



Canadian Association
for Teacher Education

L'Association canadienne pour
la formation des enseignants

Online Learning and Teaching from Kindergarten to Graduate School

11th Working Conference on Canadian Research in Teacher Education

Online, from October 14 – 16, 2021

Mount Royal University, Calgary, AB

The Canadian Association for Teacher Education (CATE) is pleased to invite you to prepare your proposal to participate in the 11th Online Working Conference on Research in Teacher Education this October 14-16, 2021. This year's CATE Working Conference will be offered online in collaboration with Mount Royal University, Calgary, AB. The theme for the 2021 working conference is: ***Online Learning and Teaching from Kindergarten to Graduate School***. Papers must be research-informed and research-active, demonstrating formal information/data gathering, analysis / integration and reporting of results.

Proposals are due July 15, 2021. Researchers are encouraged to prepare proposals on individual or collaborative scholarship engaged in prior to, in response to and during the pandemic on online learning and teaching practices, cultures and contexts in Kindergarten to Grade Twelve, Pre-Service Teacher Education, In-Service Professional Learning and Graduate Education. Accepted authors will come together at the Working Conference to share and discuss their research, to contribute their experience, expertise and insights to timely discussions about online learning and teaching in teacher education, and to build connections and collaborations to expand collective Canadian scholarship in teacher education in response to these questions:

1. What lessons can we draw upon from our rich history and experience with online education as we navigate our way forward in K-12? In pre-service education? In teacher professional learning? In graduate education?
2. What innovations and new possibilities open up in curriculum, pedagogies, learning designs, and assessments with the global shift to online education?
3. What are the many ways in which we create the conditions for meaningful, authentic and respectful learning and teaching relationships and engagements when we connect, collaborate and communicate online?

Papers must be research-informed and research-active, demonstrating formal information/data gathering, analysis / integration and reporting of results. A variety of research methodologies and methods may be appropriate.

As with previous CATE Working Conferences, authors will be invited to transform their working conference papers and submit these for peer review as a complete chapter by Feb 1, 2022 for

the next CATE eBook, ***Online Learning and Teaching from Kindergarten to Graduate School***, edited by Dr. Michele Jacobsen, dmjacobs@ucalgary.ca, Werklund School of Education, and Dr. Cathryn Smith, SmithC@BrandonU.CA, Brandon University, to be published in Fall 2022.

#CATE_WC21 Timeline:

- July 15, 2021: Proposals due (1000 words)
- August 2021: Decisions to Authors
- October 14-16, 2021: Online CATE Working Conference
- February 1, 2022: Completed chapters due (5000 – 6500 words, excluding refs)
- Feb – March 15, 2022: Peer Review
- July 1, 2022: Final chapters due
- Fall 2022: CATE WC eBook publication

Proposals

Interested scholars are invited to prepare a **1000-word summary of a paper** (not including references) that addresses one of the three (3) focus areas / guiding questions. Please identify which focus / question you have chosen to address. These summaries will be circulated among participants prior to the conference to provide the basis for discussion within small working groups. **Depending on the outcome of the review process**, participants will be invited by the editors to publish their paper as a chapter in the book to be published on the topic through the CATE Working Conference Book Series.

Participants must commit to take part in all three phases of the working and publication processes:

1. Attendance at, and participation in, the working conference.
2. Submission of complete chapter according to deadlines.
3. Participation in peer review process and chapter editing according to deadlines.

If you are interested in participating in the three-phase working and publication process, please follow these steps:

1. To maintain a close working environment and to limit the size of the publication that results from the working conference, the editors reserve the right to cap the number of proposals at 25. Proposals can be created by author teams, with all authors being invited to attend the working conference. Attendance by at least one author is compulsory.
2. Participants must prepare and send a 1000-word summary of their paper to Michele Jacobsen (dmjacobs@ucalgary.ca) by **July 15, 2021**.
3. The 11th CATE Working Conference will be held online in collaboration with Mount Royal University, Calgary, Alberta, beginning with a Panel at 4:00 pm MDT on **Thursday, October 14, 2021**, and concluding by noon on **Saturday October 16, 2021**.

Costs involved: There will be a nominal registration fee of \$30 (\$15 for graduate students) required to address online conferencing costs.

Academic writing and peer review *following* the Working Conference

- a. Authors / author teams must commit to submitting completed papers by the deadline of **February 1, 2022** for the blind review process.

- b. Authors / author teams must commit to reviewing papers submitted by other participants of the Working Conference.
- c. Deadline for the submission of the reviews is **March 15, 2022**.
- d. Reviews and feedback from editors will be sent to authors by early April 2022.
- e. The deadline for the revised final chapter and a document summarizing the author's response to the reviews is **July 1, 2022**.
- f. Publication of edited book: **Fall 2022**.

Depending on the outcome of the review process and meeting of required deadlines, participants will be invited by the editors to publish their paper as a chapter in the online volume to be published on the topic through the CATE Working Conference Book Series.

Guidelines for the chapter submissions to the Working Conference publication

- 1. Chapters must be between 5000 and 6500 words, not including references.
- 2. Use APA style referencing (7th Edition).
- 3. Chapters must clearly respond to the overall theme of the Working Conference, and one of the three (3) sub-themes / questions.
- 4. Chapters must be research-informed, demonstrating formal information gathering, analysis of data and reporting.
- 5. Acronyms and particular regional practices must be explained the first time they appear in the text to orient the reader.
- 6. To support the blind review process, please eliminate all references to authors throughout the text and in the properties of the document.
- 7. Documents must be submitted in Word or Rich Text format. **Do not submit PDF documents.**

Any questions about any aspects of the working conference process can be sent to Michele Jacobsen, dmjacobs@ucalgary.ca

We look forward to your participation.

Sincerely,

Michele Jacobsen (Editor/Conference Organizer/CATE Past-President)
Cathryn Smith (Co-editor/CATE President)

Acknowledgement

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