

CAARE-ACRAÉ Presidential Report (May 2022)

I am pleased to present this year's annual report to CATE, outlining the various aspects of CAARE. However, considering this was the third year CSSE was in an alternative format (2020 cancelled and 2021 & 2022 solely online), this year was particularly challenging.

CAARE Organizational Structure

Currently, the following members are on the CAARE executive. As some of the two-year terms are up, these positions will be voted on at the CAARE AGM. In 2021, we created a new Awards Committee, which was to encourage growth in our membership. Further, new members were added to the Conference Proceedings Committee, as we are formalizing this process given our SSHRC grant to support our affiliated journal, the Canadian Journal of Action Research (CJAR).

Current Executive Members

President	Glenda Black (Nipissing)
Vice-President & Co-Program Chair	Manu Sharma (Thompson Rivers)
Past President	Kurt Clausen (Nipissing)
Secretary-Treasurer	Sunny Lau (Bishops)
Editor of CJAR (<i>ex officio</i>)	Kurt Clausen (Nipissing)
Graduate Student Representative	Darlene Loland (UBC)
Communications Director	Kelly Kilgour (Ottawa)

Conference Proceeding Committee

*All conference proceeding will be published in CJAR. Led by Kurt Clausen, the committee has now developed the conference proceedings up to and including the 2021 conference presentations. <https://journals.nipissingu.ca/index.php/cjar/caare>

Conference Proceedings Committee Member	Barb Brown (Calgary)
Conference Proceedings Committee Member	Twyla Salm (Regina)

Awards Committee

We are pleased to award announce Dr. Elaine J. Laberge as the recipient of the CAARE Outstanding Dissertation Award in Action Research titled: *Pushing Privileged Pillars in Canadian Universities*.

Abstract: Canadian federal discrimination legislation excludes “poverty-class” people as an equity seeking group. This trickles down to Canadian universities who leave social class, and in particular poverty (“social condition,” (MacKay & Kim, 2009), out of their equity, diversity, and inclusion. Yet, it is known that education is crucial to mitigate poverty across generations. By refusing to widen access and participation (WAP) for students from poverty, Canadian universities are complicit in perpetuating class elitism and intergenerational poverty.

This seven-month community-based participatory action research explored: 1) Why “poverty-class” students are an important demographic to Canadian universities, and 2) How to create non-deficit-based and decolonial WAP initiatives. It used conversations and focus groups (conducted via Zoom) with Canadian women, including the student-researcher, who have lived experiences of

persistent poverty and who had attended an undergraduate program at a public university. In addition, this research was made public in real time through integrated knowledge mobilization and translation.

Four key themes were discovered. 1) Conversations were centred on the voices and lived experiences of participants by building trust through the creation of the Underclass Sisterhood of Solidarity which is based upon the late feminist scholar and activist María Lugones' (1987) teachings and theory of "world'-travelling" with "loving perception." 2) Participants refused to justify their worth as (prospective) students (Phillips, 2021b). 3) Erasure of "poverty-class" people's knowledge systems is epistemicide thus participants honoured their lived experiences and ancestral knowledge systems ((Hall & Tandon, 2017). 4) Participants drew upon lived experiences and radical imagination (Haiven & Khasnabish, 2014) to create a grassroots social innovation model comprising four foundational elements (community, education, advocacy, structural) to teach university leaders how to create sustainable WAP solutions.

Dr. Laberge will be presented with the award at the AGM, May 17, 2022

Awards Committee Member	Glenda Black (Nipissing)
Awards Committee Member	Pamela Adams (Lethbridge)
Awards Committee Member	Lana Ray (Lakehead)

Partnerships with Action Research Networks

We are proud to share that we are developing excellent partnerships with the following organizations: ARNA, AERA Action Research Group, ALARA

Membership

As of January 2022, there are 45 members of CAARE: 26 regular members; 19 student members; 1 international member; and 1 other. This number is half of our membership from last year.

Budget

As of December 2021, CAARE has a balance of \$2,023.71 based on membership funds from the past years.

Special CAARE-ACRAÉ Events for CSSE 2022

We are excited to announce several special CAARE-ACRAÉ events taking place at Congress (virtual platform):

- a. May 15, 2022 at 11:00 am (EST) Session / Séance 1.3
CAARE-ACRAÉ
Special Event / Événement spécial
CAARE-ACRAÉ Keynote: Action Research during the time of COVID
Patricia Briscoe (Niagara)

- b. May 15, 2022 at 12:30 pm (EST). Session / Séance 2.3
CAARE-ACRAÉ
Symposium-Panel / Colloque-panel
Action Research during the time of COVID
Glenda Black (Nipissing), Kurt Clausen (Nipissing), Steven Jordan (McGill)

