

K-12 SASKATCHEWAN DISTANCE EDUCATION: DIGGING DEEPER INTO 21ST CENTURY CLASSROOMS DURING A PANDEMIC

How do public school educators in Saskatchewan K-12 schools perceive the state of distance education in the province?

ACTION PLAN ITEMS...

DECREASE THE DIGITAL DIVIDE

The lack of access to technology, insufficient wi-fi and Internet access, insufficient numbers of devices for multi-student homes, and inconsistent technology are hurdles.



PROVIDE ADEQUATE AND RELEVANT PROFESSIONAL LEARNING FOR EDUCATORS



Provide professional learning for educators through networking (PLCs, COP, MOOCs) to address digital pedagogy and unique obstacles of online learning.

INCREASE POST-SECONDARY EXPERIENCES FOR NEW EDUCATORS

Developing courses that address digital pedagogy and providing pre-service teaching experiences in distance education will help build capacity in new educators.



EDUCATE EDUCATIONAL LEADERS ABOUT THE COMPLEX WORLD OF ONLINE LEARNING



Ensure educational leaders have the knowledge and model behaviour that empowers teachers to provide quality distance education.

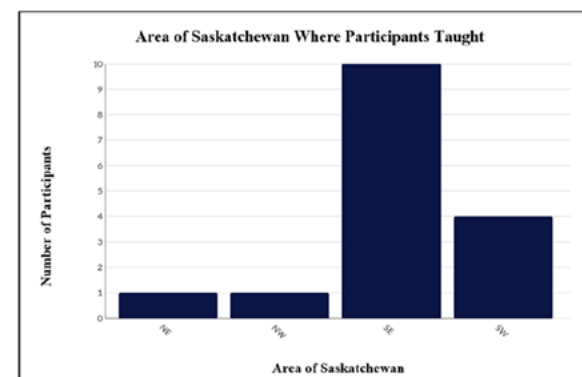
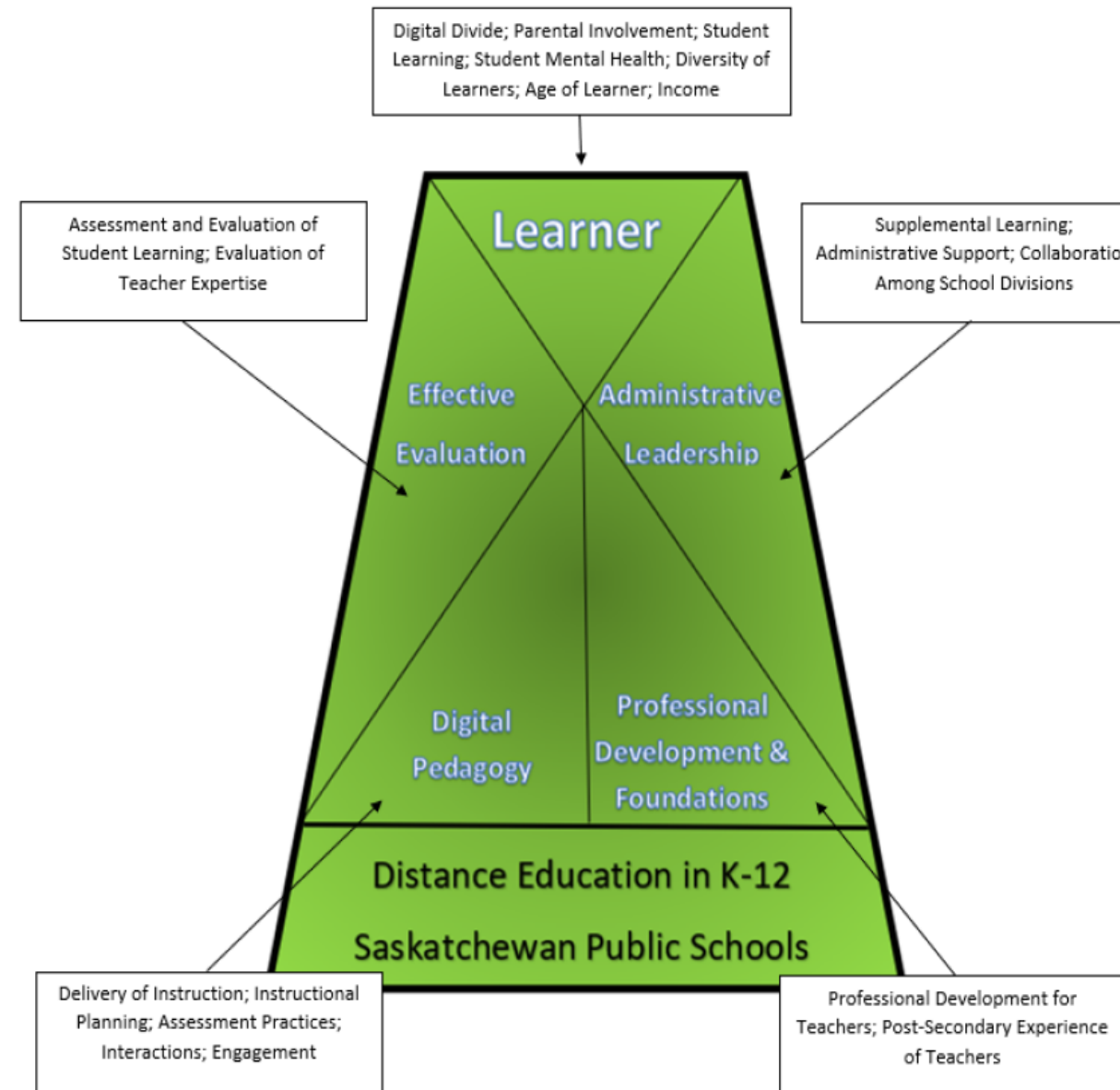
PROVIDE PARENTS WITH OPPORTUNITIES TO LEARN MORE ABOUT DISTANCE EDUCATION

Developing programs and resources to educate parents will provide interested families with an opportunity to grow and strengthen their ability to support their children online.



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FUTURE RESEARCH

Learner Views

In future research, repeat with a focus on the learner. Shift the research questions to focus on the experiences and voices of the K-12 students of Saskatchewan.



Parental Perception

Exploring parental perception and the impact the pandemic had on the lives of parents is an area of future research.



2020-21 DE Educators

Explore the voices of educators who were involved in distance education during the 2020-21 school year. The removal of supplemental learning could provide a perspective shift.



TRC's Calls to Action

Using distance education to respond to the TRC's Calls to Action is an opportunity to expand the need to educate and commitment to implement the recommendations of the TRC.



PRIMARY RESEARCH QUESTION:

How do public school educators in Saskatchewan K-12 schools perceive the state of distance education in the province during the first wave of the COVID-19 pandemic?

RESEARCH SUB-QUESTIONS:

1. What are the positive/valuable experiences of public educators in K-12 distance education in Saskatchewan during the first wave of the COVID-19 pandemic?
2. What are the barriers public educators in K-12 distance education in Saskatchewan are facing during the first wave of the COVID-19 pandemic?
3. What are possible steps for development that can improve access and opportunities within the formal education system for distance education in Saskatchewan?
4. What are possible steps for future research that can improve access and opportunities within the formal education system for distance education in Saskatchewan?