**Canadian Association for Research in Early Childhood Annual Report**

**2021-2022**

**Organizational Structure**

**President and Co-Program Chair**: Christine Massing, University of Regina (2019-2022)

**Vice President:** Christine McLean,Mount Saint Vincent University

**Co-Program Chair** : Iris Berger, University of British Columbia

**Communications Representative:** Nancy van Groll, Capilano University

**Past President**: Joanne Lehrer, Université du Québec en Outaouais

**Francophone Representative:** Manon Boily, Université du Québec à Montréal

**Graduate Student Representatives:** Esther Maeers, University of Regina (Doctoral), Lisa Provencher, University of Northern British Columbia (Masters)

**Membership**

***Current members:* 62** (a decrease of three from last year)

Regular members: 38

Student members: 24

Retired: 0

Low income: 3

International: 1

Lifetime: 1

There are 162 people on our email list (an increase of 10 from last year), 1406 Facebook followers (an increase of 140), and 500 Twitter followers (an increase of 26).

**Budget**

***Income:***

Membership fees 2020-2021: 495.00

Membership fees 2021-2022: Not yet posted

***Expenses:***

None

We have nearly cleared our deficit from 2018-2019. Our post-conference is typically our main revenue source for the SIG. However, we offered it as a Congress open event in 2021 and 2022 to limit the cost for graduate student members. Therefore, we were unable to generate revenue from the event.

**CAREC Activities**

This year we have been able to continue some of our regular activities in a virtual format including participating in the CSSE Annual Meeting, running a post-conference event, and offering awards to graduate students.

**CSSE Sessions (see attached schedule):**

This year, we were able to accept a total of **25** presentations.

1 roundtable (3 presentations)

1 panel (7 papers)

6 multi-paper sessions (15 individual presentations)

**CAREC Post-Conference (see attached schedule):**

Christine McLean, our Vice President, served as post-conference program chair this year and was assisted by the other members of the executive. We decided to offer this event as a Congress Open Event on May 20 to keep the registration rates low for graduate students. The theme is *Land, Leadership and Communities: Exploring Advocacy and Reconfiguring Early Years Activism in the Twenty-First Century.*

We accepted **11** individual paperpresentations and had **1** invited keynote presentation and **4** invited panelists for the keynote closing panel

#### We would like to offer a special thanks to the following reviewers who so generously gave their time to provide feedback on the submissions for the main conference, post-conference, or graduate awards:

#### Danielle Alphones, Emily Ashton, Iris Berger, Manon Boily, Casey Burkholder, Ardavan Eizadirad, Joanne Lehrer, Tricia Lirette, Harper Keenan, Laurie Kocher, Haiming Li, Esther Maeers, Pam Malins, Christine Massing, Margaret McDonald, Christine McLean, Caroline Brendel Pacheco, Mari Pighini, Jessica Prioletta, Harini Rajagopal, Sherry Rose, Sandra Scott, Kim Stewart, Janine Tine, Pam Whitty

**CAREC Social Media Presence**

We added a Communications person to our executive, Nancy van Groll. Nancy and Christine developed guidelines for postings on our social media and collaborated to create a “Meet the Executive” series. The guidelines for posting are as follows:

* Book launch events
* New books or other publications that have come out (focus on Canadian authors in particular)
* Job postings
* News stories or news releases related to ECE research projects
* Recruitment of research participants
* Conferences and local research events
* Stories on research
* Meet the executive spotlight

**CAREC Awards**

Our Past President, Joanne Lehrer, organized our graduate research awards. We would like to acknowledge all of those graduate students who submitted award applications. It is wonderful to see such exceptional scholarship in the field of early childhood education. We thank the reviewers for their feedback on all of the submissions.

* The Master’s research award winners are:

Farzana Balapatel (Toronto Metropolitan University)  
Kwang Dae Chung (Mitsy) (University of British Columbia)  
Harny Carlos Chan Lim (Toronto Metropolitan University)

* The Doctoral research award winner is:

Dr. Janine Tine (University of Alberta)

**CAREC Elections**

The position of Vice-President will be open this year.

