



Canadian Association
for Teacher Education
L'Association canadienne pour
la formation des enseignants

<http://cate-acfe.ca/>

Report/Rapport for the 2020 Annual General Meeting

June 1, 2020

Executive members

Past President	Jodi Nickel	Mount Royal	2018-2020	jnickel@mtroyal.ca
President	Michele Jacobsen	Calgary	2018-2020	dmjacobs@ucalgary.ca
Vice-President/ Program Chair	Cathryn Smith	Brandon	2018-2020	SmithC@BrandonU.CA
Secretary-Treasurer	Christine Massing	Regina	2018-2020	Christine.Massing@uregina.ca
Communications Director	Alexandre Alves Mesquita	Sherbrooke	2018-2020	Alexandre.Alves.Mesquita@usherbrooke.ca
Communications Co-Director	Philippa Parks	McGill	2018-2020	philippa.parks@gmail.com
Member-at-large	Joy Chadwick	Mount Royal	2018-2020	jchadwick@mtroyal.ca
Member-at-large	Candy Skyhar	Brandon	2019-2021	SkyharC@BrandonU.CA
Member-at-large, Francophone	Mimi Masson	UOttawa	2019 - 2021	mmasson@uottawa.ca
Student Representative	Mary Ott	Western	2018-2020	mott2@uwo.ca
Student Representative	Mandeep Kaur Gabhi	Queens	2019 - 2021	mandeep.gabhi@queensu.ca

Additional elected CATE representatives

CATE rep on CSSE New Scholar Committee	Sheryl McMath	Fraser Valley	2018-2020	Sheryl.MacMath@ufv.ca
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CATE rep on Canadian Journal of Education	Sheryl McMath	Fraser Valley	2019 - 2021	Sheryl.MacMath@ufv.ca
CATE Award for Contributions to Research in Teacher Education (3)	Caroline Riches	McGill	2019 - 2021	caroline.riches@mcgill.ca
	Jennifer Godfrey Anderson	Memorial	2019-2021	jranderson@mun.ca
	Sheryl McMath	Fraser Valley	2018-2020	Sheryl.MacMath@ufv.ca

Current CATE Special Interest Group (SIG) Presidents & Program Chairs

CAARE Canadian Association for Action Research in Education,	Kurt Clausen, Glenda Black, Nipissing	kurtc@nipissingu.ca glendab@nipissingu.ca ,
CAREC Canadian Association for Research in Early Childhood	Christine Massing, Regina	Christine.Massing@uregina.ca
TATE Technology and Teacher Education	Norm Vaughan, Mount Royal Megan Cotnam-Kappel, Ottawa	nvaughan@mtroyal.ca mcotnam@uottawa.ca
PHETE Physical and Health Education Teacher Education	Tim Hopper, UVictoria LeAnne Petherick, UBC	tthopper@uvic.ca leanne.petherick@ubc.ca
SSTEP Self-Study of Teacher Education Practices	Kevin O'Connor, Mount Royal	koconnor@mtroyal.ca

Membership Numbers for CATE and its SIGs

	2020	2019*	2018	2017	2016	2015	2014	2013	2012	2011	2010	2009	2008
CATE	481	724	516	378	426	498	428	362	406	338	389	312	365
CAREC	70	104	71	29	50	59	59	44	43	36	37	31	29
TATE	70	99	71	52	56	70	66	57	47	47	61	59	64
SSTEP	47	76	67	47	42	55	62	54	51	48	59	42	45
CAARE	38	63	57	44	47	41	5						
PHETE	21	32	22	13	12	23	37	22	26	19	24	19	19

*2019 Based on 3 year averages

CATE Membership numbers continue to hold steady, and the financial health of our association remain strong.

Key CATE Initiatives 2019 - 2020

The CATE/ACFE Executive has met several times during the year (July, Sept, Oct, Dec 2019; Jan, Apr, May 2020) using Zoom Conferencing as our on-line platform. In the last year, the CATE Executive continued to support initiatives that addressed our objective to position CATE in teacher education globally, to engage our members in a scholarly community and to support members with knowledge sharing in teacher education.

1. **Congress / CSSE 2020 Conference, Western University, London, ON.**

The CSSE Board of Directors, which is made up of all association presidents as well as the CSSE Executive, unanimously voted on Thursday, March 19th to cancel the 2020 conference at Western University due to COVID19. This decision was communicated by President Lynn Thomas on March 20, and by the CATE President to members by email on March 24. The CSSE Program was posted online prior to this decision. CATE received 133 Submissions for the conference and was allocated 80 session slots based on membership. Program Chair & Vice President, Dr. Cathryn Smith, led development of an outstanding program of research and scholarship in Teacher Education for the Annual CSSE Conference. The Program Chair's report provides full details on the program. Note, for all those who had a symposium, paper, roundtable, poster, or other proposal accepted for presentation, you may include it on your CV, even though you were not able to present it.

