**Physical and Health Education Teacher Education (PHETE)**

**Report by**

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Acknowledgement: We/I acknowledge that while we meet here on a virtual platform, we should take a moment to recognize the importance of the land on which we are each located.

For Victoria BC - *We have the privilege and great fortune to work and play on this land and in this community. I gratefully acknowledge and respect the Lekwungen-speaking peoples on whose traditional territory the university stands and the Songhees, Esquimalt and WSÁNEĆ peoples whose historical relationships with the land continue to this day.*

*For UBC/Vancouver - We are coming to you from the Traditional, Ancestral and Unceded Territory of the hən̓q̓əmin̓əm̓ speaking Musqueam People.*

The PHETE SIG in 2021/2 had hoped to build on the momentum developed from the 2019 pre-conference and two multi-paper presentations held at UBC. And then during COVID the 2020 conference at Western and 2021 from CSSE headquarters, it has been hard to grow the membership. CSSE clashes in the same month as the PHE Canada national conference, so this has created a dilemma for physical education and health education scholars each year. The earlier deadline calls for proposals by CSSE and clash with PHE Canada national conference makes it financially challenging for the normal cohort of 20+ members to attend both conferences. In 2020 we had 9 presentations with 24 delegates.

In 2021 we had 18 members with 6 presentations. We ran a successful country wide symposium that drew in 45 current and past members of CSSE in a conversion on the future of PHE. The symposium drew in international and national scholars in an EdCamp delivery. [(Re)Visioning the Future of PHE: Facilitating Social Justice in Physical and Health Education Teacher Education](https://docs.google.com/document/d/1PQ53KjZNbtCUcau0M07wRW5wOAhopu47WZJmIcLl9JE/edit?usp=sharing)

This year we have 21 active members on the CSSE membership services site with 6 presentations in two time slots.

Dr. LeAnne Petherick is the current chair for 2022.

Dr. Tim Hopper is acting as communication officer.

Agenda and summary of key information from last year:

* 1. Welcome
	2. Introductions to those present at meeting.
	3. Budget from 2021 - $701.23
	4. Previous budgets - $602.18 on 26 June, 2018 after expenses of $257.25 from 2017 and $72.61 from PHETE AGM 2018.
	5. New membership dues will be $180 from 2020 and $190 form 2021.
	6. Membership: 2017-18 = 13 listed members,
	 2018-19 = 18 listed members.

2019-20 = 20 active members.

2020-21 = 15 active members

2021-22 = 19 active members

2022-23 = 21 active members

1. The 2022 conference call has resulted in 6 proposals (see appendix A).
2. Next years’ conference plans to be face-to-face at [York University in Toronto, Ontario May 27 to June 2, 2023](https://news.yorku.ca/2021/11/09/federation-for-the-humanities-and-social-sciences-york-university-to-host-canadas-largest-academic-conference-in-2023/). Ideas and plans welcome for how to get together and reconnect.

**Appendix A.**

**Session #2**

15 May / Le 15 mai 2022

9 h 30 – 10 h 45 Pacific / Pacifique

10 h 30 – 11 h 45 Mountain / Rocheuses

11 h 30 – 12 h 45 Central / Centre

12 h 30 – 13 h 45 Eastern / Est

13 h 30 – 14 h 45 Atlantic / Atlantique

14 h 00 – 15 h 15 Newfoundland / Terre-Neuve

**PHETE-GFEÉPS - Multi-paper / Plusieurs communications**

*Exploring High School Student and Teacher Perceptions of Daily Outdoor Walking Breaks*

Anne Robillard (Exploring Possibilities)

*Fresh Air: Opening Doors to Uncertainty*

Hartley Banack (UNBC), Anne Robillard (UBC), Claire Robson, Gerald Tembrevilla

*Attuning the Pace of Curriculum to Student Needs During a Pandemic: Social Emotional Learning in High School*

Janna Jobel (Ottawa)

**Session #3**

15 May / Le 15 mai 2022

11 h 15 – 12 h 15 Pacific / Pacifique

12 h 15 – 13 h 15 Mountain / Rocheuses

13 h 15 – 14 h 15 Central / Centre

14 h 15 – 15 h 15 Eastern / Est

15 h 15 – 16 h 15 Atlantic / Atlantique

15 h 45 – 16 h 45 Newfoundland / Terre-Neuve

**PHETE-GFEÉPS**

AGM / AGA

Minutes and review budget. Yes, we have money to draw on next year.

Come with ideas for how we can reconnect and advance our discipline in *2023* at York University in Toronto, Ontario

**Session #5**

15 May / Le 15 mai 2022

14 h 30 – 15 h 45 Pacific / Pacifique

15 h 30 – 16 h 45 Mountain / Rocheuses

16 h 30 – 17 h 45 Central / Centre

17 h 30 – 18 h 45 Eastern / Est

18 h 30 – 19 h 45 Atlantic / Atlantique

19 h 00 – 20 h 15 Newfoundland / Terre-Neuve

**PHETE-GFEÉPS - Multi-paper / Plusieurs communications**

*Experiences of Stress Amongst Outdoor Learning and Indigenous Education Teacher Candidates*

Jenny Ho (UBC)

*Comics as a form of inquiry within physical and health education*

Shawn Forde (UBC)

*Teacher Candidates learning to teach students: From probing the past to engage with students, an occupational socialization case study*

Eman Khalifah (Victoria), Tim Hopper (Victoria)

Note also, congratulations to one of our PHETE members, Eman Khalifah who will be receiving the graduate student award in the CATE association.

**Timeslot 14 on May 17**

CATE Graduate Student Awards / Remise des prix de l’ACFE aux étudiants aux cycles supérieurs