**Canadian Association for Research in Early Childhood**

**CSSE Program**

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| **Session / Séance 13.7**  **Tuesday, May 17 11:15-12:12 PST, 12:15-13:15 MST, 13:15-14:15 CST, 14:15-15:15 EST, 15:15-16:15 AST**  **Bilingual Multi-paper / Plusieurs communications**  Chair/Prés.: Christine Massing  Early Mathematics practices of preschool educators / Pratiques d'éveil aux mathématiques d'intervenants à l'éducation préscolaire *Charlaine St-Jean (UQAR), Marilyn Dupuis Brouillette (UQAR), Thomas Rajotte (UQAR), Raymond Nolin (UQAT*  La qualité éducative offerte aux enfants de 0 à 3 ans en contexte de services de garde éducatifs *Nancy Proulx (UQAM), Nathalie Bigras (UQAM), Lise Lemay (UQAM)* |
| **Session / Séance 14.5**  **Tuesday, May 17, 12:45-14:00 PST, 13:45-15:00 MST, 14:45-16:00 CST,** **15:45-17:00 EST, 16:45-18:00 AST**  **Multi-paper / Plusieurs communications**  Chair/Prés.: Iris Berger (UBC)  Educator-child Interactional Patterns in Intercultural Teaching and Care in a Centre for Newcomers *Haiming Li (Regina), Christine Massing (Regina)*  page99image19051088Chinese Parents' Perspectives on Supporting Young Children's Language Development Through Dialogic Reading and Co-Viewing *Wei Mao (Concordia), Diane Pesco (Concordia)*  Playful subversion by young emergent bilinguals: agentive multilingual, multimodal experiences in an elementary classroom space *Harini Rajagopal (UBC)* |
| **Session / Séance 16.5**  **Tuesday, May 18, 8:00-9:00 PST, 9:00-10:00 MST, 10:00-11:00 CST, 11:00-12:00 EST, 12:00-13:00 AST**  **Multi-paper / Plusieurs communications** **Spotlight/Point de mire**  Chair/Prés.: Iris Berger (UBC)  Bodies, Boundaries, Consent & Gender Expression: Exploring the Supports and Barriers to Sexuality Education in New Brunswick Early Childhood Education *Casey Burkholder (New Brunswick), Pamela Malins (UNB), Pam Whitty (New Brunswick)*  page114image19722272  Investigating teacher perceptions and practices around sexuality education in Quebec kindergartens *Jessica Prioletta (Bishop's), Elisa Philibert (Bishop's), Shannon Roy (McGill), Gabrielle Gagnon (Bishop's)* |
| **Session / Séance 19.4**  **Wednesday, May 18, 12:45-14:00 PST, 13:45-15:00 MST, 14:45-16:00 CST, 15:45-17:00 EST, 16:45-18:00 AST**  **Multi-paper / Plusieurs communications**  Chair/Prés.: Christine Massing (Regina)  Pedagogies of Intimacy and Intimation in Early Childhood Education  *Iris Berger (UBC), Nancy van Groll (UBC)*  Cultivating a Pedagogy of Listening in Early Childhood Art Education  *Kwang Dae (Mitsy) Chung (UBC)*  Introducing Land-Based Learning into Mainstream Urban Childcare Centres *Monica McGlynn-Stewart (George Brown), Nicola Maguire (The Learning Enrichment Foundation), Ana-Luisa Sales (George Brown)* |
| **Session / Séance 20.6**  **Wednesday, May 18, 14:30-15:45 PST, 15:30-16:45 MST, 16:30-17:45 CST, 17:30-18:45 EST, 18:30-19:45 AST**  **Symposium-Panel / Colloque-panel Spotlight / Point de mire**  Equity as Praxis in Early Childhood Education and Care Book Panel  *Alana Butler (Queen’s), Ardavan Eizadirad (Laurier), Zuhra Abawi (Niagara), Rachel Berman (Toronto Metropolitan), Nidhi Menon (Toronto Metropolitan), Adam Davies (Guelph), Maria Karmiris (Toronto Metropolitan)* |
| **Session / Séance 22.1d**  **Thursday, May 19 9:30-10:45 PST, 10:30-11:45 MST, 11:30-12:45 CST, 12:30-13:45 EST, 13:30-14:45 AST**  **Roundtables / Tables rondes**  Teaching Reading in Ontario's Play-Based Kindergartens: Kindergarten Educators' Literacy Instructional Strengths and Challenges  *Yvonne Messenger (Brock*)  Rhythmic Movements and Self-Regulation: Is there a correlation?  *Susan Overvelde (Queen's)*  Self-Regulation at its Heart in the Full Day Kindergarten (FDK) Classroom; Spotlight on Educators  *Niluja Muralitharan (Brock)* |
| **Session / Séance 23.3**  **Thursday, May 19 11:15-12:15 PST, 12:15-13:15 MST, 13:15-14:15 CST, 14:15-15:15 EST, 15:15-16:15 AST**  Multi-paper / Plusieurs communications  Chair/Prés.: Christine Massing (Regina)  Learning from Home During a Pandemic: Exploring Literacy Practices from a Child's View  *Jeffrey Wood (Laurentian), Lin Wang (Laurentian)*  Nova Scotia Families with Young Children During the COVID-19 Pandemic Shutdown: Mothers' Experiences of Social Support via Household Bubbles  *Áine Humble (Mount Saint Vincent), Jessie-Lee McIsaac (Mount Saint Vincent)* |
| **Session / Séance 24.4**  **Thursday, May 19 12:45-14:00 PST, 13:45-15:00 MST, 14:45-16:00 CST, 15:45-17:00 EST, 16:45-18:00 AST**  Multi-paper / Plusieurs communications  Chair/Prés.: Iris Berger (UBC)  An Investigation of ECE Engagement with Professional Learning  *Timothy Sibbald (Nipissing), Edward Schroeter*  In-between spaces of policy and practice: Voices from Prince Edward  Island early childhood educators  *Alaina Roach O'Keefe (UPEI), Gabriela Arias de Sanchez (UPEI), Bethany Robichaud (PEI)*  Is Quality Higher in Child Centered or in Formal Educational Environments?  Preliminary Results from Quebec's 4-year-old Preschools and Early  Childcare Centers  *Maude Roy-Vallières (UQAM), Annie Charron (UQAM), Nathalie Bigras*  *(UQAM)* |