2. **CSSE Annual General Meeting:** To be held in a virtual format on Wednesday, 17 June 2020, 12:00 P.M. to 1:00 P.M. (Eastern). More information will be sent to members soon. President Lynn Thomas and I encourage you to join the discussion and decision making at the CSSE AGM!

3. **CATE Awards**

a. **Graduate Student Conference Grant:** A strong theme that emerged from the June 2019 AGM was the need and desire to support graduate students as early career scholars in teacher education who want to take part in the annual CSSE conference. Executive explored the budget implications and processes involved in providing competitive grants for graduate students and created the "CATE Graduate Student Conference Travel Award" for 2020 and onwards. This award will support graduate students who are presenting their own research in teacher education at the CSSE Annual Conference as part of CATE or a CATE SIG (TATE, SSTEP, CAREC, PHETE, CAARE). Given the cancellation of the conference in 2020, the awards were not distributed this year. The \$2500 of the CATE budget allocated annually for this graduate student award will be reviewed each year.

b. **Awards for Theses and Dissertations on Teacher Education:** For this award, the graduate student's research must directly address the field of teacher education not only in the conclusion, but throughout the research. The study must also

connect to one or more of the following topics: (1) Teacher education and societal issues, (2) The study of teacher education practice, and (3) Challenges and possibilities for teacher education. It is wonderful to note that in 2020, 10 graduate students / graduates were selected for this award! Recognition of the award recipients is on the CATE website: <https://cate-acfe.ca/awards/>

- c. Award for Research on Teacher Education:** This award recognizes significant contributions to research in teacher education in Canada. Criteria for the award include evidence of excellence in research in teacher education through publications, presentations or other contributions, as well as overall influence on the field of teacher education research in Canada and internationally. In 2020, there were no nominees for this award. Enhanced efforts to attract nominations will be underway in 2020 – 2021.
- 3. Communications and Social Media:** CATE has been fortunate to benefit from the combined efforts of two Communications Directors in the past two years. Executive has prepared a motion to update the Constitution to include two Communications Directors on CATE Executive moving forward. This year, the Communications Directors gathered information from CATE members to prepare and distribute 3 CATE/ACFE Newsletters this year and also led growth in the CATE Facebook community (160+ members, <https://www.facebook.com/groups/234855493948129/>) and the CATE-ACFE Twitter community (138 followers, @Acfecate). Help grow our online CATE communities by joining our Facebook group and following us on Twitter!
- 4. International Connections:** In July 2019, CATE was a program partner in the Kappa Delta Pi / WFATE (<https://www.worldfate.org>) Conference, “Developing Educators for Leadership in Schools” at Mount Royal University in Calgary, Alberta, from July 18-20, 2019. CATE’s Past President, Dr. Jodi Nickel, and Vice President, Dr. Cathryn Smith, as members of the WFATE BoD, attended the conference. CATE’s Past-President, President and Vice-President, have attended WFATE meetings as CATE’s representatives and have participated in the decision to cancel WFATE’s fall conference given the pandemic and restrictions on international travel.
- 5. CATE Working Conference 2019:** The 10th Annual Working Conference was held at Wilfrid Laurier University, in Waterloo, ON, from October 24-26. The 2019 conference was a great success for knowledge building, cultivating interdisciplinary and cross institutional relationships and strengthening connections in our CATE community. The theme, “Preparing Teachers as Curriculum Designers”, attracted inquiry on curriculum and design thinking from 37 researchers (faculty and graduate students) who collaborated on 16 papers at the working conference for an upcoming eBook. Scholars from 7 of 10 provinces were represented (minus PEI, NFLD, and QC). Our invited speaker on Thursday evening, Jeremy Hedges from [lnksmith](#), provided an inspiring presentation on technology, robotics and design thinking for sustainable learning in classrooms. A CATE panel with the editors and authors of the eBook was planned for the 2020 CSSE

Conference. The peer review and editing process for accepted chapters is ongoing; the CATE eBook is scheduled for publication in Fall 2020, co-edited by Drs. Jodi Nickel and Michele Jacobsen.

