

Spring 2023 Report for CJE/RCÉ Editorial Advisory Board

Date May 05, 2023

The Editorial Advisory Board (EAB) represents the constituent association of CSSE/SCÉE and ensures the Journal is representing its member associations' scholarly interests. The CJE-RCÉ editors discuss any potential policy directions with the EAB and are guided by the EAB's recommendations.

1. Invited Essays

The editors will begin to invite notable scholars to author Invited Essays. The Essays aim to:

- Provide a unique and/or innovative lens on a significant issue which is persistent and unresolved in the field of education.
- Highlight the ways the educational issue is timely and has social relevance, while also reflecting a broad understanding of the issue and its implications.
- Engage a critical perspective on the systemic nature of the issue and discuss theoretical, empirical, or methodological developments as they relate to that issue.
- Discuss the implications for developments in the field's future directions.
- Include an abstract (150 words) and not exceed a total of 4,000 words including references.

The editors will assign the Essay to be published in a regular issue under the heading "Invited Essays". The Invited Essays will not be peer reviewed.

2. Special Issue

The call for Special Issue will be announced at the 2023 CSSE conference. The Special Issue was on hold during the pandemic and we are very excited to resume its publication. Some target dates are:




- Call for proposal: May 27, 2023
- Submission deadline: Nov 30, 2023
- Decision date: January 15, 2024
- Publication issue: Spring 2025

Some key issue format updates that were presented in the Board of Directors Autumn 2022 Report include:

- The Special Issue will be published as a standalone issue instead of a capsule issue within a regular issue.
- There will be a separate Call for Proposals in English and in French.
- Bilingual scholars are welcome to answer both Calls.
- The proposed theme for the English portion and the French portion of the Special Issue do not need to be the same.
- There will be 5 papers in the English portion and 5 papers in the French portion.
- The Anglophone and Francophone CJE Editors will support the respective Guest Editor(s) in terms of the standards of CJE.

3. Submissions stats (between 2022/05/01 to 2023/05/01)

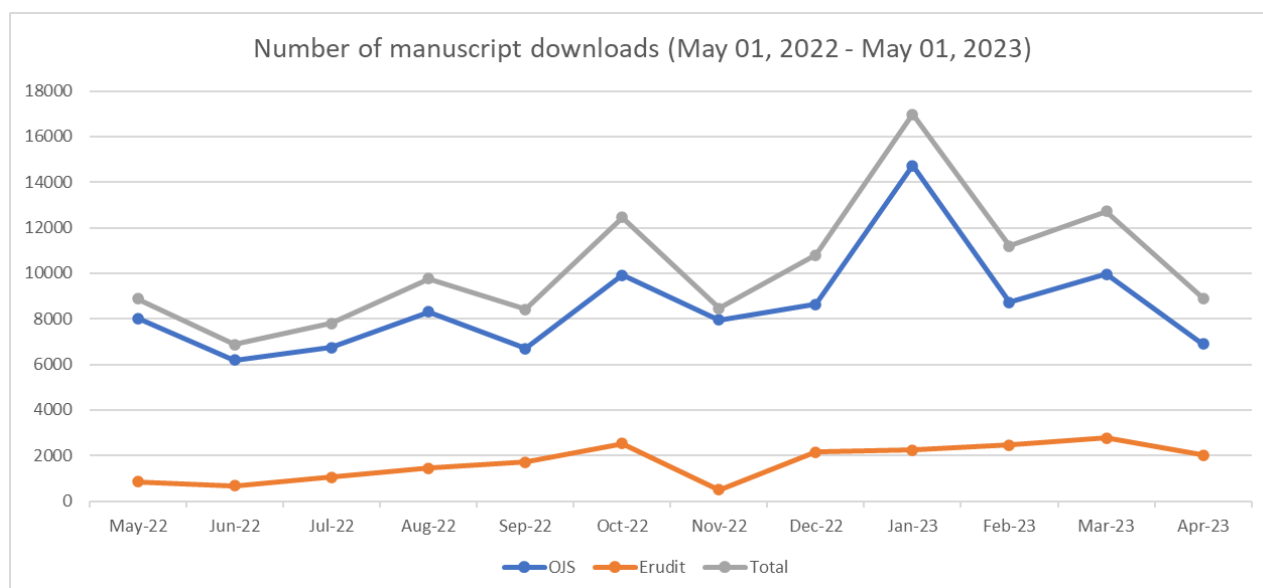
142 English submissions
50 French submissions
 192 total submissions

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| Days to First Editorial Decision  | 22 |
| Days to Accept | 139 |
| Days to Reject | 40 |
| Acceptance Rate  | 31% |
| Rejection Rate  | 69% |
| Desk Reject Rate | 58% |
| After Review Reject Rate | 11% |

- **Days to First Editorial Decision:** This figure indicates the number of days the majority of submissions (80%) would receive a decision.
- **Acceptance & Rejection Rates:** The percentage of manuscripts submitted during the date range and have received a final decision. For example, if ten submissions were made during this date range. Four were accepted, four were rejected and two are still awaiting a final decision. The acceptance rate will be 50% (4 of 8 submissions) because the two submissions that have not reached a final decision are not counted.

4. Number of manuscript views (between 2022/05/01 to 2023/05/01)

Open Journal System + Érudit



<https://eric.ed.gov/> reports manuscript views twice a year.

| Period | Downloads |
|-----------------------------------|-----------|
| January 1, 2022 to June 30, 2022 | 3,194 |
| July 1, 2021 to December 31, 2022 | 3,833 |

5. Status of Active Submissions (as of May 03, 2023)

- Awaiting reviewer assignment: **6**
 - French: 0
 - English: 6
- Awaiting reviewer feedback: **36**
 - French: 20
 - English: 16
- Accepted: **17**
 - French: 12
 - English: 5
- Published in the [Online First/Prépublication](#): **12**
 - French: 8
 - English: 4