**Canadian Association for Research in Early Childhood**

***Land, Leadership and Communities: Exploring Advocacy and Reconfiguring Early Years Activism in the Twenty-First Century***

**Post Conference**

**May 20, 2022**

**9:00 a.m. – 5:00 p.m. (Pacific Time)**

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| Event Time | Session Title |
| 9:00 PST  10:00 MST  11:00 CST  12:00 EST  13:00 AST | Welcome and Land Acknowledgement  Introduction of CAREC Executive:  **Christine Massing, University of Regina**  **Christine McLean, Mount Saint Vincent University**  **Joanne Lehrer, Université du Québec en Outaouais**  **Esther Maeers, University of Regina**  **Lisa Provencher, University of Northern British Columbia**  **Iris Berger, University of British Columbia**  **Nancy van Groll, Capilano University**  **Manon Boily, Université du Québec à Montréal** |
| 9:15 - 9:45 PST  10:15-10:45 MST  11:15-12:15 CST  12:15-13:15  EST  13:15-14:15 AST | ***Keynote:***"And she asked me, ‘Are you okay’?”: Care*ful* pedagogy as a path to activism in post-secondary ECE programs  **Brooke Richardson, Brock University** |
| 9:45 – 10:45 | *Innu Cultural Identity within Children’s Play Culture/**Reflet de l’identité culturelle innue dans les jeux des enfants*  **Elisabeth Jacob, Université du Québec à Chicoutimi**  **Joanne Lehrer, Université du Québec en Outaouais**  **Sherill Smith-Gilman, Université McGill**  **Jenny Ritchie, Victoria University, Nouvelle-Zélande**  **Pascaline Pacmogda, Université du Québec à Chicoutimi**  *Young Children’s Play in Cree Culture*  **Ozem Cankaya, MacEwan University**  **Anita Brown, MacEwan University** |
| 10:45-11:45 | *Entanglements of humans and more than humans in collective and corroborative early childhood art space*  **Kwang Dae (Mitsy) Chung, University of Western Ontario**  *Nature Pedagogy and the Enactment of Settler Colonialism in Ontario Forest School and Nature-based Kindergarten*  **Jess Clausen, Lakehead University** |
| 11:45-12:15 | ***Break*** |
| 12:15-1:15 p.m. | *Doing Twitter, Post-Developmental Pedagogies, and Digital Activism*  **Nicole Land, Toronto Metropolitan University**  **Narda Nelson, University of Western Ontario**  *Gender-expansive practice: Welcoming gender diversity in Ontario early years contexts*  **Kristy Timmons, Queen’s University**  **Lee Airton, Queen’s University** |
| 1:15 – 2:15 p.m. | *“Node-ified” ethics: Contesting the codification of ethics as unethical in early childhood education in Ontario*  **Lisa Johnston, York University**  *Risky Gestures towards Counter-Activism: Storying Boundaries in Urban and Rural Contexts.*  **Alicja Frankowski, York University**  **Teresa Humphrey, York University** |
| 2:15 – 3:15 p.m. | *The Lighthouse Keeper: Shining a Light on Inclusive Grief and Loss Education and Intervention in ECEC*  **Kelsey Pinder, University of British Columbia**  *Envisioning the 6Rs of Indigenous Leadership in Education: Respect, Responsibility, Reciprocity,Reverance Relationships & Relevance*  **Catherine Blondin, University of British Columbia**  **Emma Joe, University of British Columbia** |
| 3:15 – 3:45 p.m. | *Pedagogies for Viral Times: An Itinerant School*  **Cristina Delgado Vintimilla, York University**  **Veronica Pacini-Ketchabaw, Western University** |
| 3:45-4:45. | **Closing Panel:** *Advocating for Social Justice and Inclusion: Perspectives from the Field*  **Nicole Ineese-Nash, Toronto Metropolitan University**  **Nicole Cummings-Morgan, Community of Black ECEs**  **Alain St-Pierre, Collège Montmorency**  **Harper Keenan, University of British Columbia** |
| 4:45-5:00 | Closing Remarks |
| 5:00 – 5:15 p.m. | CAREC AGM & Student Award Announcement |

**Post-Conference Committee/ Comité Post-Conférence:**

Christine McLean (Mount Saint Vincent University), Christine Massing (University of Regina), Joanne Lehrer (Université du Québec en Outaouais), Manon Boily (UQAM), Esther Maeers (University of Regina), Lisa Provencher (MEd student, University of Northern British Columbia), Kwang Dae (Mitsy) Chung (Early Childhood Pedagogy Network), Mari Pighini (University of British Columbia), Iris Berger (University of British Columbia), and Harini Rajagopal (University of British Columbia).