6. **Building Bridges for Bilingualism:** Francophone Member-at-Large, Dr. Mimi Masson, hosted a conversation on June 1, prior to AGM, with 20 colleagues from across Canada, to discuss how CATE can further promote bilingualism amongst its members, the value added of bilingualism for educational researchers, and how CATE might be able to leverage bilingualism as a resource for our members.
7. **CATE Elections:** As per the CATE Constitution (<https://cate-acfe.ca/constitution/>), each of CATE Executive positions are two-year commitments, with the Vice President, President and Past President comprising a combined six-year commitment. This year, there are eight open positions on CATE Executive, for which a slate of ten candidates have put their names forward. CATE members will engage in online voting for new CATE Executive members at the 2020 AGM.
8. **CATE Constitution:** Three proposed changes to the Constitution are to be brought forward as Motions at the 2020 CATE AGM. These motions serve to formalize ad hoc expansions that have been made to the CATE Executive as membership numbers and the work of the association has grown in the past few years.
 - 1) To add a 2nd Communications Director to CATE Executive, who shall hold office for two years, with each completing their terms in alternating years;
 - 2) To add a 2nd Student Representative to CATE Executive, who shall hold office for two years, with each completing their terms in alternating years;
 - 3) To formally add the Member-at-Large Francophone / Membre francophone de l'exécutif, to CATE Executive, who shall hold office for two years.

CATE Executive – Acknowledgment and Thank you

As the largest of the eleven associations of the Canadian Society for Studies in Education (CSSE), the Canadian Association for Teacher Education (CATE) is a national association of academics, students and practitioners dedicated to the advancement of knowledge and practice in teacher education. The objectives of CATE are to promote and mobilize dialogue on teacher education, to support research and to cultivate collaboration in this field across Canada.

It has been an honor to serve as the President of CATE for two years after serving as the Vice President for two years. I look forward to supporting the incoming CATE Executive as Past President for the next two years! The scholarly and community work of the Association is carried out by our many members and by a dedicated group of leaders who contribute their energy, expertise, talent and commitment to the CATE Executive. A huge thank you to Dr. Cathryn Smith, Vice President and Program Chair, and incoming President, for her distinguished and tireless work on the 2020 CATE program, which is a celebration of the diverse research and

scholarship of CATE members, and which resulted in an exceptional program for the annual conference. Dr. Smith has made a major commitment and investment in advancing the research and practice objectives of the Canadian Association for Teacher Education as one of the officers on CATE Executive.

Thank you for the exceptional work of Dr. Jodi Nickel, Past President, and Dr. Julie Mueller, Past Past President, who planned and organized the CATE Working Conference at Wilfred Laurier University in October 2019. As Past Presidents of CATE, both Jodi and Julie have invested huge energy and commitment in advancing the research and practice objectives of the Canadian Association for Teacher Education as dedicated leaders on the CATE Executive.

Thanks to CATE executive and committee members for ongoing work during the year to support all of the CATE initiatives and to cultivate, promote and share research on teacher education. Thank you to Dr. Joy Chadwick & Dr. Candy Skyhar for their excellent work planning the 2020 CATE Pre-conference and CATE Panel. Thank you to our Student Members, Mary Ott and Mandeep Gabhi, for their work collaborating with Canadian Deans (ACDE) in planning the 2020 Graduate Student Event, and to Dr. Mimi Masson for leading new bilingual initiatives and for hosting a Pan-Canadian Bilingual Conversation about CATE with 20 colleagues.

Thank you to members of CATE Executive who are completing their terms: Dr. Jodi Nickel, outgoing Past President, Dr. Christine Massing, outgoing Secretary-Treasurer, Dr. Alexandre Mesquita, and Philippa Parks, outgoing Communications Directors, Dr. Joy Chadwick, outgoing Member-at-Large, and Mary Ott, outgoing Student Representative. Also completing two terms is Dr. Sheryl McMath, rep on the CSSE New Scholar Committee, and rep on the CATE Award for Contributions to Teacher Education Research Committee. Continuing a long-standing tradition of honoring the outgoing CATE Past President, it will be my pleasure in the coming days, as soon as it is safe to do so, to meet up with Dr. Jodi Nickel, and present her with a gift on behalf of CATE to thank her for her six years of active service to CATE Executives and members.

Welcome to the newly elected members of the CATE Executive! Thank you to the new CATE Exec, as well as to all of the candidates who put their names forward, for your leadership and commitment to research and practice in Teacher Education, and for stepping up to serve the Association and your CATE colleagues from across Canada.

In closing, I have found it to be a privilege to work with such a collaborative, interdisciplinary and nationally distributed community of scholars in teacher education, and with the CSSE Board of Directors, as CATE President. It is my pleasure to pass the torch to incoming CATE President, Dr. Cathryn Smith, Brandon University, who is an exceptional leader, researcher and teacher, and who will continue to serve CATE well.

Respectfully submitted,

Michele Jacobsen, CATE President 2018-2020
June 1, 2020