Notes from Our Active Executive

- a. We continue to support the growth of our CJAR journal & research capacity with cycles of themed and regular issues. This has been made possible via the SSHRC Aid to Scholarly Journals grant. The editor of CJAR, Kurt Clausen prepared the successful SSHRC grant proposal. On May 5, 2022, the granting agency awarded CJAR funding for three years.
We continue to publish CAARE's conference proceedings and developing a special themed issue based on the keynote on an annual basis. For example, Dr. Patricia Briscoe is our keynote speaker this year on the topic of Action Research during the time of COVID. Submissions for this themed issue were due to CJAR by Jan. 2022. Dr. Briscoe will be the guest editor for this CJAR edition. <https://journals.nipissingu.ca/index.php/cjar/caare>
- b. At the time of writing this report, we do not have a keynote confirmed for 2023.
- c. We have published up to 2021 conference proceedings and will continue to strive to remain current on this.
- d. An Awards Committee was established last year and three awards were developed to celebrate the achievements along the continuum of beginning, emerging, and distinguished career in action research. We are pleased to announce Dr. Elaine J. Laberge as the recipient of the CAARE Outstanding Thesis and Dissertation Award in Action for her research titled: *Pushing Privileged Pillars in Canadian Universities*.
- e. Our website www.caare.weebly.com has been up and running for the past seven years. Our Communications Director, Kelly Kilgour has maintained it and further enhanced it, including our bilingual association logo and listing our association special events. We also have a functional email address for our SIG (caarecanada@gmail.com) and swiftly respond to various inquiries.

Full List of CAARE CSSE Sessions Below:

TIMESLOT 1 / PÉRIODE 1
15 May / Le 15 mai 2022
11 h 00 – 12 h 00 Eastern / Est

Session / Séance 1.3.
CAARE-ACRAÉ
Special Event / Événement spécial
CAARE-ACRAÉ Keynote: Action Research during the time of COVID
Patricia Briscoe (Niagara)

TIMESLOT 2 / PÉRIODE 2
15 May / Le 15 mai 2022
12 h 30 – 13 h 45 Eastern / Est

Session / Séance 2.3
CAARE-ACRAÉ

Symposium-Panel / Colloque-panel

Action Research during the time of COVID

Glenda Black (Nipissing), Kurt Clausen (Nipissing), Steven Jordan (McGill)

TIMESLOT 6 / PÉRIODE 6
16 May / Le 16 mai 2022
11 h 00 – 12 h 00 Eastern / Est

Session / Séance 6.2

CAARE-ACRAÉ

Multi-paper / Plusieurs communications

Advancing Cultural Safety through Action Research: The History of
Indigenous Health Care in Northwestern Ontario Project

Lana Ray (Lakehead), Ashley Wilkinson (Lakehead), Caitlynn Gaudette
(Lakehead), Jason Nicols (Lakehead), Marc Viherkoski (Lakehead)

An Arts-based Inquiry into Missing and Murdered Indigenous Women and
Girls. Katya Ferguson (Manitoba)

TIMESLOT 11 / PÉRIODE 11
17 May / Le 17 mai 2022
11 h 00 – 12 h 00 Eastern / Est

Session / Séance 11.2

CAARE-ACRAÉ

Multi-paper / Plusieurs communications

Designing and Implementing a Culturally Relevant Microteaching Activity
for Pre-Service Teachers: An Instructor's experiences and perceptions
Aloysius Anyichie (Brandon)

A Pan-Canadian Survey of the Use of Action Research in Teacher Education
and Graduate Programs

Glenda Black (Nipissing), Kurt Clausen (Nipissing), Kari Janz (Nipissing)

TIMESLOT 13 / PÉRIODE 13
17 May / Le 17 mai 2022
Session / Séance 13.2

CAARE-ACRAÉ

AGM / AGA

TIMESLOT 13 / PÉRIODE 13
17 May / Le 17 mai 2022
14 h 15 – 15 h 15 Eastern / Est

Session / Séance 13.3 Open Event / Événement Ouvert

CACS-ACÉC / CAARE-ACRAÉ

Multi-paper / Plusieurs communications

Community-based Curriculum

A Parallel Mediation Analysis of the Influence of Outreach Workshops on
Students' STEM Career Choices

Abdulehed Yarkin (Western), Isha DeCoito (Western)

The power of curriculum in effecting change: Teaching experientially in the
undergraduate family studies classroom

Roula Kteily-Hawa (Brescia at Western), Megan Walker (London Abused
Women's Centre, LAWC), Jennifer Dunn (London Abused Women's Centre,
LAWC), Saundra-Lynn Coulter (London Abused Women's Centre, LAWC),
Reeti Chopra (Brescia at Western)

TIMESLOT 16 / PÉRIODE 16
18 May / Le 18 mai 2022
11 h 00 – 12 h 00 Eastern / Est

Session / Séance 16.2

CAARE-ACRAÉ

Multi-paper / Plusieurs communications

Bridging the Gap: Fostering Success for Youth in Care

Imaan Bayoumi (Queen's), Alana Butler (Queen's), Lindsay Morcom
(Queen's)

Opportunities for Mutual Flourishing: An Action Research Investigation
into Democratic Student-teacher Feedback

Christopher Griffith