (Calgary)* * Indigenous Education and Education for Sustainable Development: A Community-Based Action Research Network *Rachel Moll (Vancouver Island), Danielle Alphonse (Vancouver Island)*   **Session/Séance 17.2**  **Room/Salle**: **Neville Scarfe Building (SCRF) 206**  **CAARE-ACRAÉ**  **Multi-paper/Plusieurs communications Action Research**   * Reimagining citizenship through hospitality in urban schools: A Social Action Research Project *Linda Radford (Ottawa), Nicholas Ng-A-Fook (Ottawa), Ruth Kane (Ottawa), Hembadoon Iyortyer Oguanobi (Ottawa), Jessica Gladu (Ottawa)* * Music Education for All: A collaborative university-community action research project   *Edward Howe (Thompson Rivers)*    **Session/Séance 19.2**  **Room/Salle:** **Neville Scarfe Building (SCRF) 206**  **Spotlight/Point de mire**  **CAARE-ACRAÉ**  **Symposium-Panel/Colloque-Panel Action Research**   * Collective Inventions in Uncertain Terrains: Three action research projects for social change   *Dennis Sumara (Calgary), Claire Robson (Simon Fraser), Joy Butler (UBC)*   * Action Research within a Public School District: Successes, Challenges, and Limitations in Building a Culture of Research *William Howe*   Session/Séance 21.2  Room/Salle: Aquatic Ecosystems  Research Laboratory Building (AERL) 120  Spotlight/Point de mire  CAARE-ACRAÉ  Symposium-Panel/Colloque-Panel Extending Action Research Domain  CAARE-ACRAÉ: Action Research in Teacher Education  *Glenda Black (Nipissing), Kurt Clausen (Nipissing)*  **Session/Séance 22.2**  **Room/Salle: Neville Scarfe Building (SCRF) 203**  **CAARE-ACRAÉ**  **Symposium-Panel/Colloque-Panel Action Research**   * Graduate Student Engagement with Action Research Roundtables   *Kelly Kilgour (Ottawa), Sunny Man Chu Lau (Bishop's)*   * The Anti-Oppressive Education Mandate for Educators   *Deeqa Mussa (OISE-UT), Rowena Linton (OISE-UT)*  Session/Séance 23.7  Room/Salle: Neville Scarfe Building (SCRF) 203  CCGSE-CCÉÉCSÉ / CAARE-ACRAÉ  Workshop/Atelier  Understanding and Building Advisory Relationships: An action research initiative supporting graduate student supervision *Cynthia Nicol (UBC), Rachel Goosen (UBC), Nasim Peikazadi (UBC), Dorna Rahimi (UBC), Áurea Vericat (UBC)*  Session/Séance 25.1  Room/Salle: Neville Scarfe Building (SCRF) 203  CAARE-ACRAÉ AGM/AGA  **Session/Séance 26.1**  **Room/Salle**: **Neville Scarfe Building (SCRF) 203**  **CAARE-ACRAÉ**  **Multi-paper/Plusieurs communications Action Research**   * Can the displaced speak? Muslim refugee girls in Canada negotiating belonging through photovoice *Neila Miled (UBC)* * Action Research of Inquiry-Based Ocean Lessons: Evidence of Teacher Learning and the Growth of Student Ocean Literacy   *Patrick Wells (Memorial)*   * Using Action Research to Inform Instructional Design *David Pugalee (UNC)*   **Session/Séance 27.1**  **Room/Salle**: **Neville Scarfe Building (SCRF) 203**  **CAARE-ACRAÉ CATE-ACFE**  **Multi-paper/Plusieurs communications Action Research**   * Generalized Empirical Method in Education: Meta-Cognitive Teaching   *Alexandra Gillis (Simon Fraser, BC Ministry of Education)*   * School-Community-University Collaborations Reorienting Education *Margaret Macintyre Latta (UBC Okanagan), Rhonda Draper (Central Okanagan School District 23), Kelly Hanson (UBC Okanagan), Karen Ragoonaden (UBC Okanagan), Wendy Briggs (Central Okanagan School District 23), Terry Beaudry (Central Okanagan School District 23), Vianne Kitzinger (Central Okanagan School District 23)*   Submitted by:  Manu Sharma (President)  manu.sharma@uwrf.edu  May 6, 2019  **Time Slots for CSSE Program (2019 Conference)**  **CAARE Sessions 2019**   |  |  |  | | --- | --- | --- | | **Date** | **Session** | **Place** | | Session 2.2 –  June 2, 9:45-11am | Action Research  Sandra Schecter, Cathryn Smith, Manu Sharma | SCRF 206 | | Session 3.2  June 2, 11:15-12:15 | Keynote – Jan Hare | ANGU 491 | | Session 4.1  June 2, 12:15-1:15 | The Junior Symposium  *Sunny Man Chu Lau (Bishop's)* | ANGU 491 | | Session 5.3  June 2, 1:30-2:45pm | Action Research  Victorina Baxan (OISE), Lynne Cote-Aubin  Morgan Gardner | SCRF 206 | | Session 6.3  June 2, 3-4:15pm | Action Research  Joel Judd (Southern Utah), Donna Kozak (UBC), Lana Ray (Lakehead) | SCRF 206 | | Session 10.2  June 3, 11:15-12:15 | Choosing What Matters Over What Counts  *Marc Spooner (Regina)* | AERL 120 | | Session 12.2  June 3, 1:30-2:45pm | Action Research  Rachel Goossen (UBC), Frances Helyar (Lakehead), Cher Hill (SFU) | SCRF 203 | | Session 13.8  June 3, 3-4:15pm | Cheryl Kinzel (Bow Valley College), Jacqueline Ottman (Sask), Rachel Moll (Van Island) | PCOH 1001 | | Session 17.2  June 4, 11:15-12:15pm | Action Research  Linda Radford (Ottawa), Edward Howe (Thompson) | SCRF 206 | | Session 19.2  June 4, 1:30-2:45pm | Action Research  Dennis Sumara (Calgary), William Howe (Alberta) | SCRF 206 | | Session 21.2  June 4, 4:30-5:45pm | Action Research in Teacher Education  *Glenda Black (Nipissing), Kurt Clausen (Nipissing)* | AERL 120 | | Session 22.2  June 5, 8:15-9:30am | Action Research  Kelly Kilgour, Sunny Lau & Deeqa Mussa | SCRF 203 | | Session 25.1  June 5, 12:15-1:15pm | CAARE AGM | SCRF 203 | | Session 26.1  June 5,1:30-2:45pm | Action Research  Neila Miled (UBC), Patrick Wells (Memorial), David Pugalee (UNC) | SCRF 203 | | Session 27.1  June 5, 3-4:15pm | Action Research  Alexandra Gillis (SFU), Karen Radoonaden (UBC) | SCRF 203 | |